

Student Name / CWID:

ELEMENTARY EDUCATION (UNDERGRADUATE K-6 SINGLE CERTIFICATION)

Students should consult with their Teacher Education Program Advisor about the information on this sheet for further clarification, advisement and updates. Consult with your Major Advisor regarding major requirements.

ADMISSIONS REQUIREMENTS:

Application deadlines are February 1st for Fall start and September 15th for Spring start

□ Completed Pre-requisite Coursework (see below)

□ Passing Test Scores: **ACT**, **SAT**, or **Praxis Core** (see Teacher Ed. Admissions Advisor for more information)

□ 3.0 or higher Overall and Major GPA

Students cannot begin Professional Sequence coursework until admitted into the Teacher Education Program

	PRE-REQUISIT	ES TO APPLY (Grade of C- or better required)	Credits	Grade	Notes
E	CMST 101	Fundamentals of Speech: Communication	3		
OUENCE	PSYC 101	Introduction to Psychology	3		
E	FSHD 214	Child Development I	3		Pre-requisite: PSYC 101
Б	ECEL 200	Perspectives on ECEL Education in a Democracy	3		Sophomores or higher
NL SE	EDFD 221	Historical Foundations of Education	3		 Pre/Co-requisite: ECEL 200 Can be waived with AA/AS Degree B- or better if using as content course
Z			3-4		• 9-11 credits in major coursework (Math
ΙŌ			3-4		majors must complete 11 credits)
SS S			3-4		• 3.0 or higher Major GPA required
E		Γ CAN BE TAKEN BEFORE OR WHILE APPLYING	Credits	Grade	Notes
OF	FSHD 314	Child Development II	3		Pre-requisite: FSHD214
N N	EDFD 220	Philosophical Orientation to Education	3		Can be waived with AA/AS Degree
PRE-PROFESSIONAL	MTHM 201	Mathematics in the Elementary School Part I	3		• Pre-requisite: ECEL 200 • B- or better required
PF	МТНМ 302	Mathematics in the Elementary School Part II	3		Pre-requisite: MTHM 201 B- or better required
	Phys. & Hygiene	Approved course or Health Knowledge Test			See back for more information
	COURSES TAKE	EN AFTER ADMISSION (Grade of B- or better required)	Credits	Grade	Notes
	ECEL 279	Foundations of Philosophy in Inclusive Education	3		Must take before Clinical I
E	ECEL 279 READ 399	Foundations of Philosophy in Inclusive Education Early Literacy Development and Instruction	3		Must take before Clinical I
UENCE					
OUENCE	READ 399	Early Literacy Development and Instruction	3		Must take before Clinical I • Pre-requisite: ECEL 279 (Can be co- requisite w/ advisor approval)
SEQUENCE	READ 399 ECSE 339 ECEL 408 READ 408	Early Literacy Development and Instruction Pedagogy in Inclusive Elementary Education Social Studies and the Arts in Elementary Classrooms Reading: The Content Areas	3		Must take before Clinical I • Pre-requisite: ECEL 279 (Can be co- requisite w/ advisor approval)
SE	READ 399 ECSE 339 ECEL 408 READ 408	Early Literacy Development and Instruction Pedagogy in Inclusive Elementary Education Social Studies and the Arts in Elementary Classrooms	3	Grade	Must take before Clinical I • Pre-requisite: ECEL 279 (Can be co- requisite w/ advisor approval) • Must take before Clinical I
SE	READ 399 ECSE 339 ECEL 408 READ 408	Early Literacy Development and Instruction Pedagogy in Inclusive Elementary Education Social Studies and the Arts in Elementary Classrooms Reading: The Content Areas	3 3 3 3	Grade	Must take before Clinical I Pre-requisite: ECEL 279 (Can be co- requisite w/ advisor approval) Must take before Clinical I Pre-requisite: READ 399 Notes Must leave at least two open days in schedule to complete required placement
SE	READ 399 ECSE 339 ECEL 408 READ 408	Early Literacy Development and Instruction Pedagogy in Inclusive Elementary Education Social Studies and the Arts in Elementary Classrooms Reading: The Content Areas CTICE YEAR (Grade of B- or better required) Clinical Practice I Semester Clinical Practice I: Inclusive Elementary Classrooms	3 3 3 3	Grade	Must take before Clinical I • Pre-requisite: ECEL 279 (Can be co- requisite w/ advisor approval) • Must take before Clinical I Pre-requisite: READ 399 Notes • Must leave at least two open days in
SE	READ 399 ECSE 339 ECEL 408 READ 408 CLINICAL PRAC	Early Literacy Development and Instruction Pedagogy in Inclusive Elementary Education Social Studies and the Arts in Elementary Classrooms Reading: The Content Areas CTICE YEAR (Grade of B- or better required) Clinical Practice I Semester	3 3 3 Credits	Grade	Must take before Clinical I Pre-requisite: ECEL 279 (Can be co- requisite w/ advisor approval) Must take before Clinical I Pre-requisite: READ 399 Notes Must leave at least two open days in schedule to complete required placement
SE	READ 399 ECSE 339 ECEL 408 READ 408 CLINICAL PRAC ECEL 410	Early Literacy Development and Instruction Pedagogy in Inclusive Elementary Education Social Studies and the Arts in Elementary Classrooms Reading: The Content Areas CTICE YEAR (Grade of B- or better required) Clinical Practice I Semester Clinical Practice I: Inclusive Elementary Classrooms	3 3 3 Credits 2	Grade	Must take before Clinical I Pre-requisite: ECEL 279 (Can be co- requisite w/ advisor approval) Must take before Clinical I Pre-requisite: READ 399 Notes Must leave at least two open days in schedule to complete required placement hours. It is not recommended to take more than 3 other courses with this coursework.
PROFESSIONAL SEQUENCE	READ 399 ECSE 339 ECEL 408 READ 408 CLINICAL PRAC ECEL 410 ECEL 412 ECEL 427	Early Literacy Development and Instruction Pedagogy in Inclusive Elementary Education Social Studies and the Arts in Elementary Classrooms Reading: The Content Areas CTICE YEAR (Grade of B- or better required) Clinical Practice I Semester Clinical Practice I: Inclusive Elementary Classrooms Seminar I: Inclusive Elementary Classrooms Explorations: Science, Math, and Technology Clinical Practice II Semester	3 3 3 Credits 2 1	Grade	Must take before Clinical I Pre-requisite: ECEL 279 (Can be co- requisite w/ advisor approval) Must take before Clinical I Pre-requisite: READ 399 Notes Must leave at least two open days in schedule to complete required placement hours. It is not recommended to take more than 3
SE	READ 399 ECSE 339 ECEL 408 READ 408 CLINICAL PRAC ECEL 410 ECEL 412	Early Literacy Development and Instruction Pedagogy in Inclusive Elementary Education Social Studies and the Arts in Elementary Classrooms Reading: The Content Areas CTICE YEAR (Grade of B- or better required) Clinical Practice I Semester Clinical Practice I: Inclusive Elementary Classrooms Seminar I: Inclusive Elementary Classrooms Explorations: Science, Math, and Technology	3 3 3 Credits 2 1	Grade	Must take before Clinical I Pre-requisite: ECEL 279 (Can be co- requisite w/ advisor approval) Must take before Clinical I Pre-requisite: READ 399 Notes Must leave at least two open days in schedule to complete required placement hours. It is not recommended to take more than 3 other courses with this coursework. Passing Praxis Subj. Asmt. scores must be submitted by clinical audit deadline to begin

Important Notes and Deadlines

Deprivation Physiology and Hygiene Requirement - Deadline: By Clinical II Audit Deadline (see below)

The New Jersey Department of Education has a Physiology and Hygiene requirement for teaching certification candidates. This requirement can be satisfied by completing appropriate coursework or by passing the *Health Knowledge Test* available through the

Substitute Teaching License Requirement - *Deadline: 3 months after completing 60 credits*

Students are required to have a New Jersey Substitute Teaching License before starting the Professional Sequence. You are eligible to obtain a Substitute Teaching License once you have earned 30 credits. Students are advised to start this process as soon as possible as it can take up to three months to complete. Consult Canvas or Teacher Ed. Advisor for more information.

□ Clinical Practice I & II Application - Deadline: March 1st for Fall Clin. 1 & II/Oct. 1st for Spring Clin. I & II Date Completed: Students must complete the Clinical Practice I & II Application the semester before they plan to start Clinical I. The application is an online eligibility survey that informs the Office of Clinical Internships that you are ready to start your Clinical year and prompts them to initiate the placement process.

Praxis Subject Assessment - Deadline: By Clinical II Practice Audit Deadline (see below)

The New Jersey Department of Education requires all candidates to achieve a minimum score on the Praxis Subject Assessment. Information regarding which test to register for and how to register is available on *www.ets.org/praxis*. Students are urged to take the required Praxis test as early as possible and to report both passing and non-passing scores to the Center of Pedagogy.

Clinical Practice Audit - Deadline: July 15th for Fall Clinical I & II/ December 15th for Spring Clinical I & II

The *Office of Teacher Education Advisement and Retention* will conduct an audit to verify your eligibility once you submit your application for Clinical Practice I & II. You can expect to receive formal notification from the Center of Pedagogy regarding your audit results.

Clinical I Eligibility: The following requirements must be met by the Clinical Audit Deadline

 \hfill Full Admission to Teacher Education Program - All Provisions must be met if applicable

□ 3.0 or higher Overall and Major GPA (2.75 major GPA for Math)

□ B- or better in all Professional Sequence Courses

B- or better in content courses (Language Arts, Math, Science, Social Studies) See Teacher Ed. Advisor for more information

□ On track to complete all coursework prior to Clinical II

□ Submit Praxis Subject Assessment Score Report (pass or non-pass)

emailed to *TEadvisement@montclair.edu* and your Program Advisor no later than the Clinical Audit Deadline.

□ Substitute Teaching License - Emailed to *clinicalinternships@montclair.edu*

□ Mantoux (TB) Test - Results emailed to *clinicalinternships@montclair.edu* (Consult Canvas for more information)

Clinical II Eligibility: The following requirements must be met by the Clinical Audit Deadline

All of the above

$\hfill\square$ Completion of all undergraduate coursework (except Clinical II courses themselves)

 $\hfill\square$ Completion of Physiology and Hygiene requirement

$\hfill\square$ Submit Praxis Subject Assessment Score Report (if not passed by Clinical I audit)

A PDF copy of your *passing* Praxis Subject Assessment Score Report should be downloaded to your computer and then emailed to *TEadvisement@montclair.edu* and your Program Advisor no later than the Clinical Audit Deadline.

Center of Pedagogy

University Hall, Suite 3102 (973) 655-7976 Prospective Students: *TEadmissions@montclair.edu* Accepted Students: *TEadvisement@montclair.edu*

Date Completed:

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Date Completed: