Contents

Preface	xiii
Introduction	xx
Acknowledgments	xxx
	MARGOT STERN STROM

All the people like us are we, and everyone els	e is they.	
RUDYARD KIPL	NG	
1. The Bear That Wasn't	2 M	lany individuals quoted ir
2. "Little Boxes"	10 th	is book use the terms
3. "Race" and Science	13 m	an and men
4. Stereotyping	16	refer to women as well
5. Legacies	20	
6. Finding One's Voice	22	men. This usage reflects
7. Fear	25 th	e era in which they lived.
8. The "In" Group	29	
9. Conformity and Identity	31	
10. In the Barrio	33	
11. The Power of Separation	37	
12. What's in a Name?	40	
13. The Effects of Religious Stereotyping	43	
14. Anti-Judaism: A Case Study in Discrimination	46	
15. The Principle of Tolerance	52	

2. We and They	56-108
Democracy is becoming rather than being. It can	ı easily be lost,
but never is fully won. Its essence is eternal	
William H. I	HASTIE
1. Harrison Bergeron	58
2. First Encounters in North America	64
3. Slavery and Freedom	68
4. Membership in the United States	71
5. Nationalism, Power, and Identity in Europe	77
6. Nation Building in Germany	82
7. A Changing World	86
8. Citizenship in a Changing World	87
9. Citizenship and European Jews	91
10. Citizenship and African Americans	94
11. Race and Identity in France	97
12. Nationalism, Race, and Empires	99
13. The Eve of World War	101
14. Creating Enemies of the State: The Armenians	102
of and Sheinty	
3. Germany in the 1920s	109-153
The shadowy figures that look out at us from	the tarnished
mirror of history are—in the final analysis–	
Detlev J. K.	Peukert
1. The Impact of Total War	110
2. War and Revolution in Russia	113
3. War and Revolution in Germany	115
4. The Treaty of Versailles	119
5. Anger and Humiliation	122
6. Voices in the Dark	126
7. What Did You Learn at School Today?	128
8. Order and Law	130
9. Criticizing Society	133
10. Inflation Batters the Weimar Republic	135

11. A Revolt in a Beer Hall

12. Creating the Enemy

137

141

13. Beyond the Stereotypes	144
14. Hard Times Return	146
15. Hitler in Power	151
4. The Nazis Take Power	154-208
Anyone who interprets Nationa	
movement knows almost nothing	
It is the determination	
	Adolf Hitler
1. The Democrat and the Dictator	155
2. Threats to Democracy	160
3. Targeting the Communists	162
4. Targeting the Jews	165
5. Legalizing Racism	167
6. Dismantling Democracy	169
7. Turning Neighbor Against Nei	ghbor 171
8. Taking Over the Universities	172
9. Changes at School	175
10. Teaching a Lesson	176
11. Killing Ideas	179
12. Whenever Two or Three Are G	athered 182
13. Breeding the New German "Ra	ace" 183
14. "One Nation! One God! One Re	eich! One Church!" 186
15. No Time to Think	189
16. A Refusal to Compromise	192
17. Eliminating Opposition	193
18. Isolating Gays	195
19. Pledging Allegiance	197
20. Do You Take the Oath?	198
21. Defining a Jew	201
22. The People Respond	203
23 "The Hangman"	204

5. Conformity and Obedience	209-251
When you think of the long and gloon	y history of man, you find
more hideous crimes have been commit	ted in the name of obedience
than have ever been committed in	the name of rebellion.
	C. P. SNOW
1. A Matter of Obedience?	210
2. A Substitute for Religion	214
3. Propaganda	218
4. Propaganda and Sports	221
5. Art and Propaganda	223
6. Using Film as Propaganda	225
7. School for Barbarians	228
8. Belonging	232
9. Models of Obedience	235
10. The Birthday Party	237
11. A Matter of Loyalty	240
12. Propaganda and Education	242
13. Racial Instruction	243
14. Schools for Girls	245
15. A Lesson in Current Events	246
16. Rebels Without a Cause	249
6. Escalating Violence	252-306
And what was said long ago is true	:: Nations are made not of
oak and rock but of men, an	id, as the men are,
so will the nation	
rept	MILTON MAYER
1. Hitler's "Saturday Surprises"	253
2. Taking Austria	257
3. Stateless People	258
4. Appeasing Hitler	261
5. The Night of the Pogrom	263
6. Taking a Stand	268
7. World Responses	270

272

8. The Narrowing Circle

9. Death Threats and Broken Promises	274
10. The Failure to Help	275
11. Enemies Become Allies	278
12. Those Considered Unworthy to Live	279
13. Opposition to "Euthanasia"	282
14. Targeting the "Gypsies"	284
15. Targeting Poland	286
16. Conquests in the East	289
17. A Return to the Ghettoes	292
18. A Return to Tradition?	294
19. Conquests in the West	297
20. The Invasion of Russia	301
21. The United States Enters the War	303
22. Blame the Rabbits	304

7. The Holocaust

307-362

The more we come to know about the Holocaust, how it came about, how it was carried out, etc., the greater the possibility that we will become sensitized to inhumanity and suffering whenever they occur.

EVA FLEISCHNER

	E VII I EELOCITIVEK
1. "Sanitary" Language	309
2. A War Within a War	310
3. Reserve Police Battalion 101	313
4. Mechanizing Death	317
5. Blueprint for the "Final Solution"	319
6. Obeying Orders	321
7. The "Final Solution" Accelerates	323
8. The Jewish Councils	328
9. Emptying the Ghettoes	331
10. Deception, Terror, and Resistance	333
11. The Uprising in the Warsaw Ghet	to 335
12. In Hiding	337
13. The "Model" Concentration Camp	341
14. Auschwitz	343

15. "Hell Has No Bottom"	350
16. "Choiceless Choices"	351
17. A Commandant's View	epille and see a see
18. Rationalizing Genocide	355
19. Resistance In the Death Camps	357
20. Is This a Person?	359
8. Bystanders and Rescuers	363-417
The world is too dangerous to l	enotional sale or on 115.20 As On
of the people who do evil,	THOUSANT E TO IT OF IT IT
the people who sit and le	100711 2011 1070
, ,	ALBERT EINSTEIN
1. What Did People Know?	364
2. Is Knowledge Enough?	367
3. Bystanders at Mauthausen	370
4. A Matter of Courage	372
5. From Bystanders to Resisters	373
6. Protest at Rosenstrasse 2-4	376
7. Fateful Decisions	378
8. Choosing to Rescue	380
9. Links in a Chain	382
10. The Courage of Le Chambon	385
11. The Mysterious Major	388
12. Schindler's List	390
13. A Nation United	393
14. The Role of the Protestant Churches	396
15. The Role of the Catholic Church	399
16. The Response of the Allies	402
17. Should Auschwitz Have Been Bombe	ed? 407
18. A Man with a Mission	408
19. As the War Ended	412

6. Accepting Responsibility	486
7. Education and Memory	489
8. Denial and the Holocaust	490
9. The First Amendment and Denial	494
10. A Living Past	497
11. Truth: The Last Victim of Genocide	500
12. The Politics of Denial	501
13. What About My History?	505
14. Acknowledging the Past	507
15. Black and White Americans Confront the Past	510
16. Memorials and Monuments	514
17. In Commemoration	516
18. Education and the Future	519
tiga	
11. Choosing to Participate 523-	567
Each time a man stands up for an ideal, or acts to improve	
the lot of others, or strikes out against injustice, he sends forth	1
a tiny ripple of hope.	
ROBERT F. KENNEDY	FO.4
1. "America's Best Self"	524
2. Fighting Violence and Terror	527
3. Breaking Isolation	531
4. Role Models in a Democracy	535
5. American Dreams and Urban Realities	538
6. Breaking the Bonds of Hate	544
7. Pride and Prejudice	546
8. Finding Alternatives to Violence	548
9. Students Organize	552
10. Taking a Stand	554
11. City Year	556
12. Individuals Can Make a Difference	559
12. Individuals Can Make a Difference13. The World's Conscience	559563
13. The World's Conscience	563
13. The World's Conscience 14. The Road Not Taken	563