

Mayida Zaal, Ph.D.

Associate Professor • Montclair State University
College of Education and Human Services • Department of Secondary and Special Education
1 Normal Avenue • University Hall 2146 • Montclair, New Jersey • 07043
(973) 655-7683 • zaalm@mail.montclair.edu

EDUCATION

Ph.D.	City University of New York, Graduate Center	Urban Education	2009
M.S. Ed.	Bank Street College of Education	Educational Leadership	2002
B.A.	Rutgers University, Douglass College	Biology & Spanish	1993

PROFESSIONAL EXPERIENCE

Associate Professor	2014 – present
Doctoral Faculty, Teacher Education and Teacher Development	2014 – present
Assistant Professor	2009 – 2014
Adjunct Professor	2008

Montclair State University – College of Education and Human Services, Montclair, NJ
Teach graduate course in assessment and coordinate undergraduate assessment module.
Coordinate and teach yearlong clinical seminar for subject-area specialization students. Supervise pre-service teachers. Serve as key faculty in the Woodrow Wilson Teaching Fellowship Program.

Principal Investigator	2009 – present
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Youth Participatory Action Research (YPAR) in the Classroom, NJ
Facilitate development of a high school social studies curriculum and professional development utilizing YPAR as a vehicle to civic engagement and action. Lead design of collaborative web-based platform for teachers and students. Research the implementation of the curriculum pilot.

Principal Investigator	2010
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Performance Assessment Project
Created professional development opportunities for teachers to learn about performance-based assessment based on the model developed by the New York Performance Standards Consortium. Supported participating teachers to develop curricula and corresponding assessment tasks.

Educational Research Coordinator	2008 – 2009
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Urban Youth Research Initiative, New Jersey
Co-designed and co-led youth participatory action research with youth researchers from Paterson, Jersey City, and Newark to investigate opportunities to learn math and science.

Writing Fellow – Writing Across the Curriculum (WAC)	2008 – 2009
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Hostos Community College, City University of New York, Bronx, NY
Designed writing intensive courses. Developed and facilitated workshops on WAC.

- Pre-Doctoral Research Fellow** 2006 – 2008
Children of Immigrants in Schools – University of Amsterdam, Netherlands
Conducted cross-cultural research on the schooling experiences of second-generation immigrant children in the Netherlands. The National Science Foundation (NSF) funded this six-country study (U.S., the U.K., Sweden, France, Spain, and the Netherlands).
- Research Coordinator** 2005 – 2007
Muslim American Youth Project – The Graduate Center, NY
Collaborated in a seminal study about the psychosocial experiences of Muslim-American youth.
- Principal Investigator** 2005 – 2006
Effects of Post-9/11 Government Policies on Muslim American Students, NY
- Project Evaluator** 2004 – 2005
The Mathematics Science Partnership in New York City, NY
Conducted initial formative evaluation of an NSF-funded project – a university/school partnership to improve math and science education using a collaborative teaching model.
- Director of Curriculum** 2002 – 2004
American International School of Abuja, Nigeria (Nursery to Grade 9)
Designed culturally relevant curricula for diverse students. Provided instructional leadership for 23 teachers. Initiated professional development, peer mentoring, and clinical observations.
- English as a Second Language (ESL) Teacher** 2001 – 2002
North Plainfield Adult High School, North Plainfield, NJ
Created ESL curriculum for students 18 to 63 years of age. Taught career education seminars.
- Curriculum Developer (Grades K-8)** 2000 – 2001
New Jersey Urban Ecology Program – Rutgers University, New Brunswick, NJ
- Head Math & Science Teacher (Grades 5 to 8, multi-age classes)** 1998 – 2001
Greater Brunswick Charter School, New Brunswick, NJ
Developed interdisciplinary project-based curricula and authentic assessments. Mentored new teachers. Recognized for “Extraordinary Contributions” as founding faculty member.
- Science & English Language Arts Teacher (Grades 7 & 8)** 1996 – 1998
Lord Stirling School, New Brunswick, NJ
Developed curricula utilizing outdoor community settings as alternative classrooms. Collaboratively redesigned district’s middle school science curriculum.
- Outreach Program Coordinator** 1993 – 1996
Douglass Project for Rutgers Women in Math, Science, & Engineering – Rutgers University, New Brunswick, NJ
Recruited, supervised, and trained 90 math and science volunteers serving 450 elementary school children. Partnered with university science, math, and civic education departments, school districts, community organizations, and the Merck Institute for Science Education (our funder).

UNIVERSITY TEACHING

Montclair State University

**co-course coordinator*

Fifth Year (2013-2014) *89 students*

- *CURR 450 Fieldwork (22 students)
- *CURR 451 Teaching for Learning I (22 students)
- *CURR 452 Teaching for Learning II (25 students)
- CURR 519 Assessment for Authentic Learning (Graduate) (20 students)

Fourth Year (2012-2013) *104 students*

- *CURR 450 Fieldwork (19 students)
- *CURR 451 Teaching for Learning I (19 students)
- *CURR 452 Teaching for Learning II (17 students)
- CURR 453 Student Teaching (7 students)
- CURR 519 Assessment for Authentic Learning (Graduate) (42 students)

Third Year (2011-2012) *104 students*

- *CURR 450 Fieldwork (22 students)
- *CURR 451 Teaching for Learning I (22 students)
- *CURR 452 Teaching for Learning II (19 students)
- CURR 519 Assessment for Authentic Learning (Graduate) (41 students)

Second Year (2010-2011) *96 students*

- CURR 451 Teaching for Learning I (22 students)
- CURR 452 Teaching for Learning II (19 students)
- CURR 519 Assessment for Authentic Learning (Graduate) (32 students)
- CURR 530 Principles of Curriculum Development (Graduate) (23 students)

First Year (2009-2010) *113 students*

- CURR 450 Fieldwork (20 students)
- CURR 451 Teaching for Learning I (20 students)
- CURR 452 Teaching for Learning II (21 students)
- CURR 519 Assessment for Authentic Learning (Graduate) (14 students)
- CURR 530 Principles of Curriculum Development (Graduate) (38 students)

Adjunct Professor (2008) *60 students*

- ECEL 200 Perspectives on Early Childhood and Elementary Education in a Democracy (60 students)

SCHOLARSHIP

Refereed Journal Articles

- Zaal, M.** (2014). In the shadow of tolerance: The discursive context of Dutch-born Muslim youth. In M. Peters and T. Besley, Islam and the end of European multiculturalism [Special issue]. *Policy Futures in Education*, 12(1), 111-123. Retrieved from

http://www.wwwwords.co.uk/pfie/content/pdfs/12/issue12_1.asp

- Zaal, M., & Terry, J.** (2013). Knowing what I can do and who I can be: Youth identify transformational benefits of participatory action research. *Journal of Ethnographic and Qualitative Research*, 8(1), 42-55.
- Zaal, M. & Ayala, J.** (2013). “Why don’t we learn like this in school?” One participatory action research collective’s framework for developing policy thinking. *Journal of Curriculum Theorizing*, 29(2), 159-173. Retrieved from <http://journal.jctonline.org/index.php/jct/issue/view/21>
- Zaal, M.** (2012). Islamophobia in classrooms, media and politics. *Journal of Adolescent and Adult Literacy*, 55(6), 555-558.
- Fine, M., Ayala, J, & **Zaal, M.** (2012). Public science and participatory policy development: Reclaiming policy as a democratic project. In B. Martin and M. Mills (Eds.). What would a socially-just education system look like? [Special issue]. *Journal of Education Policy*, 27(5), 1-8.
- Zaal, M.** (2010). A response to Michelle Billies’ “PAR method: Journey to participatory conscientization.” *International Review of Qualitative Research*, 3(3), 377-380.
- Sirin, S., Bikmen, N., Mir, M., Fine, M., **Zaal, M.**, & Katsiaficas, D. (2008). Exploring dual identification among Muslim-American emerging adults: A mixed methods study. *Journal of Adolescence*, 31(2), 259-279.
- Zaal, M.**, Salah, T., & Fine, M. (2007). The weight of the hyphen: Freedom, fusion and responsibility embodied by young Muslim-American women during a time of surveillance. *Applied Developmental Science*, 11(3), 164-177.

Book Chapters

- Crul, M., Holdaway, J., de Valk, H., Fuentes, N., & **Zaal, M.** (2013). Educating the children of immigrants in Old and New Amsterdam. In R. Alba & J. Holdaway (Eds.), *The Children of immigrants at school: A comparative look at integration in the United States and Western Europe* (pp. 39-83). New York: New York University Press. [Peer reviewed].
- Zaal, M.**, Salah, T., & Fine, M. (2010). The weight of the hyphen: Freedom, fusion and responsibility embodied by young Muslim-American women during a time of surveillance. In R. Saran & R. Diaz (Eds.), *Beyond stereotypes: Minority children of immigrants in urban schools* (pp. 85-105). Rotterdam, The Netherlands: Sense. [Reprint of 2007 article.]

Invited Articles

- Zaal, M.**, & Bikmen, N. (2010). Muslim American youth. In C.S. Clauss-Ehlers (Ed.), *Encyclopedia of cross-cultural school psychology* (pp. 645-652). New York, NY: Springer.

Zaal, M. (2004). Mayida and the mess. In J. Wink, *Critical Pedagogy: Notes from the Real World*, 3/e, Boston, MA: Allyn & Bacon Pearson.

Almeida, R. V., & **Zaal, M.** (2002). A context for tolerance: The facts about Islam. *Family Therapy Magazine*, 1, 18-19.

Zaal, M. (1999, February 14). Remedies for repairing urban schools. *Home News Tribune*, New Brunswick, NJ, p. B1.

Refereed Conference Presentations

Zaal, M. (2015, April). "Just" Mentoring: Interrupting the Reproduction of Social and Educational Inequities Affecting Marginalized Youth. In E. Meiners and T. Quinn (Chairs), A Call for Critical Education Policy: Examining Injustice and Advancing Justice in Education. Symposium proposed for the American Education Research Association (AERA), Chicago, IL.

Zaal, M. (2014, April). Complicit practices, entangled supports: How education policies miss the mark at critical junctures. In K. Nolan (Chair), *Reclaiming the methodological grounds of neo-liberal education policy research*. Panel presentation accepted by the American Education Research Association (AERA), Philadelphia, PA.

Rubin, B., Ayala, J., & **Zaal, M.** (2014, April). Research meets pedagogy meets action: Untangling aims and methods in classroom-based youth participatory action research. In A. Galletta (Chair), *Sticky situations and critical spaces: Complicating research, policy, and praxis*. Panel presentation accepted by the American Education Research Association (AERA), Philadelphia, PA.

Zaal, M. & Ayala, J. (2013, October). Teachers influencing sustainable curricular change: Professional learning communities and PAR. Paper presented at the American Educational Studies Association (AESA) 2013 Conference, Baltimore, MD.

Zaal, M. (2013, October). Developing a critical stance in the classroom: Examining anti-Muslim stereotypes and discourses in the media. In R. Goldstein (Chair), *Education in the media: Making 'sense' of explicit and implicit messages*. Paper presented at the American Educational Studies Association (AESA) 2013 Conference, Baltimore, MD.

Ayala, J., **Zaal, M.**, Terry, J. & Crouse, K. (2013, February). *YPAR in the classroom: The quest for youth empowerment through school-based civic learning*. Paper presented at the University of Pennsylvania 34th Annual Ethnography in Education Research Forum, PA.

Rubin, B. C., **Zaal, M.**, Ayala, J. (2012, November). *Research meets pedagogy meets action: Untangling the methods, claims and purposes of youth participatory action research*. In B. Rubin (Chair), *Civic learning that Crosses Borders: Critical Inquiry with Youth Across Settings and Modalities*. Paper presented by co-authors at the annual meeting of the American Anthropology Association (AAA), San Francisco, CA.

Rubin, B. C., **Zaal, M.**, Ayala, J. (2012, April). Youth Participatory Action Research in the Classroom: Striving for Critical Civic Learning in US Social Studies Classrooms. In H. Cremin (Chair), *Critical Approaches to Civic Education in an International Perspective*. Paper presented by co-authors at the annual meeting of the American Educational Research Association (AERA), Vancouver, Canada.

Zaal, M. (2011, November). In the shadow of tolerance: Mentoring Dutch-born Muslim youth in the context of Islamophobia. In L. Bartlett (Chair), (Im)migration and education. Paper accepted by the American Anthropology Association (AAA), Montréal, Canada.

* Paper withdrawn for health reasons.

Rubin, B. C., **Zaal, M.**, & Ayala, J. (2011, April). Youth participatory action research YPAR in the classroom: Meeting state standards with youth civic action research. In S. Zion (Chair), *Prioritizing student voice: Integrating youth participatory action research into schools and classrooms*. Paper presented by co-authors at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

Zaal, M. (2011, April). In the shadow of tolerance: Dutch-born Muslim youth seek academic support in the context of Islamophobia. In W. Luttrell & M. Zaal (Chairs), *Democracy, freedom and tolerance: Immigration discourses and the education of immigrant youth*. Symposium accepted by the American Educational Research Association (AERA), New Orleans, LA.

* Paper withdrawn for health reasons.

Zaal, M. (2010, November). “Why do they think we’re all criminals”? Dutch-born Muslim youth and the discourses that permeate their lived experiences. In M. Gibson (Chair), *Circulating discourses: Immigrant youth and the contradictions they encounter*. Symposium conducted at the annual meeting of the American Anthropology Association (AAA), New Orleans, LA.

Rubin, B., **Zaal, M.**, Ayala, J., & Fingerman, E. (2010, November). YPAR in the classroom: Creating a participatory action research approach to meet state social studies standards. In T. Epstein (Chair), *Teaching social studies for critical civic engagement: Research in urban classrooms and community organizations*. Symposium conducted at the annual meeting of the College and University Faculty Assembly (CUFA), Denver, CO.

Ayala, J., & **Zaal, M.** (2010, May). On research camps, theoretical cramps and comforting critique: Youth interrogating policies and advocating for greater opportunities to learn. In M. E. Torre & M. Fox (Chairs), *Creating conditions for collaboration: The practice of participatory action research*. Symposium presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.

Zaal, M. (2009, December). Searching for support in a context manifesting intolerance. In M. Fine (Chair), *Negotiating “hyphenated selves” in global contexts: An ethnographic look at the experiences of immigrant youth in the Netherlands, Spain, Denmark, Israel and the United States*. Symposium presented at the annual meeting of the American Anthropology Association (AAA), Philadelphia, PA.

Zaal, M. (2009, August). Political tropes inscribed on, embodied, and resisted by Muslim American women. In W. Cross (Chair), *Does oppression mean damage?* Symposium presented at the annual meeting of the American Psychological Association (APA), Toronto, Canada.

Zaal, M. & Fine, M. (2009, June) The weight of the hyphen: Political tropes inscribed on, embodied, and resisted by Muslim American women during a time of surveillance. In M. A. Bond & S. M. Wasco (Chairs), *Treating gender as an ecological variable: Challenges for community researchers*. Symposium conducted at the biennial of the Society for Community Research and Action (SCRA), Montclair, NJ.

Zaal, M. (2008, March). Muslim youth in the Netherlands within a context of “tolerance and integration.” In M. Zaal (Chair), *Immigrant origin youth in Europe: Navigating between schools, communities and the state*. Symposium conducted at the annual meeting of the Comparative & International Education Society (CIES), New York, NY.

Zaal, M. (2008, March). Second-generation Moroccan youth in the Netherlands: Education, “integration,” and community resources. In N. Michelli (Chair), *Immigrant origin youth in Europe: Navigating among schools, communities, and the state*. Symposium conducted at the annual meeting of the American Educational Research Association (AERA), New York, NY.

Zaal, M. (2007, September). *Moroccan youth in the Netherlands: Education, “integration,” and community resources*. Paper presented at the II International Conference on Ethnography and Education: Migration and Citizenships, Universitat Autònoma de Barcelona, Spain.

Zaal, M. (2007, March). *Second generation Moroccan youth in the Netherlands: Resources, social capital, and community*. Paper presented at the meeting of the Dutch Cross-Cultural Psychology Meeting, Tilburg University, Netherlands.

Bikmen, N., Katsiaficas, D., Mir, M, & **Zaal, M.** (2006, October). *Immigrant youth of Muslim origin: The state of current research and how we can move forward*. Paper presented at the meeting of the Institute for the Study and Promotion of Race and Culture – Diversity Challenge Conference, Boston College, MA.

Zaal, M. (2006, May). Gendered surveillance: The effects of post-9/11 government policies on the lives of Muslim American women. In S.R. Sirin (Chair), *Gendered lives: Voices from Muslim youth in Europe and the U.S.* Symposium conducted at the biennial meeting of the European Association for Research on Adolescence, Antalya, Turkey.

Scholarship in Progress

Rubin, B. Ayala, J., & **Zaal, M.** (under review). Youth participatory action research in the classroom: A case of “schoolification”. *Curriculum Inquiry*.

Ayala, J. & **Zaal, M.** (under review). Art as action and analysis: Communicating process and findings of participatory action research through artistic means. *Networks: An On-line Journal for Teacher Research*.

Zaal, M., Rubin, B., & Ayala, J. (in preparation). Youth participatory action research in the classroom: Curricular challenges, complexities, and contingencies.

Zaal, M. (in preparation). Mentoring practices in a context of hostility.

Zaal, M. (in preparation). Complicit practices, entangled supports: How education policies miss the mark at critical junctures.

Invited Keynote Presentations

Zaal, M. (2011, April). *Across the street, across the ocean: Youth navigating Islamophobia.* Invited by The Faculty Commission on World Concerns to deliver a lecture to the campus community. Caldwell College, Caldwell, NJ.

Zaal, M. (2011, March). Creating Safer Spaces for Muslim-American Students. Keynote presentation delivered at *The 2011 Annual Advance – Global Learning 2.0: Educating Our Students For Democracy In A Rapidly Changing World.* The Agenda for Education in a Democracy at Montclair State University, NJ.

Fine, M., & **Zaal, M.** (2009, March). *Muslim American youth: Lives under surveillance in the “war on terror” era.* Lecture presented for the Middle East & Middle Eastern American Center, Graduate Center, New York, NY.

Invited to Present as an Expert in the Field

Torre, M. E., Ayala, J., **Zaal, M.,** Ford, B., & Billups, A. (2011, July 5-8). *Institute on Critical Participatory Action Research, Youth & Schools.* Invited to co-facilitate weeklong institute held at the Graduate Center City University of New York.

Zaal, M. & Ayala, J. (2010, April). *What is PAR?* Invited to lead two-day conference for faculty and students in the Masters in Social Justice Program at Marygrove College, Detroit, MI.

Zaal, M. (2010, February). Muslim youth confronting Islamophobia. In *Muslims in the Mirror: Confronting the “Other.”* Invited to present on a panel of experts at Queens College, NY.

Torre, M. E., & **Zaal, M.** (2009, October). *Youth participatory action research in schools and communities.* Four-day workshop presented to faculty and teachers at the Centre for Urban Schooling, Ontario Institute for Studies in Education, University of Toronto, Canada.

Zaal, M. (2008, October). *Muslim youth in Europe: Conducting research in the diaspora.* Invited research presentation to doctoral students in the Middle Eastern Diaspora course at The Graduate Center, New York, NY.

Zaal, M. (2006, November). *Second generation Muslim youth in the diaspora.* Invited research presentation at the Middle East and Middle Eastern American Center, The Graduate Center,

New York, NY.

Invited Conference Presentations

Zaal, M. (2011, October) Transformative educational practices: Empowering youth, empowering teachers. Symposium conducted at the 6th Annual Liberation Based Healing Conference, Perth Amboy, NJ.

Zaal, M., & Ayala, J. (2009, October). *PAR entre generaciones: Youth and adults interrogating policies and advocating for greater opportunities to learn.* In P. Pedraza (Chair), *Participatory action research and teacher/student development: Implications for pedagogy and teacher education.* Symposium conducted at the meeting of the First Triennial Conference on Latino Education and Immigrant Integration, Athens, GA.

Zaal, M. (2009, October). *Contradictory practices: Youth programs serving Dutch-Born Moroccan youth in a context of Islamophobia.* Paper presented the Children of Immigrants in Schools Conference, New York, NY.

Perez, A., **Zaal, M., & Wilson, K.** (2009, April). *Writing-across the curriculum (WAC) in the crucible: Catalyzing WAC and the sciences (STEM).* Paper presented at Tracing Connections: Writing Across the Curriculum Conference, Graduate Center, New York, NY.

Zaal, M. (2007, October). *Accessing inclusion: How supplemental education experiences sustain Moroccan youth in the Netherlands.* Poster session presented at the meeting of the National Science Foundation, Partnerships in International Research and Education, Arlington, VA.

Zaal, M. (2007, May). *Second Generation Moroccan Youth in the Netherlands.* Paper presented at the meeting of the Institute for Migration and Ethnic Studies – Cluster 4, University of Amsterdam, Netherlands.

Evaluation Reports

McLean, M., **Zaal, M.,** Gould, J. (2014). *Laconia High School Performance Assessment Review Board Report.* Evaluation report completed for the New England Network for Personalization and Performance – Performance Assessment Review Board.

Zaal, M., Kraemer, R., & Pfeiffer, K. (2012). *Plymouth North High School Performance Assessment Review Board Report.* Evaluation report completed for the New England Network for Personalization and Performance – Performance Assessment Review Board.

Other Publications

Zaal, M., Ayala, J., & Rubin, B. (in preparation). Youth Participatory Action Research (YPAR) in the Classroom Curriculum.

Ayala, J., & **Zaal, M.** (2012). New Jersey Urban Youth Research Initiative. In J. Ayala, J. Cammarota, M. Rivera, L. Rodriguez, M. Torre, M. Berta-Avita (Eds.), *Red dawns of hope: An*

invitation to reconceptualize teacher education through PAR entremundos [Monograph]. National Latino Education Research and Policy Project, (NLERAP), PAR Committee.

Ayala, J., **Zaal, M.**, Bateman, H., Berry, A., Carter, J., Chain, L.,...Best, T.J. (2009). The New Jersey Urban Youth Research Initiative: Report on the statewide survey on new graduation requirements. Jersey City, NJ: Saint Peter's College. Retrieved from <http://www.spc.edu/pages/3081.asp>

Zaal, M. (2009). *Neglected in their transitions: Second generation Muslim youth search for support in a context of Islamophobia* (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses. (Publication No. 3397073).

Zaal, M. (2002). *Teacher leadership and the role of the school leader: An intimate look at Crossroads School*. Unpublished master's thesis. Bank Street College of Education, New York.

GRANTS

Spencer Foundation, (09/2014) \$75,773, under review

Project Title: *Teacher Education for Action Civics: Developing the Core Civic Teaching Competencies of Urban Educators*

Co-Principal Investigators: B. Rubin, T. Abu El-Haj, M. Zaal

Google Faculty Research Award (08/2011) \$102,900, unfunded

Project Title: *The Youth Participatory Action Research CoLaboratory: Creating an Integrated Platform for Transformative Civic Learning*

Co-Principal Investigators: B. Rubin, M. Zaal, & J. Ayala

The Schumann Fund for New Jersey (01/2011) \$40,000, funded for \$25,000 (07/2011)

Project Title: *Active Citizenship for the 21st Century* (The YPAR Portal)

Co-Principal Investigators: M. Zaal, B. Rubin, & J. Ayala

Dodge Foundation (11/2010) \$55,000, unfunded

Project Title: *The YPAR Portal: Your Electronic Gateway to Creating Critically Engaged Citizens in Your Social Studies Classroom*

Co-Principal Investigators: M. Zaal, B. Rubin, & J. Ayala

Montclair State University, Summer Grant Proposal Development Award. (5/2010) \$4,000, funded

Project Title: *Phase II: Youth Participatory Research in the Classroom*

Principal Investigator: M. Zaal

Ford Foundation (8/2010), \$11,213, funded through a sub-award from Community Studies, Inc.

Project Title: *The Performance Assessment Project*

Principal Investigator: M. Zaal

The Overbrook Foundation (5/2010), \$11,050, unfunded
Project Title: *Youth Participatory Action Research in the Classroom*
Co-Principal Investigators: M. Zaal, B. Rubin, J. Ayala

Schumann Fund for New Jersey (10/2009), \$20,000, unfunded
Project Title: *YPAR in the Classroom: Transforming Educators and Youth through Critical Inquiry*
Co-Principal Investigators: B. Rubin, M. Zaal, & J. Ayala

The Overbrook Foundation (9/2009), \$10,000, funded
Project Title: *Building a Curriculum for Active Citizenship in Urban Social Studies Classrooms*
Co-Principal Investigators: B. Rubin, M. Zaal, & J. Ayala

The Spencer Foundation (6/2009), \$250,131, unfunded
Project Title: *Active Citizenship in Urban Studies Classrooms: Building Civics Curriculum through Youth Participatory Action Research Projects*
Co-Principal Investigators: B. Rubin, M. Zaal, & J. Ayala

WORKSHOPS AND PRESENTATIONS

Wilson, L., Aquavia, J., Naiditch, F., Slusarczk, J. A., & Zaal, M. (2013, July 8-12). *Leadership Associates Program*. Co-facilitator of weeklong institute sponsored by Montclair State University Network for Education Renewal (MSUNER).

Zaal, M., Harris, M., & Billups, A. (2012, August 22) *Engaging Students in Critical Issues, Research, and Action: Implementing a Youth Participatory Action Research (YPAR) Curriculum*. Co-facilitator of workshop sponsored by Montclair State University Network for Education Renewal (MSUNER).

Wilson, L., Keiser, D. L., & Zaal, M. (2012, July 11-15). *Leadership Associates Program*. Co-facilitator of weeklong institute sponsored by Montclair State University Network for Education Renewal (MSUNER).

Zaal, M. (2012, June 29). *Creating Safer Space: Addressing Islamophobia in the Classrooms and in Schools*. Invited to lead a workshop for faculty, educators, and students at the Montclair State University Network for Education Renewal Summer Conference.

Zaal, M. & Robles, R. (2012, June 7). *Culturally Responsive Teaching Practices*. Co-facilitator of professional development session for network school district, Rockaway, NJ, sponsored by Montclair State University Network for Education Renewal (MSUNER).

Zaal, M., Rubin, B., Ayala, J., Billups, A., & Harris, M. (2012, January 31). *Youth Participatory Action Research (YPAR) Teacher Training*. Co-facilitator of workshop based on YPAR curriculum for pre-service and in-service teachers held at Rutgers University.

- Rubin, B., Zaal, M. & Ayala, J. (2012, Jan./Feb.) *Training to Code*. Co-led methodological training sessions focused on collaborative data analysis and use of *Dedoose*, a data analysis application. Sessions held at Rutgers University and Montclair State University.
- Zaal, M. & Robles, R. (2012, January 26). *Culturally Responsive Teaching*. Co-facilitated training for mentors working with student teachers in Teacher Education Program – sponsored by Montclair State University’s Center of Pedagogy.
- Zaal, M. (2011, October 12). Understanding Your Child’s School Curriculum. Led a workshop for a Paterson Education Organizing Committee (PEOC), a parents’ group, in preparation for a curriculum improvement campaign.
- Wilson, L., Aquavia, J., Keiser, D. L., & Zaal, M. (2011, July 11-15). *Leadership Associates Program*. Co-facilitated weeklong institute sponsored by Montclair State University Network for Education Renewal (MSUNER).
- Zaal, M., & Ascutto, J. (2011, May). *CURR 314: Assessment for Learning*. Invited to present to the Teacher Education Policy Committee (TEPC), College of Education and Human Services, Montclair State University.
- Zaal, M. (2010, April). *Looking for a job in teacher education?* Presentation to doctoral students in the Educating Educators: Policy, Practice, and Research course at The Graduate Center, New York, NY.
- Sneed, Y., Fine, M., Zaal, M., & Karp, S. (2009, November). *The NJ Urban Youth Research Initiative and the youth response to NJ High School Re-design*. Invited presentation at the Community of Advocates for Newark’s Children general membership meeting, Newark, NJ.
- Torre, M. E., & Zaal, M. (2009, October). *Youth participatory action research in schools and communities*. Four-day workshop presented to faculty and teachers at the Centre for Urban Schooling, Ontario Institute for Studies in Education, University of Toronto, Canada.
- Zaal, M. (2008, March). *Teaching within a multilingual multicultural setting*. Invited presentation, Bernardsville Public Schools.
- Zaal, M. (2006, August). *On being a researcher committed to activism*. Invited presentation to the Sadie Nash Young Women’s Leadership Program, Brooklyn, NY.
- Zaal, M. (2004, May). *Developing school-based curricula: Assessing local needs*. Invited presentation at the International Community School, Abuja, Nigeria.

AWARDS & RECOGNITION

National Science Foundation, Writing Grant (\$1,900)
Children of Immigrants in Schools Project

8/2010

American Educational Research Association Division G Mentoring Luncheon for Early Career Scholars	5/2010
Association of University Women American Dissertation Fellow American (\$20,000)	7/2008 – 6/2009
Ford Foundation Diversity Fellowship Honorable Mention	9/2008 – 6/2009
National Science Foundation Writing Fellowship (\$10,000)	6/2008 – 9/2008
Graduate Center, City University of New York Doctoral Student Research Grant Program (\$900)	2/2007 – 1/2008
Graduate Center, City University of New York The Sue Rosenberg Zalk Student Travel and Research Fund (\$300/year)	9/2008; 9/2006; 9/2007
Graduate Center, City University of New York Ralph Bunche Dissertation Fellowship (\$12,000)	9/2007 – 5/2008
Associate Alumnae of Douglass College Hedwig Hass Turkenkopf Fellowship (\$1,800)	9/2007 – 5/2008
National Science Foundation Pre-Doctoral Research Fellowship (\$30,000)	12/2006 – 12/2007
Associate Alumnae of Douglass College Margaret Denton Wagner Fellowship (\$1,500)	9/2005 – 5/2006
Graduate Center, City University of New York Schnur Fellowship for Research on Immigration (\$3,000)	9/2004 – 5/2005
National Science Foundation Research Fellowship (\$30,000)	9/2004 – 5/2005
Bank Street College of Education STARR Scholarship (\$3,000)	9/2001 – 5/2002
Bank Street College of Education Winsor-Weissman Fellowship (\$5,000)	9/2001 – 5/2002
New Jersey Equity Hall of Fame Inductee	4/1999
Rutgers University Presidential Award for Administrative Excellence (\$1,000)	4/1996

CAREER DEVELOPMENT ACTIVITIES

Community-Based/Participatory Action Research Faculty Inquiry Group	2014 – present
The Real Way to Student and School Success, Montclair Cares About Schools	12/2013
Preparing Pre-Service Teachers for the Common Core and Teacher Evaluation: Presented by Tracey Severns, Chief Academic Officer, NJDOE	12/2013
Which Way Montclair? A Community Discussion About Our Schools, Montclair Cares About Schools	12/2013
Community-Based/Participatory Action Research Fall Seminar 3 sessions	2013
Integrating Community-Based Research Projects into Courses, MSU	6/2013
Extended Learning Time as a Resource for Educational Justice	5/2011
Anti-Bullying Symposium, Center for Child Advocacy, MSU	3/2011
Evaluation as a Tool for Social Justice: Continuing Conversation Among Funders, Evaluators, and Community Practitioners	2/2011
Standardized Test and Teacher Accountability: The Research, Educational Testing Service, Princeton, NJ	1/2011
New York Performance Standards Consortium, Moderation Study	9/2010
Julia Richmond Complex, New York, NY	
Critical Perspectives on Evaluation: A conversation Among Funders, Evaluators, and Community Practitioners	3/2010
Sexual Identities: They ain't what they used to be! Fourth Annual LGBT Symposium, Hofstra University, Long Island, NY	3/2010
The Next Decade: Preparing and Retaining Teachers for High Needs Schools, New York Comprehensive Center	3/2010
The College of New Jersey, Global Graduate Program	6/2003 – 7/2003
Theory and Practice for Teaching ESL & Curriculum and Methods for Teaching ESL. Palma de Mallorca, Spain	

UNIVERSITY-BASED SERVICE

Service to the University | *Montclair State University*

Invited Member, Taskforce to Reimagine Service-Learning	2014
Member, Becker-Keenen-Moore-Uhia-Waller Scholarship Committee	2014 – present
Union Observer, University Research Committee	2013
Key Advisor, Community-Based/Participatory Action Research Initiative & Inter-University Consortium Think Tank with the Department of Service-Learning and Community Engagement	2012 – present
Mentor, Sixth Annual Student Research Symposium	2012
Participant, It Get's Better Campaign	2011
Volunteer, GLBTQ Safe Space	2010 – present
Mentor, Teaching for Learning II Alumni	2010 – present
Founder, First Annual Youth Participatory Action Research Summit	5/2011

Service to the College | *College of Education and Human Services*

Member, Supporting Faculty of Color Committee	2014 – present
Key Faculty, Woodrow Wilson NJ Teaching Fellowship Program Advisory Board	2013 – present
Member, Graduate Curriculum Committee	2013 – present
Member, Dean’s Faculty Advisory Committee	2013 – present
Chairperson, Elections Committee	2013 – present
Elected Representative, Employee Safety Sub-Committee	2012 – 2013
Interviewer, Admissions Newark-Montclair Urban Teacher Residency	2010 – 2013
Invited Presenter, MSU Network for Education Renewal Executive Committee	5/2012
Volunteer Participant, Summer Mentor Training, Center of Pedagogy	8/2011
Invited Presenter, Teacher Education Policy Committee	5/2011
Volunteer Interviewer, Dual Certification: M.A.T. in Elementary Education and Teacher of Students with Disabilities	2/2011
Invited Participant, Represent College of Education and Human Services, National Network for Education Renewal (NNER) Summer Symposium	7/2010
Nominator, Student Awards Night (Nominated winning student of <i>Curriculum & Teaching - Award of Excellence</i>)	5/2010
Participant, Game of Life, Race & Racism Relations Committee	1/2010
Participant, Center of Pedagogy - Interview Training	1/2010
Founder/Organizer of Annual Teaching for Learning II Alumni Reunions for the Subject Area Teacher Education Programs	2010 – 2012
Faculty Interviewer, Undergraduate Teacher Education Program	2009 – present

Service to the Department | *Secondary and Special Education*

Member, Department Personnel Action Committee	2014 – present
Member, Curriculum Committee	2014 – present
Course Coordinator, <i>Teaching for Learning I & II</i> (CURR 450/451/452)	2011 – present
Course Coordinator, <i>Assessment of Learning</i> (CURR 314)	2010 – present
Member, MAT Examination Committee	2010 – present
Evaluator, MAT Comprehensive Examination	2010 – present
Faculty Interviewer, MAT Program Admissions	2009 – present
Member, Faculty Member Search Committee	2009

PROFESSIONAL SERVICE**Editorial Experience**

Reviewer, <i>Equity & Excellence in Education</i>	2014
Reviewer, <i>Educational Action Research</i>	2014 – present
Editorial Board Member, <i>Bank Street Occasional Paper Series</i>	2013 – present
Reviewer, <i>Multicultural Education Journal</i>	2013
Reviewer, <i>Feminism and Psychology</i>	2013

Proposal Reviewer, National Network for Educational Renewal	2011
External Reviewer, CUNY Collaborative Incentive Research Grant	2011
Reviewer, American Education Research Association	2010
Reviewer, <i>Bank Street Occasional Paper Series</i>	2008
Manuscript Reviewer, Alliance for Racial and Social Justice	2008
Reviewer, Professional Staff Congress Research Award, CUNY	2007

Leadership Positions in Professional Organizations

Board Member, Performance Assessment Review Board, New England Network for Personalization and Performance (NETWORK)	2010 – present
Invited Committee Member, National Latino Education Research Agenda Project (NLERAP), PAR and Policy Committee	2010 – present
Invited Member, Northeast Regional Board National Latino Education Research Agenda Project (NLERAP)	2009 – present
Founding Member, Participatory Action Research Collective Public Science Project, Graduate Center, City University of New York	2006 – present

Community Service

Volunteer Recruitment, Montclair High School Tutoring Program	2010 – 2013
Advisory Board Member, Alliance for Racial and Social Justice	2005 – 2011
Performance Assessment Evaluator, Brooklyn Collaborative School	6/2011
Performance Assessment, Montclair High School	1/2011
Performance Assessment Evaluator, Eastside High School	6/2010
Performance Assessment Evaluator, Montclair High School	6/2010
Mentor, Affinity Counseling Group, North Brunswick, New Jersey	2007 – 2009
Student Advisor, Middle East & Middle Eastern American Center	2004 – 2009
Volunteer Outreach Coordinator, Al-Jisser Group, New York	2004 – 2009

ASSOCIATION MEMBERSHIPS AND ACTIVITIES

American Educational Research Association (AERA)
 American Educational Studies Association (AESA)
 Comparative & International Education Society (CIES)
 Middle Eastern Studies Association (MESA)
 Gay, Lesbian, Straight Educator Network (GLSEN)