

Nathan L. Huseman

Curriculum Vitae

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EDUCATION

Graduate Certificate in Online Teaching May 2019
University of Wyoming

Master of Arts in English June 2011
Secondary Teaching Certificate Colorado State University
Thesis: *Problematizing Diversity: Language and Curriculum as Catalysts for Change*

Bachelor of Arts in English May 2007
University of Central Oklahoma

FULL-TIME TEACHING EXPERIENCE

Instructional Specialist, Writing Studies August 2022 – Present
Montclair State University Montclair, NJ

- Develop and teach courses in first-year writing and the Public & Professional Writing major
- Serve on departmental committees including Curriculum (Chair), First-Year Writing, and Public and Professional Writing (PPW) Promotions
- Mentor new faculty in their first year providing curricular and pedagogical support

English Instructor August 2014 – August 2019
Laramie County Community College Cheyenne, WY

- Developed course curriculum for a variety of English courses, including developmental reading, developmental writing, integrated developmental English, English Composition I and II, and Introduction to Literature, in online and face-to-face delivery methods
- Researched and developed course curriculum for three new courses: Young Adult Literature, Gay and Lesbian Literature, and Horror Literature and Film
- Member of intercampus committee to research and redesign the developmental English program including course curriculum, placement scores/cut-offs, data collection, and program revisions based upon the Integrated Reading and Writing (IRW) and Accelerated Learning Program (ALP) models.

ADDITIONAL TEACHING EXPERIENCE

Adjunct Faculty, English January 2022-Present
Hudson County Community College Jersey City, NJ

- Teach Academic Foundation courses including Basic Writing I and Basic Writing II

Adjunct Faculty, English
Montclair State University

August 2021 – August 2022
Montclair, NJ

- Develop course curriculum and teach Composition I and II in the First-Year Writing Program

Adjunct Faculty, English
Fairleigh Dickinson University

August 2021 – May 2022
Florham Park, NJ

- Teach courses in the First-Year Writing Program, including Composition I and II

Adjunct Faculty, English
Caldwell University

August 2021 – December 2021
Caldwell, NJ

- Developed and taught developmental reading and writing course

Adjunct Faculty, English
Park University

August 2016 – January 2019
Cheyenne, WY

- Developed course curriculum for the Park University writing sequence – English I and English II, as well as Business Writing, in both face-to-face and hybrid modalities.

Lecturer, English and Humanities
Aims Community College

August 2012 – May 2014
Greeley, CO

- Taught courses in developmental English, English Composition, and Literature
- Developed and taught honors curriculum for English Composition I and Introduction to Literature

Adjunct Faculty, English
Aims Community College

August 2011 – January 2019
Greeley, CO

- Taught courses in developmental English, Composition I and II, and introductory literature courses

OTHER RELEVANT WORK EXPERIENCE

Copywriter
Felix Storch Inc.

November 2019 – August 2021
Bronx, NY

- Researched and wrote copy for a variety of purposes and audiences including product descriptions, social media campaigns, press releases, and consumer product information.

COLLEGE SERVICE

Curriculum Development / Program Assessment

Montclair State University

Chair, Curriculum Committee 2023 – Present
Report to the Chair of Writing Studies on curricular decisions relating to and impacting the Public and Professional Writing (PPW) major. Organize and lead monthly meetings on a variety of curricular topics to strengthen the program, including general education and program assessment.

Laramie County Community College (LCCC)

Chair, Program Review Subcommittee 2018 – 2019
Reported to Academic Standards to provide updates on status of program reviews, including a summary report at the end of the academic year. Conducted audit of program review progress and reported to Academic Standards, Institutional Effectiveness, and academic Deans. Worked with programs to ascertain areas of improvement within the program review process and helped develop strategies to address said areas of improvement, including monthly check-in meetings during the review cycle.

HLC AQIP Systems Portfolio Spring 2018
Wrote the section of the HLC AQIP Systems Portfolio on common learning outcomes. The process included explaining the process(es) used to develop, implement, and assess common learning outcomes for general education courses. Met bi-weekly with Vice President of Academic Affairs and Associate Vice President of Institutional Effectiveness on working drafts and revisions.

Program Review Subcommittee 2016 – 2019
Represented the School of Arts and Humanities on program review subcommittee as part of the institutional review process at Laramie County Community College. Reviewed program review drafts and revisions, as well as provided feedback and revisions regarding best practices within the program. Sections reviewed included programmatic mission and goal, curriculum, assessment, program competencies, and self-evaluation and improvement.

COMPASS Replacement Committee 2015 – 2016
Member of an intercampus committee to evaluate the efficacy of the current placement exam, Accuplacer. Researched and evaluated additional placement exam options specific to English placement.

Interstate Passport Committee 2015 – 2016
Teamwork and Value Systems
Served as a team member in developing the passport learning outcomes and performance criteria for Teamwork and Value Systems as part of the Interstate Passport Project led by WICHE, the Western Interstate Commission for Higher Education.

COLS 1000: Introduction to College Success 2014 – 2017
Curriculum Development Committee
Served as a team member in researching and co-writing the curriculum for COLS 1000, the first-year experience course. Developed day-to-day instruction guides for faculty including best

practices for pedagogical delivery. Established and led new faculty training including discussion of assessing student writing. Coordinated program assessment and revisions based on student and faculty feedback.

COLS 1000: Introduction to College Success 2013 –2019
Advisory Committee

Member of an intercampus committee designed to review the COLS 1000 course. Developed and implemented COLS 1000 exemption policy. Researched and implemented policy for approving discipline specific COLS 1000 courses

Developmental English Program Redesign 2013 – 2014

Member of intercampus committee to redesign Laramie County Community College’s developmental English program. Assisted with the redesign of the developmental English program. Redesign included researched site visits to determine best practices in developmental English, curriculum redesign, working with Student Services on student placement, data collection and analysis, and program revisions.

Intercampus Committees

Academic Master Planning Committee 2017 – 2019

Worked as part of campus-wide committee to organize, plan, and implement an academic master plan including implementation of Pathways Initiative through the American Association of Community Colleges (AACC).

Strategic Plan Refresh Committee 2016 – 2017

Member of intercampus committee to evaluate the Laramie County Community College Strategic Plan. Evaluated current strategic plan goals and recommended revisions as necessary.

Diversity / Inclusion

SafeZone Program Committee 2015 – 2016

Member of three-member committee to research and develop the Laramie County Community College SafeZone program. Visited out-of-state sites in Colorado to gain best practices. Developed handbook and training materials for faculty, staff, students, and community members. Assessed the program’s effectiveness based on feedback from stakeholders and revised training materials as needed.

Concurrent Enrollment

NACEP Lead Reviewer/Facilitator 2017 – 2022

Facilitated a three-person review team to review accreditation applications from two-year and four-year institutions, including coordination of two review conference calls, application review with applicant, and completion and filing of final reports to the NACEP Accreditation Commission.

Faculty Liaison, English, Concurrent Enrollment

2015 – 2019 Liaised between Laramie County Community College and school district officials and concurrent enrollment faculty teaching LCCC English Composition courses in the secondary classroom. Observed and evaluated faculty performance, including post-evaluation

debriefs. Organized yearly, multi-day professional development to discuss best practices in teaching writing, student assessment, syllabi, and curriculum development.

NACEP Peer Reviewer

2016 – 2017

Collaborated with concurrent enrollment programs across the United States to review accreditation applications from two-year and four-year institutions to ensure alignment between concurrent enrollment and college-level courses based on the NACEP standards.

Other College Service

Faculty Senate President

2017 – 2019

Represented faculty, and issues concerning faculty, on an institutional and state level. Organized and ran biweekly meeting with representation from all academic Schools. Met with the Vice President of Academic Affairs and the President of the College to discuss faculty-related concerns. Served on committees representing faculty concerns including compensation, placement, and general education redesign.

Faculty Senate Representative

2015 – 2017

Represented Arts and Humanities constituents on issues relevant to faculty including faculty ranking, workload policy, excused absence policy, and compensation.

Student & Organizational Advising

Co-Advisor, Student Alliance for Equality

2013 – 2019

Advised and mentored students in leadership activities promoting diversity on the Laramie County Community College campus and in the Cheyenne, Wyoming community. Organized and promoted a speaker series on gender and sexuality, as well as National Coming Out Day and World AIDS Day.

Honors Student Advisor

2012 – 2013

Developed and taught honors curriculum for English Composition and Introduction to Literature at Aims Community College. Honors curriculum focused on adaptation between a written text and a multimodal text. Advised individual honors projects.

Co-Advisor, Aim at AIMS

2012 – 2013

Mentored students in leadership activities related to a successful first semester in college at Aims Community College. Activities included leadership training for Aims students, warm welcome activities at the start of the semester, and academic success seminars.

PROFESSIONAL DEVELOPMENT

Continuing Education

Graduate Certificate for Online Teaching

2018 – 2019

University of Wyoming

Laramie, WY

Year-long graduate certificate program focused on teaching online. Courses focused on all aspects of online teaching, including developing course competencies and course

curriculum; utilizing technology in an online course; communicating in online courses including use of discussion boards and relevant technology; and designing instruction utilizing process-based instructional design.

Online Instructor Certification

Laramie County Community College

2017
Cheyenne, WY

Focused on designing a singular course in an online modality. In designing the course, tasks including identifying course competencies and outcomes, scaffolding assignments using a backward design perspective, and developing one module of the chosen course.

Conference Presentations

Hamid, R. & Huseman, N. (2018, November). *Brining Faculty into the Fold* at the 2018 National Association of Concurrent Enrollment Partnerships (NACEP) Conference, San Antonio, Texas.

Hamid, R. & Huseman, N (2017, April). *Realigning Composition I Curriculum: From a Yearlong to Single-Semester Model* at the National Association for Concurrent Enrollment Partnerships (NACEP) Western Regional Conference, Missoula, Montana.

Hamid, R. & Huseman, N (2017, April). *How LCCC Meets the NACEP Faculty Standards: Process & Product* at the National Association for Concurrent Enrollment Partnerships (NACEP) Western Regional Conference, Missoula, Montana.

Huseman, N, Schaeffer, J. & Powell, D. (2016, April). *L.E.A.P. Forward!: Combining IRW and ALP to Promote Student Success Persistence in Developmental English* at the American Association of Community Colleges (ACC) conference, Chicago, Illinois.

Coke, P. & Huseman, N. (2010, April). *Power, Privilege, and Possibility: Creating a Space for LGBT Literature in the Curriculum* at the Colorado Language Arts Society Conference, Englewood, Colorado.

Conferences Attended

Conference on Acceleration in Developmental Education	June 2017
Conference on First Year Experience	February 2016
National Association of Concurrent Enrollment Partnerships	October 2015
Conference on Acceleration in Developmental Education	June 2015
National Institute for Staff and Organizational Development	May 2015
National Association for Developmental Education.	February 2013

AWARDS AND RECOGNITION

New Faculty Development Award

2015 & 2016

Laramie County Community College

Received this award for my first and second years at Laramie County Community College.

Award provided funding for conference travel.

Liberal Arts Outstanding Graduate Student

2007

University of Central Oklahoma