



Grace T. Clark

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 @Grace_T_Clark

Education

PhD Student in Communicative Sciences and Disorders (May 2024)

New York University – New York, NY

Advisor: Dr. Christina Reuterskiöld

Master of Science in Speech-Language Pathology (May 2012)

Fontbonne University – Saint Louis, MO

Bachelor of Art in Biology and Psychology (May 2005)

Washington University – Saint Louis, MO

Publications

Clark, G. T., & Reuterskiöld, C. (2023). Word Learning with Orthographic Support in Nonspeaking and Minimally Speaking School-Age Autistic Children. *Journal of Speech, Language, and Hearing Research*, 1-17.

Nair, V.K.K., **Clark, G.T.**, Siyambalapitiya, S., & Reuterskiöld, C. (2022). Language Intervention in Bilingual Children with Developmental Language Disorder: A Systematic Review. *International Journal of Language and Communication Disorders*.
<http://doi.org/10.1111/1460-6984.12803>

Clark, G.T. & Reuterskiöld, C. (2021). Orthographic Support for Word Learning in Clinical Populations: A Systematic Review. *Language, Speech, and Hearing Services in Schools*.
https://doi.org/10.1044/2021_LSHSS-20-00123

Papers in Progress

Clark, G. T. & Reuterskiöld, C. (manuscript in preparation). Orthographic Support for Verb Identification in Typically Developing Three-Year-Old Children.

Peer-Reviewed Presentations

Clark, G.T. & Reuterskiöld, C. (Submitted). *Verb Learning with Orthographic Support*. Spoken paper session for the Society for the Scientific Study of Reading, Copenhagen, Denmark.

Clark, G.T. (2022). *Orthographic Support for Word Learning in Minimally Verbal Autistic Children & Adolescents*. Oral presentation at the 2022 Doctoral Student AAC Research Think Tank, State College, PA.

Clark, G.T. & Reuterskiöld, C. (2021). *Word Learning with Orthographic Support in Minimally Verbal Children with Autism*. Virtual poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Clark, G.T. & Reuterskiöld, C. (2019). *Word Learning & the Orthographic Facilitation Effect: A Systematic Quantitative Review*. Poster presented at the ASHA Annual Convention, Orlando, FL.

Clark, G.T., Jing, L., Nair, V., & Reuterskiöld, C. (2019). *Effects of Verbal Working Memory Training in Monolingual & L2 Speakers: An Eye-Tracking Study*. Poster presented at the ASHA Annual Convention, Orlando, FL.

Clark, G.T. & Reuterskiöld, C. (2019). *Orthographic Support for Word Learning: A Systematic Quantitative Review*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Nair, V.K.K., Reuterskiöld, C., **Clark, G.T.**, & Siyambalapitiya, S. (2019). *Language Intervention in Bilingual Children with Developmental Language Disorders: A Systematic Quantitative Literature Review*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Clark, G.T. (2012). *Using Aided Augmentation and Alternative Communication (AAC) Models to Teach Specific Syntactic Structures to Users of Speech Generating AAC Devices*. Poster presented at the annual Clinical AAC Research Conference, Saint Louis, MO.

Clark, G.T. (2011). *Speech Output Changes during High-Tech AAC Device Use: A Case Study*. Poster presented at the annual convention of the Missouri Speech-Language Hearing Association, Lake of the Ozarks, MO.

Invited Talks

Clark, G.T. (2024). *AAC in the American Context*. Linköping University, Guest Lecture, Online.

Clark, G.T. (2023). *Word Learning with Text Support in Non and Minimally Speaking Children on the Spectrum*. William Paterson University, Guest Lecture, Cognitive Science Honors Seminar.

Clark, G.T. (2022). *Word Learning with Orthographic Support in Non- and Minimally-Speaking Children with Autism*. Linköping University Research Colloquium, Online.

Clark, G.T. (2020). *Augmentative and Alternative Communication (AAC) for Autism*. Global Autism Summit with Ana Elisa Villalaz, Online.

Fishman, I. & Clark, G.T. (2019). *Augmentative and Alternative Communication*. Presentation for visiting SLPs from France, New York, NY.

Clark, G.T. (2019). *Augmentative Communication: Hands-On Experience*. Round table discussion at the NYU Online Student immersion week, New York, NY.

Research Experience

Comparing Identification of Verbs with and without Orthographic Support in Typically Developing Three-Year-Old Children.

Mentored by Dr. Christina Reuterskiöld
Department of Communicative Sciences and Disorders
New York University, New York, NY: August 2022 - Present

Orthographic Facilitation in Minimally Verbal Children with Autism: An Online Study.

Mentored by Dr. Christina Reuterskiöld
Department of Communicative Sciences and Disorders
New York University, New York, NY: August 2019 – August 2022

Orthographic Support for Word Learning: A Systematic Quantitative Review.

Mentored by Dr. Christina Reuterskiöld
Department of Communicative Sciences and Disorders
New York University, New York, NY: October 2018 – May 2021

Using Aided Augmentative and Alternative Communication (AAC) Models to Teach Specific Syntactic Structures to Users of Speech Generating AAC Devices

Mentored by Dr. Gale Rice
Department of Communication Disorders and Deaf Education
Fontbonne University, Saint Louis, MO: May 2012

Teaching Experience

William Paterson University – Wayne, NJ

Instructor, On-Campus

Fall 2023 - Present

Language Disorders: Birth to 5, Speech Sound Disorders, Clinical Observation and Methods, Introduction to Speech and Language Disorders, Language Disorders: 5 to Adolescence

New York University – New York, NY

Adjunct Instructor, Online and On-Campus

Fall 2018 – Spring 2023

Seminar on Augmentative Communication, Language Disorders in Children, Computerized Analysis of Language Transcripts, Language/Communication in Children with Autism

Montclair State University – Montclair, NJ

Adjunct Instructor, Online and On-Campus

Fall 2019 – Summer 2021

Augmentative and Alternative Communication Across the Lifespan

Professional Work Experience

Speech with Grace, LLC

Upper Saddle River, NJ: August 2018 – Present

Owner, Speech-Language Pathologist

Montville Township Public Schools

Montville, NJ: July 2015 – June 2018

Speech-Language Specialist

Fort Zumwalt School District

Saint Peters, MO: August 2012 – May 2015

Speech-Language Pathologist

University Service

Graduate Admissions Committee, September 2023 – Present

Curriculum Committee, September 2023 - Present

Open House Speech-Language Pathology Department Representative, November 2023

Accepted Students Day, April 2024

Lab Manager, Small Talk Lab, January 2020 – December 2020

Honors and Awards

Center for Research Summer Grant, May 2024

Symposium on Research in Child Language Disorders Student Travel Award, June 2021

Gorilla Grants Sapphire Award Recipient, November 2020

Graduate Research Award in Communication Sciences and Deaf Education, May 2011

Office of Special Education and Rehabilitative Services Scholarship, June 2010

Professional Licenses and Memberships

American Speech-Language and Hearing Association, Certificate of Clinical Competence

NJ Department of Education Certificate, Speech-Language Specialist

NJ Division of Consumer Affairs License, Speech-Language Pathologist

NY Office of the Professions License, Speech-Language Pathology

Select Professional Development

Classroom Climate and Culture, April 2024

Getting Ahead of the AI Curve in Higher Education, November 2023

Supporting Diverse Learners in Communication Sciences and Disorders, November 2023

Language Innovation for the Non- and Minimally-Speaking: Highlighting AAC's Extensive Contribution, November 2023
Autism: Beyond the Male Phenotype, November 2023
Rethinking Narrative Retells: A Multicultural Approach to Supporting Narrative Skills, November 2023
Providing Culturally Appropriate Audiology and Speech-Language Pathology Services Across Settings, October 2023
Critical Thinking in the Management of Childhood Apraxia of Speech, December 2018
Teaching Critical Communication Skills, May 2017
CPI Non-Violent Crisis Intervention, May 2017
Language Acquisition through Motor Planning, March 2017
Language-Based Approach to AAC Assessment and Intervention, AAC Institute, December 2016
Prompts for Restructuring Oral-Motor Phonetic Targets, Level 1, October 2015
Picture Exchange Communication System, Level 1 Training, December 2014

Languages and Skills

French- Professional working proficiency
Proficient in Word, Excel, Publisher, Power Point, JSON, Prezi, Adobe, Tobii Studio, PsychoPy, Gorilla, and R Studio.
Proficient in the administration of the following speech-language assessments:
CELF-5, TOLD:P-4, LPT-3, PLS-5, Bracken, Boehm, SSI-4, GFTA, KLPA, EOWPVT, ROWPVT, PPVT-5, Wüig Assessment of Basic Concepts, and the Functional Communication Profile