MONTCLAIR STATE UNIVERSITY

Student Name / CWID:

Advisor/Date:

EARLY CHILDHOOD EDUCATION

(Combined B/MAT with Dual Certification in P-3 and Teacher of Students with Disabilities)

Students should consult with their Teacher Education advisor about the information on this sheet for further clarification, advisement and updates. Consult with your FSHD advisor regarding major requirements.

ADMISSIONS REQUIREMENTS:

Application deadline: February 1st (Spring Admission <u>only</u> to start the following Fall)

Completed Pre-requisite Coursework (see below)

Passing Test Scores: ACT, SAT, or Praxis Core (see Teacher Ed. Admissions Advisor for more information)

□ 3.25 or higher Overall and Major GPA

Students cannot begin Professional Sequence coursework until admitted into the Teacher Education Program.

	DDE-DEOIIISIT	'ES TO APPLY (Grade of C- or better required)	Credits	Grade	Notes	
ш				Grade	Notes	
SEQUENCE	CMST 101	Fundamentals of Speech: Communication	3			
Ē	PSYC 101	Introduction to Psychology	3			
12	FSHD 214	Child Development I	3		Pre-requisite: PSYC 101	
E	ECEL 200	Perspectives on ECEL Education in a Democracy	3		Sophomores or higher	
					• Pre/Co-requisite: ECEL 200	
AL	EDFD 221	Historical Foundations of Education	3		 Can be waived with AA/AS Degree 	
Z					 B- or better if using as content course 	
	FSHD		3		• 9 credits of completed FSHD coursework	
No.	FSHD		3		• 9 creats of completed FSHD coursework	
E	FSHD		3		 3.25 or higher Major GPA required 	
2	COURSES THA	T CAN BE TAKEN BEFORE OR WHILE APPLYING	Credits	Grade	Notes	
PRE-PROFESSION	EDFD 220	Philosophical Orientation to Education	3		Can be waived with AA/AS Degree	
Ē	MTHM 201	Mathematics in the Flomentows Calcal David	3		• Pre-requisite: ECEL 200	
LE L	MI HM 201	Mathematics in the Elementary School Part I	5		• B- or better required	
		Approved course or Health Knowledge Test			See back for more information	
	FALL SEMESTI	ER	Credits	Grade	Notes	
better required)	FSHD 314	Child Development II	3			
	ECEL 279	Foundations of Philosophy in Inclusive Education	3			
	READ 399	Early Literacy Development and Instruction	3		• Continue taking General Education, Major	
	MTHM 302	Mathematics in the Elementary School Part II	3		• Continue taking General Education, Major	
	SPRING SEMES	NG SEMESTER		Grade	and other courses (Minor, Middle School	
	ECEL 216	Arts and Creative Expression in Early Childhood	3		cert. courses) throughout Year I and Year II. •Courses listed in bold print are anchor courses and must be taken in the semester	
stt.	ECEL 375	Selected Topics in Early Childhood/Elementary Ed.	3			
	ECSE 305	Develop. & Learning in Children w/ & w/out Disabilities	3		listed.	
or	FALL SEMESTI		Credits	Grade		
B.	ECSE 328	Integrating Curriculum & Pedagogy	3			
ofI	ECEL 420	Building Programs & Community in Inclu. Early Child. Ed.	3			
	SPRING SEMES		Credits	Grade	YEAR Notes	
pr	ECSE 523	Communication, Collaboration, Consult. in Incl. EC & Elem Contexts	3			
Grade	ECSE 506	Observ. & Assess. of Young Children with Disabilities	3		• Courses will count for undergraduate <u>and</u>	
اع	READ 519	Language and Early Literacy Development	3		graduate credit.	
CE	GRADUATE SU		Credits	Grade	Notes	
EQUENCE	ECSE 580	Conceptual Foundations of Autism Spectrum Disorders	3			
B	ECEL 691	Issues. Trends & Research in Inclusive Education	3		YE	
Q	ECSE 508	Partnerships with Families of Children with Disabilities	3		AR	
PROFESSIONAL SE		ER - CLINICAL PRACTICE I	Credits	Grade	• Passing Praxis Subject Assessment score	
	ECEL 510	Clinical Practice I: Inclusive Early Childhood & Elementary	2	araao		
	ECEL 502	Seminar I: Inclusive Early Child. & Elementary Classrooms	1			
	ECEL 502	Integrating Math, Sci., Tech. in Incl. Early Child. Classrooms	3		must be submitted by December 15th to	
	ECSE 542	Inclusive Pedagogies for Students w/ Complex Learning Needs	3		must be submitted by December 15th to begin Clinical Practice II in the Spring.	
	GRAD CMP-72	Graduate Comprehensive Exam	5		<u><u></u></u>	
		STER - CLINICAL PRACTICE II	SPRING S	EMESTER	AT	
	ECEL 511				E	
		Clinical Practice II: Inclusive Early Childhood & Elementary	6			
	ECEL 504	Seminar II: Inclusive Early Child. & Elementary Classrooms	3			

Important Notes and Deadlines

Physiology and Hygiene Requirement - Deadline: By Undergraduate Graduation

The New Jersey Department of Education has a Physiology and Hygiene requirement for teaching certification candidates. This requirement can be satisfied by completing appropriate coursework or by passing the *Health Knowledge Test* available through the Center of Pedagogy. Please see your Teacher Ed. Advisor or consult Canvas for more information on how to fulfill this requirement.

□ Substitute Teaching License Requirement - Deadline: 3 months after completing 60 credits

Date Completed: Students are required to have a New Jersey Substitute Teaching License before starting the Professional Sequence. You are eligible to obtain a Substitute Teaching License once you have earned 60 credits. Students are advised to start this process as soon as possible as it can take up to three months to complete. Consult Canvas or Teacher Ed. Advisor for more information.

□ Praxis Subject Assessment - Baseline Score Deadline: December 15th (Year II Fall Semester)

The New Jersey Department of Education requires all candidates to achieve a minimum score on the Praxis Subject Assessment. Information regarding which test to register for and how to register is available on *www.ets.org/praxis*. Students are urged to take the required Praxis test as early as possible and to report both passing and non-passing scores to the Center of Pedagogy.

□ Apply for Graduation with Bachelors Degree - Deadline: Set by University (Year II Fall Semester)

Apply for graduation with your Bachelors Degree in NEST. The deadline date will be set by the University and communicated to via email and Red Hawk News.

□ Graduate School Fast App - Deadline: February 15th (Year II Spring Semester)

The link to the Fast App will be emailed to you by the Graduate School in January. You are not required to pay the \$60 application fee or attend the Graduate Open House. Required Transcripts will be received by The Graduate School automatically.

Clinical Practice I & II Application - Deadline: March 1st (Year II Spring Semester)

Students must complete the Clinical Practice I & II Application the semester before they plan to start Clinical I. The application is an online eligibility survey that informs the Office of Clinical Internships that you are ready to start your Clinical year and prompts them to initiate the placement process.

□ Comprehensive Exam - (Year III Fall Semester)

Register for GRAD CMP-72 in the Spring semester of Year II to complete the Comprehensive Exam in the Fall semester of Year III.

Apply for Graduation with Masters Degree - Deadline: Set by University (Year III Fall Semester) Date Completed: Apply for graduation with your Masters Degree in NEST. The deadline date will be set by the University and communicated to via email and

Red Hawk News.

Clinical Practice Audit - Deadline: July 15th for Clinical I / December 15th for Clinical II (Year III)

The Office of Teacher Education Advisement and Retention will conduct an audit to verify your eligibility once you submit your application for Clinical Practice I & II. You can expect to receive formal notification from the Center of Pedagogy regarding your audit results.

□ NJ Teacher Certification Application Process - Deadline: April (Year III Spring Semester)

Instructions to complete the surveys for your teacher certifications will be provided by the Office of Clinical Internships during Clinical II.

Clinical I Eligibility: The following requirements must be met by the Clinical Audit Deadline

Full Admission to Teacher Education Program - All Provisions must be met if applicable

☐ 3.25 or higher Overall and Major GPA

B- or better in all Professional Sequence Courses

B- or better in content courses (Language Arts, Math, Science, Social Studies) See Teacher Ed. Advisor for more information

On track to complete all coursework prior to Clinical II

Substitute Teaching License - Emailed to *clinicalinternships@montclair.edu*

Mantoux (TB) Test - Results emailed to *clinicalinternships@montclair.edu (Consult Canvas for more information)*

Clinical II Eligibility: The following requirements must be met by the Clinical Audit Deadline

☐ All of the above

Completion of all graduate coursework (except Clinical II courses themselves)

Praxis Subject Assessment with Passing Score

A PDF copy of your Praxis Subject Assessment Score Report should be downloaded to your computer and then emailed to **TEAdvisement@montclair.edu** and your Program Advisor no later than the Clinical Audit Deadline.

Center of Pedagogy | University Hall, Suite 3102 | (973) 655-7976

Prospective Students: TEAdmissions@montclair.edu

Accepted Students: TEAdvisement@montclair.edu

Date Completed:

Date Completed:

Date Completed:

Date Completed:

Date Completed:

Date Completed:

Date Completed: