Accommodating Students in Remote/Online Instruction

Modality	Concerns	Accommodations	Instructional Example
HawkSYNC Online	Content Accessibility Class participation	-CART/ASL services -Use of note-taking software -Use of digital recording device	1. Enable captioning/alt text for images 2. Use digitally created content 3. Communicate w/DRC and service provider 4. Use lecture notes/PP slides 5. TA for note-taking 6. Enable "Raise hand" 7. Determine chat or breakout options 8. Google docs/Slack/Hangouts/GroupMe
HawkASYNC Online	Content Accessibility	-CART/ASL services -Use of Note-taking software -Use of digital recording device	1. Enable captioning/alt text for images 2. Use digitally created content 3. Communicate w/DRC and service provider 4. Avoid innuendos; clear communication 5. Google docs/Slack/Hangouts/GroupMe
HawkLIVE	"At-risk" students Communication Class participation Attendance	-Exemption from face covering* -Additional testing time -Flexibility with attendance/tardiness -Deadline extensions -Occasional breaks during class	1. Transparent face shields 2. Provide written/visual information 3. Adjust online exam timer 4. Students are not exempt from course requirements/expectations 5. Enable discussion boards or breakout groups
HawkMIX	"At-risk" students	-Exemption from face covering*	1. Transparent face shields 2. Provide written/visual information 3. Students are not exempt from

	Disruptive behavior	-Use of digital recording device	course requirements/expectations 4. Provide additional time to complete lab/studio activity
	Class participation	- Use of note-taking software	5. Flexibility with assignment structure (group vs. individual; oral presentation vs. written assignment)
	Attendance	-Flexibility with attendance/tardiness	
		-Deadline extensions	

General Tips for Remote Instruction

- Do not accommodate without notification from DRC
- Do not review/accept documentation
- Check-In with Students regularly
    - Before semester begins and periodically throughout the semester
    - Determine access and participation needs and concerns
- Be Accessible
    - Various methods for individual appointments (Zoom, Discussion threads, Chat functions, etc.)
    - Remain familiar with on-campus resources
- Be Flexible
    - Options to demonstrate learning (portfolios, various test items, self-selected topics)
    - Options for communication and collaboration (offline tools, apps, Google docs)
    - Options to present content in multiple formats (combination of videos, written expression, and audio)
- Clear, concise communication
    - Helps student plan ahead
    - Allows student to secure accommodations and other supports
- Account for screen fatigue
    - Enable/Encourage digital downtime
    - Use alternate methods
        - Podcasts
        - Interactive assignments
        - Group projects
        - Discussion boards
- Ask for help
    - Disability Resource Center (DRC)

- - Counseling & Psychological Services (CAPS)
  - Office of Faculty Advancement (OFA)
  - Information Technology & Design Services (ITDS)
  - Colleagues
- Importance of self-care

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