

Curriculum Vitae

Miriam R. Linver

Professor

Department of Family Science and Human Development
 Montclair State University
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EDUCATION

- Ph.D. 1998 Family Studies and Human Development, University of Arizona
 Dissertation: *Pathways of adolescent college graduation expectations: Individual and maternal predictors*
 Advisor: Dr. Bonnie L. Barber
- M.S. 1994 Family Studies and Human Development, University of Arizona
 Thesis: *Maternal predictors of early adolescent achievement: An ecological model*
 Advisor: Dr. Susan Silverberg Koerner
- B.A. 1992 Psychology and Anthropology, Brandeis University
Summa Cum Laude, High Honors in Anthropology
 Thesis: *Gender role stereotypes in children's literature*
 Advisor: Dr. Richard Parmentier

PROFESSIONAL EXPERIENCE***Department of Family Science & Human Development, Montclair State University***

- 2017 - present Professor
 2015 - present Doctoral Faculty, Family Science & Human Development Ph.D. Program
 2014 - present Co-Director, Institute for Research on Youth Thriving and Evaluation (RYTE)
 2009 - 2017 Associate Professor
 2003 - 2009 Assistant Professor

National Center for Children and Families, Teachers College, Columbia University

- 1996 - 2003 Research Scientist/Senior Research Scientist
Responsibilities: project management, data analysis, grant writing, manuscript preparation, student supervision, and administrative duties

Projects: Panel Study of Income Dynamics—Child Development Supplement (PSID-CDS), Infant Health Development Program (IHDP), Late Adolescent Study Project (LASP).

Center Co-Directors: Drs. Jeanne Brooks-Gunn and S. Lynn Kagan

2002 - 2003 Site Director

Responsibilities: Director of New York City site; part of eight-site randomized clinical trial designed to test the long-term (age 17) efficacy of educational and family support services and high-quality pediatric follow-up offered in the first 3 years of life in reducing the incidence of developmental delay in low-birth-weight, preterm infants.

Project: Infant Health and Development Program (IHDP), Phase IV.

1998 - 1999 Post-Doctoral Fellow, MacArthur Research Network on the Family and the Economy.

Responsibilities: data preparation, data analysis, presentations at Network meetings, manuscript preparation, supervision of graduate students.

Project: Panel Study of Income Dynamics—Child Development Supplement (PSID-CDS).

Principal Investigators: Drs. Jeanne Brooks-Gunn and Sandra Hofferth

Department of Family Studies & Human Development, University of Arizona

1992 - 1997 Research Assistant

Responsibilities: data collection, data coding, data management, data analysis, library research, manuscript preparation, supervision of graduate and undergraduate research assistants

Projects: Michigan Study of Adolescent Life Transitions (MSALT); Mother-Adolescent Interaction Project; Siblings and Smoking Research Project

Faculty Advisors: Drs. Bonnie L. Barber, Susan Silverberg Koerner, David C. Rowe

GRANTS

Funded Proposals

Urban, J.B., PI, & Linver, M.R., co-PI. *Accommodating Adolescents with Special Needs in Out-of-School Time Programs*. Separately Budgeted Research Internal Award, MSU. 7/1/23-6/30/24. Total funds: \$4,225.

Urban, J.B., PI, & Linver, M.R., co-PI. *Assessing Principled Innovation as an Action Oriented Approach to Character Formation*. Sub-award from Arizona State University Mary Lou Fulton Teachers College (MLFTC), 8/1/22-7/31/25. Funded by the John Templeton Foundation. Total funds to MSU: \$1,082,870.

Urban, J.B., PI, & Linver, M.R., co-PI. *Conducting Youth Interviews for the Youth Ready Evoke Project*. Student Faculty Scholarship Internal Award, MSU. 7/1/22-6/30/23. Total funds: \$2,000.

- Urban, J.B., PI, & Linver, M.R., co-PI. *Global Innovations for Character Development—Character Platform, Phase 2*. Sub-Award from University of Birmingham, 5/1/22-4/30/25. Funded by Templeton World Charity Foundation. Total funds to MSU: \$260,300.
- Urban, J.B., PI & Linver, M.R., co-PI. *Phase II Evaluation of the Children’s Hospital of Philadelphia’s Center for Parent-Teen Communication*. Sub-award from CHOP, 12/1/2021-6/30/2023. Funded by the John Templeton Foundation. Total funds to MSU: \$334,860.
- Urban, J.B., PI, & Linver, M.R., co-PI. Greater Good in Action 2.0. Sub-award from University of California at Berkeley, 7/1/20-6/30/23. Funded by the John Templeton Foundation. Total funds to MSU: \$124,198.
- Urban, J.B., PI, & Linver, M.R., co-PI. *Evaluating STEM Scouts: The Design of a Comprehensive Evaluation Plan and Feasibility Study*. Funded by the National Science Foundation. 11/1/18-4/30/21. Total funds: \$193,617.
- Urban, J.B., PI, & Linver, M.R., co-PI. *Opening Up the Black Box: Uncovering the Role of Adults in Youth Character Development*. Sub-award from Boy Scouts of America. Funded by the S.D. Bechtel Jr. Foundation. 1/1/18-12/31/21. Total funds to MSU: \$6,227,029.
- Linver, M.R., PI, & Urban, J.B., co-PI. *Reporting Results of the Inspiring Youth Purpose Poster Program*. Student Faculty Scholarship Internal Award, MSU. 7/1/17-6/30/18. Total funds: \$2,000.
- Urban, J.B., PI, & Linver, M.R., co-PI. *Social Networks in Character Education: Implications for Positive Social Contagion*. Student Faculty Scholarship Internal Award, MSU. 7/1/17-6/30/18. Total funds: \$2,000.
- Urban, J.B., PI, & Linver, M.R., co-PI. *Boy Scouts of America National Character Initiative*. Sub-award from Boy Scouts of America. Funded by the S.D. Bechtel Jr. Foundation. 2/1/17-4/30/18. Total funds to MSU: \$780,000.
- Urban, J., PI & Linver, M.R., co-PI. *Character Virtue Development Evaluation Capacity Building Initiative*. Funded by the John Templeton Foundation. 2/1/16-1/31/19. Total funds: \$1,288,295.
- Linver, M.R., PI & Urban, J., co-PI. *Inspiring Youth Purpose through Reflection on the Laws of Life: Improving, Implementing, Evaluating, & Researching the Inspire>Aspire Poster Program*. Student Faculty Scholarship Internal Award, MSU. 7/1/16-6/30/17. Total funds: \$2,000.
- Urban, J. PI, & Linver, M.R., co-PI. *Inspiring Youth Purpose through Reflection on the Laws of Life: Improving, Implementing, Evaluating, & Researching the Inspire>Aspire Poster*

- Program.* Funded by the John Templeton Foundation. 8/1/15-7/31/18. Total funds: \$1,796,560.
- Urban, J., PI, & Linver, M.R., co-PI. *Reflecting on the Laws of Life: A Systems Evaluation Planning Project and Process Evaluation.* Funded by the John Templeton Foundation. 7/1/14-12/31/15. Total funds: \$195,775.
- Linver, M.R., PI & Urban, J., co-PI. *Reflecting on the Laws of Life: A Systems Evaluation Planning Project and Process Evaluation.* Student Faculty Scholarship Internal Award, MSU. 7/1/14-6/30/15. Total funds: \$2,000.
- Linver, M.R., & Gager, C.T., co-PIs. *Adolescent-Parent Relationships and Young Adult Romantic Relationship Quality 10 Years Later.* Separately Budgeted Research Internal Award, MSU. 7/1/14-6/30/15. Total funds: \$4,000.
- Linver, M.R., PI. *Living in Poverty: How do Early Experiences Matter for Later Childhood Outcomes?* Summer Grant Proposal Development Internal Award, MSU. 7/1/09-6/30/10. Total funds: \$3,000.
- Gager, C.T., PI, & Linver, M.R., co-I. *Effects of Parental Marital Discord on Adult Child Outcomes.* Funded by NICHD, Grant #5R03HD051602-2. 1/1/09-12/31/10. Total funds: \$144,435.
- Linver, M.R., PI. *The Slippery Slope: What Predicts Math Grades in Jr. High and High School?* Separately Budgeted Research Internal Award, MSU. 6/1/05-7/31/05. Total funds: \$2,000.
- Linver, M.R., PI. *After School Time: Programs, Activities and Opportunities.* Subaward from Columbia University. Funded by W. T. Grant Foundation. 9/1/04-6/30/05. Total funds to MSU: \$22,350.
- Linver, M.R., PI. *Longitudinal study of early childhood education: Infant Health and Development Program—Phase IV.* Sub-award from Columbia University. Funded by Robert Wood Johnson Foundation. 9/1/03-6/30/04. Total funds to MSU: \$14,048.
- Eccles, J., PI; Davis-Kean, P., co-PI. *Women, Minorities, and Technology.* Funded by NSF, 12/1/00-11/30/03. Linver, M.R., Consultant.
- Brooks-Gunn, J., PI; Klebanov, P., Linver, M.R., co-Investigators. *Child and Family Well-Being Research Network.* Funded by NICHD, 4/1/99-3/31/04. Total Funds: \$867,718.
- Linver, M.R., PI. *Beating the odds: Children's resilience in low-resource families.* Funded by the Joint Center for Poverty Research, 9/29/99-3/31/01. Total Funds: \$18,411.

Unfunded Proposals

Urban, J.B., PI & Linver, M.R., co-PI. *Character through Community; Enhancing Collaboration and Evaluation*. Submitted 9/21 to the John Templeton Foundation. Total Requested Funds: \$2,061,581.

Urban, J.B., PI & Linver, M.R., co-PI. *Evaluating STEM Scouts: A Research in Service to Practice Study Comparing Pathways to STEM Engagement*. Submitted 1/21 to the National Science Foundation. Total Requested Funds: \$1,999,950.

Urban, J.B., PI, & Linver, M.R., co-PI. *Flourishing Together: The Effects of Adolescent Peer Groups on Character Development*. Submitted 1/19 to the John Templeton Foundation. Total Requested Funds: \$735,771.

Urban, J.B., PI, & Linver, M.R., co-PI. *Inspiring Purpose: Global Citizens of Africa*. Sub-award from University of Calabar. Submitted 6/18 to the Templeton World Charity Foundation. Total Requested Funds: \$250,000

Urban, J.B., PI, & Linver, M.R., co-PI. *Evaluation of the Clal Flourishing Project*. Submitted 1/17 to the Mayerson Foundation. Total funds requested: \$243,474.

Urban, J.B., PI & Linver, M.R., co-PI. *Evaluating STEM Scouts: The Design of a Comprehensive Evaluation Plan*. Submitted 11/16 to the National Science Foundation. Total Requested Funds: \$129,142

Linver, M.R., PI, & Urban, J.B., co-PI. *Contributing to a Civil Society: A Study of the Inspire>Aspire Character Education Program for Youth*. Submitted 1/16 to the Spencer Foundation. Total funds requested: \$49,454

Linver, M.R., PI. *Living in Poverty: How do Early Experiences Matter for Later Childhood Outcomes?* NIH R03 Proposal, Submitted 10/09. Total funds requested: \$144,681.

Brown, T.L., PI. *Technology and Pedagogy: Informing Online and Hybrid Teaching in Family and Child Studies Curricula*. Linver, M.R., co-P.I. Submitted to the National Education Association, 1/09. Total funds requested: \$5,000.

SCHOLARSHIP, PUBLICATIONS, AND RELATED ACTIVITIES

Refereed Journal Article Publications (* indicates collaboration with student(s))

Buckley, J., Postlewaite, E., Archibald, T., Linver, M.R., & Urban, J.B. (2024). A protocol for participatory data use. *American Journal of Evaluation*. Advance online publication. <https://doi.org/10.1177/10982140241234835>

*Linver, M.R., Urban, J.B., Les, E., Xue, X., & Nager, A. (2023). “The greatest experience ever”: Benefits of participation in high-adventure activities for youth. *Youth*, 3, 1284-1300. <https://doi.org/10.3390/youth3040081>

- Tevington, P., Davis, W.J., Urban, J.B., & Linver, M.R. (2023). Discoveries and limitations in an evaluative, short-term, and multi-sited ethnography of the Boy Scouts of America. *Ethnography*. Advance online publication. <https://doi.org/10.1177/146613812311816>.
- Davis, W.J., Esposito, M., Urban, J.B., & Linver, M.R. (2023). “Oh, I thought we’d be different”: A multifocal, interdisciplinary examination of the fidelity/adaptation challenge. *Journal of Adult & Continuing Education*, 29(1), 170-194. <https://doi.org/10.1177/14779714221075829>
- Raza, M.H., Grzywacz, J.G., van Eeden-Moorefield, B., Linver, M.R., & Lee, S. (2023). A content analysis of work-family conflict scholarship in the United States, 2010-2018. *Family Science Review*, 27(1), 1-23. <https://doi.org/10.26536/VWIG4282>
- *Quinn, J.S., Roberts, E.D., Chen, W., Doubledee, R., Urban, J.B., & Linver, M.R. (2022). Motivating positive youth outcomes through proximal, relevant, and attainable inspirational figures. *Journal of Adolescent Research*. Advance online publication. <https://doi.org/10.1177/07435584221100813>
- *Rush, A. Urban, J.B., Davis, W.J., & Linver, M.R. (2022). Exploring pathways to purpose in scouts. *Journal of Adolescent Research*. Advance online publication. <https://doi.org/10.1177/07435584221091488>
- Urban, J.B., Linver, M.R., Kornak-Bozza, Y., MacDonnell, M., & Buckley, J. (2022). Combining STEM and character development in an out-of-school time program: Participatory practices for developing and validating a theory of change. *Journal of STEM Education*, 23(4), 22-32.
- *Urban, J.B., Linver, M.R., Moroney, D., Nichols, T., Hargraves, M.J., Roberts, E.D., Quinn, J., Brown, M., Gama, L., Doubledee, R., & Cox, M. (2022). Developing and testing a theory of change for Boy Scouts of America. *Applied Developmental Science*, 26(3), 443-459. <https://doi.org/10.1080/10888691.2017.1285236>
- *Davis, W.J., Cox, M., Tevington, P., Urban, J.B., & Linver, M.R. (2022). “That’s just a part of growing up”: A study of non-formal educators’ lay theories of adolescent development. *Journal of Adolescent Research*, 37(5), 714-742. <https://doi.org/10.1177/07435584211056076>
- *Linver, M.R., Urban, J.B., Chen, W.-L., Gama, L., & Swomley, V.I. (2022). Predicting positive youth development from self-regulation and purpose in early adolescence. *Journal of Research on Adolescence*, 32(4), 1312-1327. <https://doi.org/10.1111/jora.12621>
- Chauveron, L.M., Samtani, S., Groner, M.G., Urban, J.B., & Linver M.R. (2021). Including diverse stakeholder voices in youth character program evaluation. *American Journal of Evaluation*, 42(2), 221-236. <https://doi.org/10.1177/1098214020917218>

- Raza, M.H., Grzywacz, J., Linver, M.R., Van-Eeden Moorefield, B., Lee, S. (2021). A longitudinal examination of work–family balance among working mothers in the United States: Testing Bioecological Theory. *Journal of Family and Economic Issues*, 42, 601-615. <https://doi.org/10.1007/s10834-020-09747-z>
- *Chauveron, L.M., Urban, J.B., Samtani, S., Cox, M., Moorman, L., Hargraves, M., Buckley, J., & Linver, M.R. (2021). Promoting evaluation in youth character development through enhanced evaluation capacity: Empirical findings from the PACE Project. *New Directions for Evaluation*, 169, 79-95. <https://doi.org/10.1002/ev.20447>
- *Hargraves, M., Buckley, J., Urban, J.B., Linver, M.R., Chauveron, L.M., Samtani, S., Archibald, T., & Moorman, L. (2021). Resonance, stickiness, and the value propositions of Evaluation Capacity Building: Key takeaways and future directions. *New Directions for Evaluation*, 169, 97-116. <https://doi.org/10.1002/ev.20442>
- Urban, J.B., Archibald, T.A., Hargraves, M., Buckley, J., Hubbard, C., Linver, M.R., & Trochim, W. (2021). Introduction to Relational Systems Evaluation. *New Directions for Evaluation*. 169, 11-18. <https://doi.org/10.1002/ev.20444>
- Urban, J.B., Linver, M.R., Chauveron, L.M., Archibald, T., Hargraves, M., & Buckley, J. (2021). Applying the Systems Evaluation Protocol in the real world: Six case studies. *New Directions for Evaluation*, 169, 65-77. <https://doi.org/10.1002/ev.20448>
- *Davis, W.J., Rush, A., Tevington, P., Urban, J.B., & Linver, M.R. (2021). Online trainings for non-formal educators: A case study of Scouts BSA leaders. *American Journal of Distance Education*, 35(1), 48-64. <https://doi.org/10.1080/08923647.2020.1819745>
- *Tevington, P., Chauveron, L.M., Urban, J.B., Glina, M., Quinn, J., Gama, L., & Linver, M.R. (2021). Emerging evidence of positive youth constructs and purpose development: A qualitative approach. *Journal of Early Adolescence*, 41(5), 778-802. <https://doi.org/10.1177/0272431620961459>
- LaPietra, E., Urban, J.B., & Linver, M.R. (2020). Using cognitive interviewing to test youth survey and interview items in evaluation: A case example. *Journal of MultiDisciplinary Evaluation*, 16(37), 74-96.
- *Linver, M.R., Urban, J.B., MacDonnell, M., Roberts, E.D., Quinn, J., Samtani, S., Doubledee, R., Gama, L., & Morgan, D. (2018). Mixed methods in youth purpose: An examination of adolescent self-regulation and purpose. *Journal of Research in Human Development*, 15(2), 118-138. <https://doi.org/10.1080/15427609.2018.1445925>
- Linver, M.R., & Urban, J.B. (2018). “My life purpose is...”: Assessment of youth purpose in context. *Journal of Research in Human Development*, 15(2), 95-100. <https://doi.org/10.1080/15427609.2018.1445927>
- *Urban, J.B., Linver, M.R., Johnson, S.K., MacDonnell, M., Glina, M., Chauveron, L., & Gama, L. (2018). Developing the next generation of engaged youth: Inspire Aspire – Global

- Citizens in the Making. *Journal of Moral Education*, 47(1), 104-125.
<https://doi.org/10.1080/03057240.2017.1396967>
- *Raza, M. H., Van-Eeden Moorefield, B., Grzywacz, J. G., Linver, M.R., & Lee, S. (2018). A longitudinal examination of work–family conflict among working mothers in the United States. *Contemporary Perspectives in Family Research*, 13, 107-130.
- Urban, J.B., Linver, M.R., Thompson, J., Davidson, R., & Lorimer, D. (2018). Evaluating youth character education using Evolutionary Evaluation and the Systems Evaluation Protocol. *Applied Developmental Science*, 22(4), 245-257.
<https://doi.org/10.1080/10888691.2017.1285236>
- Gager, C.T., Yabiku, S., & Linver, M.R. (2016). Conflict or divorce?: Does parental conflict and/or divorce increase the likelihood of adult children’s cohabiting and marital dissolution? *Marriage and Family Review*, 52(3), 243-261.
<https://doi.org/10.1080/01494929.2015.1095267>
- *Chauveron, L.M., Linver, M.R., & Urban, J. B. (2015). Intentional self-regulation and positive youth development: Implications for youth development programs. *Journal of Youth Development*, 10(3), 89-101.
- *MacDonnell, M., Urban, J.B., & Linver, M.R. (2015). A mixed-methods exploration of intentional self-regulation and youth beliefs about the chances of achieving future aspirations. *Journal of Youth Development*, 10(3), 102-114.
- Brown, T.L., Linver, M.R., & Evans, M. (2010). The role of gender in the racial and ethnic socialization of African American adolescents. *Youth and Society*, 41, 357-381.
- Linver, M.R., Roth, J.L., & Brooks-Gunn, J. (2009). Patterns of adolescents’ participation in organized activities: Are sports best when combined with other activities? *Developmental Psychology*, 45, 354-367.
- Brown, T.L., Linver, M.R., Evans, M., & DeGennaro, D. (2009). African American parents’ racial and ethnic socialization and adolescent academic grades: Teasing out the role of gender. *Journal of Youth and Adolescence*, 38, 214-227.
- Cabrera, N., Linver, M.R., & Brooks-Gunn, J. (2007). New directions in measuring young children’s emotional development. *Infant Mental Health Journal*, 28, 559-563.
- Linver, M.R., & Davis-Kean, P.E. (2005). The slippery slope: What predicts math grades in middle and high school? *New Directions for Child and Adolescent Development*, 110, 49-64.
- Linver, M.R., Brooks-Gunn, J., & Cabrera, N. (2004). The Home Observation for Measurement of the Environment (HOME) Inventory: The derivation of conceptually designed subscales. *Parenting: Science and Practice*, 4, 99-114.

*Linver, M.R., Martin, A.R., & Brooks-Gunn, J. (2004). Measuring infants' home environment: The IT-HOME in four national datasets for infants between birth and 12 months. *Parenting: Science and Practice, 4*, 115-137.

Han, W.J., Leventhal, T., & Linver, M.R. (2004). The Home Observation for Measurement of the Environment (HOME) in middle childhood: A study of three large-scale datasets. *Parenting: Science and Practice, 4*, 189-210.

Roth, J.L., Brooks-Gunn, J., Linver, M.R., & Hofferth, S.L. (2003). What happens during the school day?: Time diaries from a national sample of elementary school teachers. *Teachers College Record, 105*, 317-343.

*Archibald, A.B., Linver, M.R., Graber, J.A., & Brooks-Gunn, J. (2002). Parent-adolescent relationships and adolescent eating problems: Testing reciprocal effects. *Journal of Research on Adolescence, 12*, 451-461.

Linver, M.R., Brooks-Gunn, J., & Kohen, D.E. (2002). Family processes as pathways from income to young children's development. *Developmental Psychology, 38*, 719-734.

Yeung, W.J., Linver, M.R., & Brooks-Gunn, J. (2002). How money matters for young children's development: Parental investment and family process. *Child Development, 73*, 1861-1879.

Linver, M.R., Brooks-Gunn, J., & Kohen, D.E. (1999). Parenting behavior and emotional health as mediators of family poverty effects upon young low-birthweight children's cognitive ability. *Annals of the New York Academy of Science, 896*, 376-378.

Linver, M.R., & Silverberg, S.B. (1997). Maternal predictors of early adolescent achievement-related outcomes: Adolescent gender as moderator. *Journal of Early Adolescence, 17*, 294-318.

Linver, M.R., & Silverberg, S.B. (1995). Parenting as a multidimensional construct: Differential predictors of adolescents' sense of self and engagement in problem behavior. *International Journal of Adolescent Medicine and Health, 8*, 29-40.

Book Chapters (* indicates collaboration with a student(s))

Urban, J.B., Linver, M.R., Buckley, J., Hargraves, M., & Archibald, T. (2024). Character-minded evaluation: Recognizing and activating the essential role of character in high-quality evaluation. In R. Lerner & M. Matthews (Eds.), *Multidisciplinary handbook of character development* (forthcoming). Taylor & Francis.

Urban, J.B., & Linver, M.R. (2024). The Montclair State University Institute for Research on Youth Thriving and Evaluation. In R. Lerner & M. Matthews (Eds.), *Multidisciplinary handbook of character development* (forthcoming). Taylor & Francis.

Urban, J.B., & Linver, M.R. (2019). Academia or Not? What Moderates a Doctoral Student's Career Decisions. In J.B. Urban & M.R. Linver (Eds.), *Building a Career Outside Academia: A Guide for Doctoral Students in the Behavioral and Social Sciences*. American Psychological Association Press.

*Linver, M.R., & Pax, J.A. (2016). Work and families. In D. Couchenour & J.K. Chrisman (Eds.), *Encyclopedia of contemporary early childhood education* (pp. 1427-1429). Sage.

Birnbaum, A., & Linver, M.R. (2012). Adolescent physical development and health. In G. L. Creasey & P. A. Jarvis (Eds.), *Adolescent development and school achievement in urban communities: Resilience in the neighborhood* (pp. 53-64). Routledge.

*Brooks-Gunn, J., Linver, M.R., & Fauth, R.C. (2005). Children's competence and SES in the family and neighborhood. In A.J. Elliot & C.S. Dweck (Eds.), *Handbook of competence and motivation* (pp. 414-435). Guilford Press.

Linver, M.R., Fuligni, A.S., & Brooks-Gunn, J. (2004). How do parents matter?: Income, interactions, and intervention during early childhood. In D. Conley & K. Albright (Eds.), *After the bell: Family background, public policy, and educational success* (pp. 25-50). Routledge.

Linver, M.R., Fuligni, A.S., Hernandez, M., & Brooks-Gunn, J. (2004). Poverty and child development: Promising interventions. In P. Allen-Meares & M. W. Fraser (Eds.), *Intervention with children & adolescents: An interdisciplinary perspective* (pp. 106-129). Allyn & Bacon.

Rowe, D.C., Linver, M.R., & Rodgers, J. (1996). Delinquency and IQ: Using siblings to find sources of variation. In G. Brody (Ed.), *Sibling relationships: Their causes and consequences* (pp. 147-171). Ablex.

Rowe, D.C., & Linver, M.R. (1995). Smoking and addictive behaviors: Epidemiological, individual, and family factors. In J. Turner, L. Cardon, & J. Hewitt (Eds.), *Behavior genetic applications in behavioral medicine* (pp. 67-84). Plenum Press.

Books and Edited Volumes

Urban, J.B., Archibald, T.A., Hargraves, M., Bulkley, J., Hubbard, C., Linver, M.R., & Trochim, W. (Eds.) (2021). Relational Developmental Systems. Special issue of *New Directions for Evaluation*, 169. <https://doi.org/10.1002/ev.20446>

Urban, J.B., & Linver, M.R. (Eds.) (2019). *Building a Career Outside Academia: A Guide for Doctoral Students in the Behavioral and Social Sciences*. American Psychological Association Press.

Linver, M.R., & Urban, J.B., Guest Editors (2018). "My life purpose is...": Assessment of youth purpose in context. Special issue of *Research in Human Development*, 15(2).

Cabrera, N., Linver, M.R., & Brooks-Gunn, J., Guest Editors (2007). New directions in young children's socio-emotional measures. Special Issue of *Infant Mental Health Journal*, 28.

Linver, M. R., & Brooks-Gunn, J., Guest Editors (2004). Parenting at HOME. Special Issue of *Parenting: Science and Practice*, 4.

Scholarship in Progress (* indicates collaboration with student(s))

Alvis, L., Hershberg, R., Bennett, T., Linver, M.R., & Urban, J.B. (under review). *Youth of Colors' Experiences of Inclusion and Belonging in a White-Dominated Out-of-School Time Program: A Mixed Methods Approach*.

Cedeño, D., & Linver, M.R. (under review). *The Moderating Role of Economic Exclusion on the Relation between Parental Stress and Children's Behavior*.

Davis, W.J., Urban, J.B., & Linver, M.R. (under review). *"Were They as Heavy-handed?": An Ethnography of Non-formal Educators Teaching Adult Volunteers*.

*Les, E., Nager, A., Bennett, T., Shah, H., Paldi, R., Linver, M.R., Urban, J. B. (under review) *"How Do We Do a Good Job?": Accommodating Adolescents with Disabilities in an Out-of-School Time Program*.

*Liu, G., Les, E., Xue, X., Linver, M.R., & Urban, J.B. (under review). *From Motivation to Impact: How Volunteering Shapes the Personal Lives of Adult Volunteers in a Youth-Serving Organization*.

Liu, G., Xue, X., Urban, J.B., & Linver, M.R. (under review). *Bridging the Gap: Exploring the Impact of Self-Reflection on Adult Volunteer Confidence and Cultural Integration in a Major Youth-Serving Organization*.

*MacDonnell, M., Linver, M.R., & Urban, J.B. (under review). *Goal setting, expectations of success, and identity: Applying Eccles' Expectancy Value Model to a sample of Scottish youth*.

Rush, A., Kochis, O., Belanger, B., Urban, J.B., & Linver, M.R. (under review). *Navigating Unbound Spaces: Girls' Experiences in Scouting*.

Tevington, P., Davis, W.J., Urban, J.B., & Linver, M.R. (under review). *'To be the Scoutmaster that I Want to Be, It's Almost a Full-time Job': Gendered and Classed Expectations of Parental Volunteers*.

Urban, J.B., Cox, M., Linver, M.R., Alvis, L., Bennett, T.N., Zhang, A.J., & Postlewaite, E. (Revise & Resubmit). *"I wish I could change the whole thing so it never happened": Youth purpose, depression, anxiety, and prosocial behavior during COVID-19*.

*Xue, X., Postlewaite, E. L., Perry, Y., Cook, N., Swann-Jackson, R., Verna, N., Linver, M. R., & Urban, J. B. (Revise & Resubmit). *Evaluating digital parenting support for parents of adolescents*.

*Zhang, A., Perry, Y., Alvis, L., Urban, J.B., & Linver, M.R. (under review). *Dimensions of Purpose and Mental Health in Youth During the COVID-19 Pandemic: A Person-Centered Approach*.

Invited Presentations

Urban, J.B., & Linver, M.R. (2019, February). *Evaluating STEM Scouts: The design of a comprehensive evaluation plan and feasibility study*. Poster presented at the National Science Foundation Advancing Informal STEM Learning (AISL) PI meeting. Washington, DC.

Linver, M.R. (2008, November). *Income, interactions, and intervention: How parents make a difference for young children*. Invited brown bag presentation, Institute for the Study of Child Development, UMDNJ-Robert Wood Johnson Medical School, New Brunswick, NJ.

Linver, M.R., Roth, J., & Brooks-Gunn, J. (2005, June). *Children's homework time—do parents' investments make a difference?* Paper presented at the PSID-CDS II Early Results Workshop, Ann Arbor, MI.

Linver, M.R., Brooks-Gunn, J., Leventhal, T., Fuligni, A.S., & Klebanov, P.K. (2003, April). *The HOME Inventory: Derivation of conceptually designed subscales*. Paper presented for UNICEF, New York, NY.

Brooks-Gunn, J., Linver, M.R., Leventhal, T., Fuligni, A.S., & Klebanov, P.K. (2003, January). *The HOME Inventory: Conceptually derived subscales across 3 datasets*. Paper presented at the Center for Research on Child Wellbeing, Princeton University.

Linver, M.R., Brooks-Gunn, J., Leventhal, T., Fuligni, A.S., & Klebanov, P.K. (2003, January). *The HOME Inventory: Derivation of conceptually designed subscales*. Paper presented at the Federal Child Neglect Research Consortium, NIMH, Washington, DC.

Linver, M.R., Fuligni, A.S., & Brooks-Gunn, J. (2001, June). *How do parents matter?: Income, interactions, and intervention during early childhood*. Paper presented at the conference, "After the Bell: Education Solutions outside the School," Jerome Levy Economics Institute of Bard College, Annandale-on-Hudson, New York.

Linver, M.R., Fuligni, A.S., & Brooks-Gunn, J. (2001, May). *How long is too long—and for whom? Analysis of the HOME scale in the IHDP and EHS datasets*. Paper presented at the workshop, "Using the HOME in large scale surveys: How many items, how many scales?" Washington, DC.

Linver, M.R., Brooks-Gunn, J., Hofferth, S., & Roth, J.L. (2000, October). *Patterns of children's homework time*. Paper presented at the Early Results Workshop for the Child Development Supplement to the PSID, Ann Arbor, MI.

Linver, M.R., Alfeld-Liro, C., Vida, M., Frome, P.M., Eccles, J.S., & Barber, B.L. (2000, August). *Patterns of transition to adulthood: Expectancies and values as predictors of educational and occupational outcomes*. Paper presented at the Joint Center for Poverty Research September Research Institute, The Role of Non-Cognitive Skills in Adult Attainments, Chicago, IL.

Linver, M.R., & Yeung, W.J. (2000, May). *Mediators of income effects on young children's development*. Paper presented at the Joint Center for Poverty Research Small Grants Conference, Washington, DC.

<http://www.jcpr.org/wp/WPprofile.cfm?ID=183>

Refereed Conference Presentations (* indicates collaboration with a student(s))

*Thevaraja, A.P., Linver, M.R., & Stewart, P. (2024, November). *Building Resilience: A Call for Trauma-Informed Practice in Educational Settings*. Submitted to the annual meetings of the National Council on Family Relations, Bellevue, WA.

*Perry, Y., Postlewaite, E., Xue, X., Urban, J.B., & Linver, M.R. (2024, August). *Examining out-of-school time activity features that impact youth character development*. To be presented at the annual meetings of the American Psychological Association, Seattle, WA.

Liu, R., Xue, X., Urban, J.B., & Linver, M.R. (2024, August). *The impact of self-reflection on adult volunteer confidence and organizational cultural integration*. To be presented at the annual meetings of the American Psychological Association, Seattle, WA.

*Cox, M., Perry, Y., Urban, J.B., & Linver, M.R. (2024, May). *Taking Action: A Look at Culturally Responsive Program Evaluation during COVID-19*. To be presented at the biennial meetings of the Research and Evaluation Conference on Self-Sufficiency, Washington, DC.

*Zhang, A., Perry, Y., Alvis, L., Urban, J.B., & Linver, M.R. (2024, April). *Do SES and age moderate the connection between purpose and mental health during COVID-19?* To be presented at the annual meetings of the Society for Research on Adolescence, Chicago, IL.

*Les, E., Thevaraja, A., Chontow, K., Postlewaite, E.L., Nager, A., Linver, M.R., & Urban, J.B. (2024, April). *Diverse Perspectives: Exploring Peer Role Models Across Racial/Ethnic Backgrounds*. To be presented at the annual meetings of the Society for Research on Adolescence, Chicago, IL.

*Denholtz, C., Linver, M.R., Lee, S., & Gager, C. (2023, November). *Who gets it right? A critical policy analysis of United States' and Finland's maternity leave policies*. Poster presented at the Annual Global Flourishing Conference, Online.

- *Woolston, K., Urban, J.B., Linver, M.R., & Pooler, D. (2023, October). *'It was like double damage': An exploration of clergy-perpetrated sexual abuse, institutional response, and posttraumatic growth*. Poster presented at the biennial meetings of the Society for the Study of Human Development, Philadelphia, PA.
- Rush, A., Kochis, O., Belanger, B., Urban, J.B., & Linver, M.R. (2023, October). *Navigating unbound spaces: Girls' experiences in Scouting*. Poster presented at the biennial meetings of the Society for the Study of Human Development, Philadelphia, PA.
- *Postlewaite, E.L., Linver, M.R., Urban, J.B., Guleserian, C., Thompson, N., Oakes, W., Hennessy, M., Les, E., Hargraves, M.J., Buckley, J. (2023, October). *Lessons Learned about Implementing and Evaluating a College-Wide Strategy to Incorporate Principled Innovation*. Paper presented at the biennial meetings of the Association for Moral Education, Ft. Worth, TX.
- Linver, M.R., Urban, J.B., Xue, X., Hargraves, M.J., Feinstein, M., & Meza, M. (2023, October). *Promoting Character in Honduran Youth via a Game-Based Solution to Community Challenges: Youth Ready-Evoke*. Paper presented at the biennial meetings of the Association for Moral Education, Ft. Worth, TX.
- Bennett, T.N., Hershberg, R., Alvis, L., Urban, J.B., & Linver, M.R. (2023, October). *Cultural Humility and Mental Health among Boys of Color in a White-dominated Out-of-School Program: A Mixed Methods Approach*. Paper presented at the biennial meetings of the Society for the Study of Human Development, Philadelphia, PA.
- Postlewaite, E.L., Swann-Jackson, R., Urban, J.B., Linver, M.R., & Kyse, E. (2023, July). *Fostering parents' positive perceptions of adolescent development*. Poster presented at the biennial meetings of the International Positive Psychology Association, Vancouver, CA.
- *Urban, J.B., Shah, H., Bennett, T.N., Paldi, R., Les, E., Linver, M.R., & Nager, A. (2023, April). *Accommodating adolescents with special needs in out-of-school time programs*. Presented at the Autism Interdisciplinary Group Symposium, Montclair, NJ.
- *Les, E., Hargraves, M.J., Postlewaite, E.L., Urban, J.B., Linver, M.R., & Buckley, J. (2023, April). *Aiming for transformation in education*. Poster presented at the annual meetings of the Eastern Evaluation Research Society, Online.
- *Urban, J.B., Shah, H., Bennett, T., Paldi, R., & Linver, M.R. (2023, April). *Accommodating adolescents with special needs in out-of-school time programs*. Poster presented at the biennial meetings of the Society for Research in Adolescence, San Diego, CA.
- *Verna, N., Perry, Y., Urban, J.B., & Linver, M.R. (2023, April). *Shifting the conversation around adolescence from a deficit-focused to a strengths-based lens using a web-based*

translational parenting platform. Poster presented at the biennial meetings of the Society for Research in Adolescence, San Diego, CA.

Urban, J.B., Caballero, M.M., Xue, X., Linver, M.R., Hargraves, M., Feinstein, M., & Pohlenz, S. (2022, November). *Building Honduran youth perseverance and hope through a game-based Solution to a community challenge (Youth Ready-Evoke)*. Poster presented at the First Annual Global Scientific Conference on Human Flourishing, Online.

*Bennett, T.N., Matera, K., Chen, W., Doubledee, R., Linver, M.R., & Urban, J.B. (2022, February). *“Leadership to me is not a gender-specific role”: Adult perceptions and youth attitudes towards girls joining Scouts BSA*. Poster presented at the biennial meetings of the Society for the Study of Human Development, Online.

*Liu, Y., Urban, J.B., Linver, M.R., Witzel, D.D., & Geldhof, G.J. (2022, April). *Profiles of leader trainings and experience and their association with youth wellbeing*. Poster presented at the biennial meetings of the Society for the Study of Human Development, Online.

*Liu, Y., Doubledee, R., Zhang, A., Linver, M.R., Urban, J.B., & Geldhof, G.J. (2022, March). *Do adult leaders’ training and experience matter for youth program participants’ wellbeing?* Poster presented at the biennial meetings of the Society for Research on Adolescence, New Orleans, LA.

Linver, M.R., & Urban, J.B. (2022, March). *“The greatest experience ever:” Benefits of participation in high adventure activities for youth*. Poster presented at the biennial meetings of the Society for Research on Adolescence, New Orleans, LA.

*Bennett, T.N., Diggs, D., Ward, A., Ken-Opurum, J., Linver, M.R., & Urban, J.B. (2022, March). *“We don’t really focus on that”: Ethnicity, Religious Affiliation, Experience, and Social Acceptance in Scouts BSA*. Poster presented at the biennial meetings of the Society for Research on Adolescence, New Orleans, LA.

*Cox, M., Bennett, T., Alvis, L., Zhang, A., Urban, J.B., & Linver, M.R. (2021, April). *“I wish I could change the whole thing so it never happened”: Youth purpose, depression, anxiety, and prosocial behavior during Covid-19*. Presented at the biennial meetings of the Society for Research in Child Development, Online.

*Zhang, A., Alvis, L., Linver, M.R., Urban, J.B., & Rush, A. (2021, April). *Dimensions of Purpose and Mental Health in Youth During the COVID-19 Pandemic: A Person-Centered Approach*. Presented at the biennial meetings of the Society for Research in Child Development, Online.

*Rush, A., Urban, J.B., Tu, H., Ward, A., & Linver, M.R. (2020, October/November). *Character Strengths and Contextual Assets in Purposeful Youth*. Presented at the annual meetings of the Association for Moral Education, Online.

- *Bennett, T.N., Diggs, D., Ward, A., Ken-Oporum, J., Tevington, P., Linver, M.R., & Urban, J.B. (2020, April). *"We don't really focus on that": Ethnicity, Religious Affiliation, Experience, and Social Acceptance in Scouts BSA*. Accepted for the biennial meetings of the Society for Research on Adolescence, San Diego, CA (Cancelled due to COVID-19).
- Linver, M.R., Urban, J.B., & Chen, W.-L. (2020, March). *Predicting Positive Youth Development from Self-Regulation and Sense of Purpose in Early Adolescence*. Accepted for the biennial meetings of the Society for Research on Adolescence, San Diego, CA (Cancelled due to COVID-19).
- *Linver, M.R., Urban, J.B., Geldhof, G.J., Johnson, S., Ken-Oporum, J., Doubledee, R., & Witzel, D.D. (2020, March). *Mixing it Up: Growth Mixture Models of Self-Reflection and Self-Concept in Scottish Youth*. Accepted for the biennial meetings of the Society for Research on Adolescence, San Diego, CA (Cancelled due to COVID-19).
- Tevington, P., Davis, W., Urban, J.B., & Linver, M.R. (2020, February). *"Are Those Real Uniforms?" Rapport and Legitimacy in Multi-Site Organizational Ethnography*. Paper presented at the annual meetings of the Eastern Sociological Society, Philadelphia, PA.
- *LaPietra, E., Cox, M., Linver, M.R., & Urban, J.B. (2019, November). *Cognitive Interviewing with BSA Youth: Testing Survey and Interview Items in the Context of the BSA Youth Experience*. Poster presented at the annual meetings of the American Evaluation Association, Minneapolis, MN.
- Urban, J.B., Linver, M.R., Chauveron, L., Hargraves, M., & Buckley, J. (2019, October). *Building institutional support for youth character development programs*. Paper presented at the biennial meetings of the Society for the Study of Human development, Portland, OR.
- *Tevington, P., Kornak-Bozza, Y., Doubledee, R.R., Urban, J.B., & Linver, M.R. (2019, October). *"We are all here for the youth": Training as a source of social support for the character development of youth among adult leadership in Scouts BSA*. Paper presented at to the biennial meetings of the Society for the Study of Human development, Portland, OR.
- *Cox, M., Doubledee, R., Urban, J.B., & Linver, M.R. (2019, October). *Measuring self-efficacy and autonomy in positive youth development programs*. Poster presented at the annual meeting of the Society for the Study of Human Development. Portland, OR.
- *Kornak-Bozza, Y., Doubledee, R.R., Linver, M.R., & Urban, J.B. (2019, October). *Parental support of youth character development programs*. Paper presented at the biennial meetings of the Society for the Study of Human Development, Portland, OR.
- Kornak-Bozza, Y., Chen, W., Urban, J.B., & Linver, M.R. (2019, October). *How do leadership positions in Scouts BSA build leadership skills?* Poster presented at the biennial meetings of the Society for the Study of Human Development, Portland, OR.

- *Cox, M., Urban, J.B., & Linver, M.R. (2019, May). *Extending our reach: Using the modern-day call center for program evaluation and academic research*. Poster presented at the annual meetings of the Eastern Evaluation Research Society, Absecon, NJ.
- *Doubledde, R., Woolston, K., Cox, M., Kornak-Bozza, Y., Linver, M.R., & Urban, J.B. (2019, May). *Translating meaningful action from programs to evaluation: Navigating stakeholder perceptions of gender inclusion in BSA*. Paper presented at the annual meetings of the Eastern Evaluation Research Society, Absecon, NJ.
- *Roberts, E.D., Quinn, J.S., Doubledde, R., Linver, M.R., & Urban, J.B. (2019, April). *The voice of participants in program evaluation*. Paper presented at the annual meetings of the American Educational Research Association, Toronto, CA.
- *Cedeño, D., Linver, M.R., & Samtani, S. (2019, March). *The Role of Economic Exclusion on Parental Stress and Children's Behavior*. Poster presented at the biannual meetings of the Society for Research in Child Development, Baltimore, MD.
- *Quinn, J.S., Roberts, E.D., Doubledde, R., Urban, J.B., & Linver, M.R. (2019, March). *How youth engagement with moral exemplars builds self reflection and guides behavior: results from a character development program in Scotland*. Poster presented at the biannual meetings of the Society for Research in Child Development, Baltimore, MD.
- *Urban, J.B., Linver, M.R., Roberts, E.D., Johnson, S., Quinn, J.S., Doubledde, R., & Gager, C.T., (2019, March). *Rethinking Implementation Variation in Character Development Programs*. Paper presented at the biannual meetings of the Society for Research in Child Development, Baltimore, MD.
- Linver, M.R., Urban, J.B., Roberts, E.D., Quinn, J.S., & Gama, L. (2018, November). *A deep dive into the development of youth character: The creation of youth and adult volunteer pathway models for Boy Scouts of America*. Paper presented at the annual meetings of the Association for Moral Education, Barcelona, Spain.
- *Urban, J.B., Linver, M.R., Samtani, S., & Chauveron, L. (2018, October). *The future of character education programs in the US: Findings from the PACE Project*. Poster presented at the Society for Research in Child Development Special Topic Meeting: Promoting Character Development among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs, Philadelphia, PA.
- Linver, M.R., Urban, J.B., Roberts, E.D., & Quinn, J.S. (2018, October). *Developing youth purpose: A longitudinal mixed-methods analysis of adolescent self-regulation and purpose*. Poster presented at the Society for Research in Child Development Special Topic Meeting: Promoting Character Development among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs, Philadelphia, PA.

- Urban, J.B., Nichols, T., Linver, M.R., Moroney, D., Roberts, E.D., Quinn, J.S., Brown, M., Nolan, E., & Yackel, S. (2018, October). *The pathway to success: A practitioner-researcher partnership to evaluate Boy Scouts of America*. Paper presented at the Society for Research in Child Development Special Topic Meeting: Promoting Character Development among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs, Philadelphia, PA.
- *Urban, J.B., Hargraves, M., Buckley, J., Samtani, S., Chauveron, L.M., Hebbard, C., Archibald, T. & Linver, M.R. (2018, April). *Setting the "PACE" in Youth Character Development: A Project Overview*. Paper presented at the annual meetings of the Eastern Evaluation Research Society, Absecon, NJ.
- *Doubledee, R., Morgan, D., Gilgar, A.M., Gama, L., Quinn, J.S., Roberts, E.D., Linver, M.R., & Urban, J.B. (2018, April). *Extending the Golden Spike to include Evidence and Practice Mapping of Boy Scouts of America*. Paper presented at the annual meetings of the Eastern Evaluation Research Society, Absecon, NJ. [Awarded *Notable Student Submission*]
- *Chauveron, L., Samtani, S., Groner, M., Urban, J.B., & Linver, M.R. (2018, April). *The Underrepresented Voice in Evaluation: The Stakeholder (Yes, We Mean ALL of Them!)*. Paper presented at the annual meetings of the Eastern Evaluation Research Society, Absecon, NJ. [Awarded *Notable Student Submission*]
- *Doubledee, R., Morgan, D., Linver, M.R., & Urban, J.B. (2018, April). *Measuring the development of adolescent cognition: A holistic approach*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Minneapolis, MN.
- Gama, L., Linver, M.R., Urban, J.B., & Glina, M. (2018, April). *Adolescent sense of purpose: A qualitative exploration*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Minneapolis, MN.
- *Morgan, D., Samtani, S., Urban, J.B., & Linver, M.R. (2018, April). *Does Youth Volunteering Foster Goal Development?* Poster presented at the biennial meetings of the Society for Research on Adolescence, Minneapolis, MN.
- *Samtani, S., Chaveron, L.M., Urban, J.B., & Linver, M.R. (2018, April). *Global Character Education through Research & Practice: Voices from the field*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Minneapolis, MN.
- Urban, J.B., & Linver, M.R. (2018, January). *Developing Good Character Begins with Planning and Modeling for Character Initiatives: Evaluating Character Development Programs Using Evolutionary Evaluation and the Systems Evaluation Protocol*. Paper presented at the Oriel College Conference, *Virtues in the Public Sphere*, Oxford, UK.

- *Doubledee, R., Morgan, D., Linver, M.R., & Urban, J.B. (2017, November). *Contributions of Cognitive Complexity to Moral Education*. Paper presented the annual meetings of the Association for Moral Education, St. Louis, MO.
- *Urban, J.B., Linver, M.R., Samtani, S., MacDonnell, M., & Gama, L. (2017, November). *Whom Do Youth Consider to Be Inspirational Figures and How Does this Align with Their Own Values and Aspirations?: Results from a Character Development Program in Scotland*. Paper presented at the annual meetings for the Association of Moral Education, St. Louis, MO.
- *MacDonnell, M., Gama, L., Urban, J.B., & Linver, M.R. (2017, November). *A Process Approach to Evaluation: Using the Systems Evaluation Protocol (SEP) and a pilot study to select and organize measures for the Inspiring Purpose outcome evaluation*. Paper presented at the annual meetings of the American Evaluation Association, Washington, DC.
- Urban, J.B., Linver, M.R., & Johnson, S.K. (2017, October). *Association between Pupil Outcomes and Variations in Teacher Implementation of a Character Development Program*. Paper presented at the annual meeting of the Society for the Study of Human Development, Providence, RI.
- *MacDonnell, M., Linver, M.R. Urban, J.B., & Samtani, S. (2017, October). *Ideal self, goal setting, and expectations of success: Applying Eccles' Expectancy Value Model to a sample of Scottish youth*. Paper presented at the annual meeting of the Society for the Study of Human Development, Providence, RI.
- *Samtani, S., Chauveron, L., Urban, J.B., & Linver, M.R. (2017, April). *Evaluating the evaluators*. Paper presented at the meeting of the Eastern Evaluation Research Society, Absecon, NJ.
- *Woolston, K., Morgan, D., Molloy, A., Linver, M.R., & Urban, J.B. (2017, April). *Bridging the divide between research and practice: Using pathway models to articulate and verify theories of change*. Paper presented at the meeting of the Eastern Evaluation Research Society, Absecon, NJ. [Awarded *Notable Student Submission*]
- *Chauveron, L.M., MacDonnell, M., Barrios, V., Urban, J.B., & Linver, M.R. (2017, April). *Intersectional Developmental Science: Linking Intersectionality & RDS for a More Socially Just Approach to Child Development*. Paper presented at the biannual meetings of the Society for Research in Child Development, Austin, TX.
- *Glina, M., Urban, J.B., Linver, M.R., MacDonnell, M., Gama, L., & Illnick, V. (2017, April). *Understanding Youth Character: A Qualitative Analysis of the Inspire Aspire Character Development Program*. Paper presented at the biannual meetings of the Society for Research in Child Development, Austin, TX.

- Glina, M., Urban, J.B., & Linver, M.R. (2017, January). *Teachers' Experiences with and Perspectives on Implementing Inspire Aspire: A Qualitative Analysis to Inform Research and Practice*. Paper presented at the first annual Conference for Academic Research in Education, Las Vegas, NV.
- *Glina, M., Gama, L., Illnick, V., MacDonnell, M., Linver, M. R. & Urban, J. B. (2016, December). *A qualitative analysis of the Inspire>Aspire values poster program: A multi-tiered approach to analyzing teacher and student interviews*. Paper presented at the Qualitative Research Conference, Lubbock, TX.
- Urban, J.B., & Linver, M.R. (2016, December). *Developing the Next Generation of Engaged Youth through Character Education*. Paper presented at the annual meetings of the Association for Moral Education, Cambridge, MA.
- *MacDonnell, M., Barrios, V., Chauveron, L.M., Linver, M.R., & Urban, J.B. (2016, November). *Promoting Social Justice through Intersectional Developmental Science*. Paper presented at the annual meetings of the National Council on Family Relations, Minneapolis, MN.
- Urban, J.B., Linver, M.R., & Johnson, S.K. (2016, October). *Person Centered Analytic Approaches in Evaluation: A Character Education Program Evaluation Case Study*. Paper presented at the annual meetings of the American Evaluation Association, Atlanta, GA.
- *Linver, M.R., Urban, J.B., Barrios, V., Chauveron, L.M., MacDonnell, M., Gama, L., Illnick, V., & Jensen, R. (2016, April). *Predicting Positive Youth Development from Self Regulation and Sense of Purpose in Early Adolescence*. Paper presented at the biennial meetings of the Society for Research on Adolescence, Baltimore, MD.
- *Pax, J.A., & Linver, M.R., (2016, March). *The Association of Parental Closeness and Self-Concept on Future Outlook during Transition to Adulthood*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Baltimore, MD.
- *MacDonnell, M., Gama, L., Illnick, V., Jensen, R., Chauveron, L.M., Barrios, V., Linver, M.R., & Urban, J.B. (2015, November). *Going overseas: Challenges, benefits and lessons learned from international evaluation*. Poster presented at the annual meetings of the American Evaluation Association, Chicago, IL.
- *Barrios, V.B., Chauveron, L.M., MacDonnell, M., Linver, M.R., & Urban, J.B., (2015, October). *Social Justice in Developmental Science: A definition and review of the literature*. Paper presented at the annual meetings of the Society for the Study of Human Development, Austin, TX.
- *MacDonnell, M., Urban, J.B., Chauveron, L.M., Barrios, V., Gama, L., Illnick, V., Jensen, R., & Linver, M.R. (2015, October). *Thinking ahead: The role of goal selection in youth*

- future mindedness*. Paper presented at the annual meetings of the Society for the Study of Human Development, Austin, TX.
- *Chauveron, L.M., Gama, L., Jensen, R., MacDonnell, M., Barrios, V., Illnick, V., Urban, J.B., & Linver, M.R. (2015, October). *Sharing Lab and Learning Successes: The Art of Public Relations*. Poster presented at the annual meetings of the Society for the Study of Human Development, Austin, TX.
- *Barrios, V., MacDonnell, M., Chauveron, L.M., Illnick, V., Gama, L., Jensen, R., Linver, M.R., & Urban, J.B. (2015, October). *Youth Self-Discovery Through Character Education: A Data Triangulation Approach*. Poster presented at the annual meetings of the Society for the Study of Human Development, Austin, TX.
- *Linver, M.R., Urban, J.B., Barrios, V., Chauveron, L.M., Gama, L., Illnick, V., Jensen, R., & MacDonnell, M. (2015, May). *Is Early Adolescent Self-Regulation Associated with the 5 Cs of Positive Youth Development? Findings from Scottish Youth*. Poster presented at the annual meetings of the Association for Psychological Science, New York, NY.
- *Illnick, V., Jensen, R., MacDonnell, M., Gama, L., Barrios, V., Chauveron, L.M., Linver, M.R., & Urban, J.B., (2015, April). *Challenges in International Evaluation Research: Preparation, protocols, and process*. Paper presented at the annual meetings of the Eastern Evaluation Research Society, Absecon, NJ. [Awarded *Notable Student Submission*]
- *Gama, L., MacDonnell, M., Illnick, V., Jensen, R., Barrios, V., Chauveron, L.M., Linver, M.R., & Urban, J.B., (2015, April). *Mind the gap: Technology solutions for evaluation research in another country*. Poster presented at the annual meetings of the Eastern Evaluation Research Society, Absecon, NJ. [Awarded *Notable Student Submission*]
- Urban, J.B., Linver, M.R., Walsh, G., Thompson, J., Davidson, R., & Lorimer, D. (2015, March). *Evaluating Youth Character Education: A Systems Evaluation Approach*. Paper presented at the biennial meetings of the Society for Research in Child Development, Philadelphia, PA.
- Gager, C.T., Yabiku, S.T., & Linver, M.R. (2014, May). *The effect of parental marital conflict and status on adult child relationship status: A comparison of single, married, and divorced parents*. Paper presented at the annual meetings of the Canadian Population Society, St.-Catherines, Ontario, CA.
- Linver, M.R., Gager, C.T., & Yabiku, S.T. (2014, May). *Does Adolescent Age Moderate the Effects of Mothers and Fathers on Young Adults' Romantic Relationships?* Poster presented at the annual meetings of the Population Association of America, Boston, MA.
- Gager, C.T., Yabiku, S.T., & Linver, M.R. (2011, April). *Conflict or Divorce?: Does Parental Conflict and/or Divorce Increase Adult Children's Rates of Cohabiting and Marital*

- Dissolution?* Poster presented at the annual meetings of the Population Association of America, Washington, DC.
- Linver, M.R., Gager, C.T., Pflieger, J.C., & Yabiku, S.T. (2010, May). *Adolescent-Parent Relationships and Young Adult Romantic Relationship Quality 10 Years Later: Adolescent Stage as Moderator*. Poster presented at the annual meetings of the Association of Psychological Science, Boston, MA.
- Linver, M.R. & Brown, T. (2009, June). *Nonresident fathers' involvement: Association with achievement and emotional outcomes*. Poster presented at the biennial meetings of the Society for Community Research and Action, Montclair, NJ.
- Gager, C.T., Linver, M.R., & Yabiku, S.K. (2009, April). *Divorce or Conflict?: The Effect of Parental Marital Status and Discord on Adult Children's Relationship Outcomes*. Poster presented at the annual meetings of the Population Association of America, Detroit, MI.
- Linver, M.R. (2008, May). *The Long and Winding Road: Predicting Educational Outcomes at Young Adulthood*. Paper presented at the biennial meetings of the Association for Psychological Science, Chicago, IL.
- Brown, T.L., Linver, M.R., & Evans, M. (2008, March). *The influence of racial and ethnic socialization on adolescent outcomes: Teasing out the role of gender*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Chicago, IL. Also presented (unrefereed) at the CEHS Faculty Scholarship Poster Session, MSU (2008, April).
- Roth, J.L., Linver, M.R., & Garner, M. (2007, April). *Intensity of participation in organized activities and adolescent development: The role of peer and school processes*. Paper presented at the biennial meetings of the Society for Research in Child Development, Boston, MA.
- Brown, T.L., Evans, M., & Linver, M.R. (2007, April). *The Role of Gender in the Racial and Ethnic Socialization of African American Adolescents*. Poster presented at the biennial meetings of the Society for Research in Child Development, Boston, MA.
- Linver, M. R., & Roth, J.L. (2006, March). *Investigating the Relation Between Patterns of Adolescents' After-School Time Use and Youth Development*. Paper presented at the biennial meetings of the Society for Research on Adolescence, San Francisco, CA.
- Brown, T.L., & Linver, M.R. (2006, March). *Where's Dad When You Need Him? Racial Differences in the Relation Between Nonresident Father Involvement and Adolescent Outcomes*. Poster presented at the biennial meetings of the Society for Research on Adolescence, San Francisco, CA.

- Linver, M.R., & Roth, J.L. (2005, June). *What are America's youth doing? Students' involvement in physically active, skill-building, and down-time activities*. Poster presented at the PSID-CDS II Early Results Workshop, Ann Arbor, MI.
- Linver, M.R., Roth, J.L., Brooks-Gunn, J., & Hofferth, S. (2005, April). *How Much Homework are Children—and their Parents—Really Doing?* Poster presented at the biennial meetings of the Society for Research in Child Development, Atlanta, GA.
- Roth, J.L., & Linver, M.R. (2005, April). *Who Does What: A Person-Oriented Analysis of Children's Non-School Time-Use*. Paper presented at the biennial meetings of the Society for Research in Child Development, Atlanta, GA.
- Linver, M.R., & Davis-Kean, P. (2004, March). *How did I get here? Trajectories of math grades, self-concept, and interest by gender and school tracking group*. Paper presented at the biennial meetings of the Society for Research on Adolescence, Baltimore, MD.
- *Sandefur, G., Linver, M.R., Eggerling-Boeck, J., Voyer, A. (2004, March). *How expectancies and values help shape college entry and completion: A comparison of results with the National Educational Longitudinal Study and the Michigan Study of Life Transitions*. Paper presented at the biennial meetings of the Society for Research on Adolescence, Baltimore, MD.
- Linver, M.R., (2003, April). *Connections among maternal education level, home learning environment, and young children's cognitive outcomes*. Paper presented at the biennial meetings of the Society for Research in Child Development, Tampa, FL.
- Roth, J.L., & Linver, M.R. (2002, April). *School's out—now what? Early adolescents' involvement in skill building activities during non-school hours*. Poster presented at the biennial meetings of the Society for Research on Adolescence, New Orleans, LA.
- Linver, M.R., & Davis-Kean, P. (2002, April). *Influences of gender on academic achievement*. Paper presented at the biennial meetings of the Society for Research on Adolescence, New Orleans, LA.
- Yeung, W.J., Linver, M.R., & Brooks-Gunn, J. (2001, August). *How money matters for young children's development: Human capital and family processes*. Paper presented at the annual meetings of the American Sociological Association, Los Angeles, CA.
- Linver, M.R., Brooks-Gunn, J., & Kohen, D.E. (2001, April). *Do maternal parenting and emotional distress mediate associations between income and young children's development?* Paper presented at the biennial meetings of the Society for Research in Child Development, Minneapolis, MN.
- Yeung, W.J., Linver, M.R., & Brooks-Gunn, J. (2001, March). *How money matters for young children's development: Human capital and family process*. Paper presented at the annual meetings of the Population Association of America, Washington, DC.

- Linver, M.R., & Roth, J.L., & Brooks-Gunn, J. (2000, March/April). *Homework—Yuck! Adolescents' Homework Time at the Transition to Junior High School*. Paper presented at the biennial meetings of the Society for Research on Adolescence, Chicago, IL.
- Linver, M.R., Barber, B.L., & Eccles, J.S. (2000, March/April). *Developmental trajectories of college graduation expectations*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Chicago, IL.
- Linver, M.R., Brooks-Gunn, J., & Kohen, D.E. (1999, May). *Parenting behavior and mental health as mediators of family poverty effects upon 3-year-olds' and 5-year-olds' development*. Poster presented at the New York Academy of Sciences conference on Socioeconomic Status and health in Industrial Nations: Social, Psychological, and Biological Pathways, Bethesda, MD.
- Linver, M.R., Barber, B.L., & Eccles, J.S. (1999, April). *Individual and maternal predictors of 10th grade college graduation expectations*. Poster presented at the biennial meetings of the Society for Research in Child Development, Albuquerque, NM.
- Linver, M.R., & Brooks-Gunn, J. (1998, November). *Effects of family poverty and treatment group on children's cognitive and behavioral development*. Paper presented at the annual meetings of the National Council on Family Relations, Milwaukee, WI.
- *Waldron, C.B., Linver, M.R., & Iams, D. (1998, November). *Graduate student orientation program: A proposed model*. Round table discussion led at the annual meetings of the National Council on Family Relations, Milwaukee, WI.
- Linver, M.R., & Brooks-Gunn, J. (1998, October). *Effects of family poverty on children of adolescent mothers*. Poster presented at the National Conference on Adolescent Health and Sexuality, Tucson, AZ.
- Linver, M.R., & Brooks-Gunn, J. (1998, June). *Effects of the Infant Health and Development Program on children's outcomes*. Poster presented at the Family Research Consortium, Blaine, WA.
- *Archibald, A.B., & Linver, M.R. (1998, February). *One problem feeding another? Reciprocal associations between family relations and adolescent eating problems*. Paper presented at the biennial meetings of the Society for Research on Adolescence, San Diego, CA.
- Jacobs, S.L., Linver, M.R., Barber, B.L., & Eccles, J.S. (1998, February). *Connections between paternal job loss and adolescent possible selves*. Poster presented at the biennial meetings of the Society for Research on Adolescence, San Diego, CA.
- Linver, M.R., Jacobs, S.L., Barber, B.L., & Eccles, J.S., Frome, P.M. (1997, April). *They've got high hopes: Links between 10th grade possible selves and future college attendance*.

- Poster presented at the biennial meetings of the Society for Research in Child Development, Washington, DC.
- Linver, M.R., Barber, B.L., & Eccles, J.S. (1997, March). *Parents make a difference: Influences on adolescents' college graduation plans*. Poster presented at the annual meetings of the American Educational Research Association, Chicago, IL.
- Linver, M.R., Barber, B.L., & Eccles, J.S. (1996, November). *Changing educational expectations of late adolescence: Parental influences*. Poster presented at the annual meetings of the National Council on Family Relations, Kansas City, MO.
- Linver, M.R., Barber, B.L., & Eccles, J.S. (1996, August). *"Two roads diverged...": Predicting young adults' role choices after high school*. Poster presented at the biennial meetings of the International Society for the Study of Behavioural Development, Quebec City, Canada.
- Silverberg, S.B., Jacobs, S.L., Raymond, M., & Linver, M.R. (1996, August). *"Mom...you're embarrassing me!": Maternal mental health and perceptions of change in the parent-adolescent relationship*. Poster presented at the biennial meetings of the International Society for the Study of Behavioural Development, Quebec City, Canada.
- Linver, M.R., & Rowe, D.C. (1996, March). *Family background influences on adolescent smoking behavior*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Boston, MA.
- Linver, M.R., & Silverberg, S.B. (1996, March). *"So you want to be a rock 'n' roll star": Differential prediction of early adolescents' career aspirations*. Poster presented at the biennial meetings of the Society for Research on Adolescence, Boston, MA.
- Linver, M.R., & Silverberg, S.B. (1995, November). *Adolescents' perceptions of the transition to high school: Hopes and fears*. Poster presented at the annual meetings of the National Council on Family Relations, Portland, OR.
- Linver, M.R., & Silverberg, S.B. (1995, March). *Maternal predictors of early adolescent achievement: Differential prediction as a function of adolescent gender*. Poster presented at the biennial meetings of the Society for Research in Child Development, Indianapolis, IN.
- Vazsonyi, A., Silverberg, S.B., & Linver, M.R. (1994, July). *Adolescent academic achievement: An examination of process similarity in "low" and "high" delinquency groups*. Poster presented at the biennial meetings of the International Society for the Study of Behavioural Development, Amsterdam.
- Linver, M.R., & Silverberg, S.B. (1994, February). *Parenting as a multidimensional construct: Differential prediction of adolescents' sense of self and engagement in problem behavior*.

Poster presented at the biennial meetings of the Society for Research on Adolescence, San Diego, CA.

Linver, M.R., & Silverberg, S.B. (1993, June). *Parenting as a multidimensional construct: Differential prediction of adolescents' sense of self and engagement in problem behavior*. Paper presented at the International Adolescent Health Week, Jerusalem.

Student Presentations

MacDonnell, M., Gama, L., & Linver, M.R. (2018, April). *A process approach to evaluation: Using the Systems Evaluation Protocol (SEP) and a pilot study to select and organize measures for the Inspiring Purpose outcome evaluation*. Presented at the 12th Annual Student Research Symposium, Montclair State University.

Doubledde, R.R., Morgan, D., Linver, M.R., & Urban, J.B. (2018, April). *Measuring the development of adolescent cognition: A holistic approach*. Presented at the 12th Annual Student Research Symposium, Montclair State University.

Chauveron, L., Groner, M., Samtani, S., Linver, M.R., & Urban, J.B. (2018, April). *The underrepresented voice in evaluation: The stakeholder (Yes, we mean ALL of them!)*. Presented at the 12th Annual Student Research Symposium, Montclair State University.

Doubledde, R., Morgan, D., Gilgar, A.M., Gama, L., Quinn, J.S., Roberts, E.D., Linver, M.R., & Urban, J.B. (2018, April). *Extending the Golden Spike to include evidence and practice mapping of Boy Scouts of America*. Presented at the 12th Annual Student Research Symposium, Montclair State University.

Chauveron, L., MacDonnell, M., Barrios, V., Linver, M.R., & Urban, J.B. (2017, April). *Intersectional Developmental Science: Linking Intersectionality & RDS for a More Socially Just Approach to Child Development*. Presented at the 11th Annual Student Research Symposium, Montclair State University.

Chauveron, L., Samtani, S., Urban, J.B., & Linver, M.R. (2017, April). *Evaluating the Evaluators*. Presented at the 11th Annual Student Research Symposium, Montclair State University.

Doubledde, R., Urban, J.B., & Linver, M.R. (2017, April). *Developing the next generation of engaged youth through character education*. Presented at the 11th Annual Student Research Symposium, Montclair State University.

MacDonnell, M., Urban, J.B., Glina, M., Gama, L., Illnick, V., & Linver, M.R. (2017, April). *A qualitative analysis of the Inspire > Aspire values poster program: A multi-tiered approach to analyzing teacher and student interviews*. Presented at the 11th Annual Student Research Symposium, Montclair State University.

MacDonnell, M., Glina, M., Gama, L., Illnick, V., Linver, M.R., & Urban, J.B. (2017, April). *Understanding youth character: A qualitative analysis of the Inspire Aspire character*

- development program*. Presented at the 11th Annual Student Research Symposium, Montclair State University.
- MacDonnell, M., Linver, M.R., Urban, J.B., & Samtani, S. (2017, April). *Ideal self, goal setting, and expectations of success: Applying Eccles' Expectancy Value Model to a sample of Scottish Youth*. Presented at the 11th Annual Student Research Symposium, Montclair State University.
- Morgan, D., Urban, J.B., Glina, M., & Linver, M.R. (2017, April). *Teachers' experiences with and perspectives on implementing Inspire Aspire: A qualitative analysis to inform research and practice*. Presented at the 11th Annual Student Research Symposium, Montclair State University.
- Pax, J., & Linver, M.R. (2017, April). *The Association of Parent-Child Closeness and Self-Concept on Future Outlook during Transition to Adulthood*. Presented at the 11th Annual Student Research Symposium, Montclair State University.
- Woolston, K., Morgan, D., Molloy, A., Urban, J.B., & Linver, M.R. (2017, April). *Bridging the Divide between Research and Practice: Using Pathway Models to Articulate and Verify Theories of Change*. Presented at the 11th Annual Student Research Symposium, Montclair State University.
- Gama, L., Chaurevon, L., Jensen, R., MacDonnell, M., Barrios, V., Illnick, V., Urban, J.B., & Linver, M.R. (2016, April). *Sharing lab and learning successes: The art of public relations*. Presented at the 10th Annual Student Research Symposium, Montclair State University.
- MacDonnell, M., Chauveron, L., Barrios, V., Gama, L., Illnick, V., Jensen, R., Linver, M.R., & Urban, J.B. *Thinking ahead: The role of goal selection in youth future mindedness*. Presented at the 10th Annual Student Research Symposium, Montclair State University.
- Gama, L., Illnick, V., MacDonnell, M., Barrios, V., Chauveron, L., Jensen, R., Linver, M.R., & Urban, J.B. (2016, April). *Predicting positive youth development from self regulation and sense of purpose in early adolescence*. Presented at the 10th Annual Student Research Symposium, Montclair State University.
- MacDonnell, M., Gama, L., Illnick, V., Jensen, R., Chauveron, L., Barrios, V., Linver, M.R., & Urban, J.B. (2016, April). *Going overseas: Challenges, benefits, and lessons learned from international evaluation*. Presented at the 10th Annual Student Research Symposium, Montclair State University.
- Chauveron, L., Linver, M.R., Urban, J.B., Barrios, V., Gama, L., Jensen, R., Illnick, V., & MacDonnell, M. (2015, April). *Is early adolescent self-regulation associated with the 5 Cs of positive youth development? Findings from Scottish youth*. Presented at the 9th Annual Student Research Symposium, Montclair State University. [Nominated for *Interdisciplinary Award*]

Illnick, V., Jensen, R., MacDonnell, M., Gama, L., Barrios, V., & Chauveron, L.M. (2015, April). *Challenges in international evaluation research: Preparation, protocols, and process*. Presented at the 9th Annual Student Research Symposium, Montclair State University.

Gama, L., MacDonnell, Illnick, V., Jensen, R., Barrios, V., Chauveron, L.M., Linver, M.R., & Urban, J.B. (2015, April). *Mind the gap: Technology solutions for evaluation research in another country*. Presented at the 9th Annual Student Research Symposium, Montclair State University.

WORKSHOPS / OUTREACH

Linver, M.R., & Urban, J.B. (2018, May). “*My life purpose is...*”: *Assessment of youth purpose in context*. Presented as part of the Society for the Study of Human Development Webinar Series.

*Barrios, V.R., Chauveron, L.M., MacDonnell, M., Linver, M.R., & Urban, J.B. (2016). *Intersectional Developmental Science*. Position paper of the Society for the Study of Human Development.

Urban, J.B., & Linver, M.R. (2016, April). *Faculty Dialog: Cultivating, Developing and Maintaining a Relationship with a Grantmaker*. CEHS, Montclair State University, Montclair, NJ.

Linver, M.R. (2013, June). *You Can Take it with You: Creating and Managing ePortfolios for Student Internships*. 2013 Technology Training and Integration (TTI) Summer Institute, Montclair State University, Montclair, NJ.

Linver, M.R., Cabrera, N., & Brooks-Gunn, J. (co-organizers) (2002, November). *New Directions in Young Children’s Socio-Emotional Measures*. Workshop sponsored by NIMH, the NICHD Research Network on Child and Family Well-Being, and the SEED initiative, NCES, Washington, DC.

Linver, M.R., Cabrera, N., & Brooks-Gunn, J. (co-organizers) (2002, May). *Selecting Cognitive Measures for Young Children in Large Scale Surveys*. Workshop sponsored by the NICHD Research Network on Child and Family Well-Being and the SEED initiative, NCES, Washington, DC.

Cabrera, N., Brooks-Gunn, J., & Linver, M.R. (co-organizers) (2001, May). *Using the HOME in large scale surveys: How many items, how many scales?* Workshop sponsored by the NICHD Research Network on Child and Family Well-Being and the SEED initiative, NCES, Washington, DC.

Linver, M.R. (2000, August). *Homework—Yuk! The Ups and Downs of Adolescence, a Newsletter About and For Young People, Parents, and all Concerned Adults*. University of Nebraska, Lincoln.
<http://www.ianr.unl.edu/ianr/fcs/upsdowns/upsaugust00.htm>

Linver, M.R. (1996, February). *Multisite program evaluations: A literature review*. Paper disseminated to Cooperative States Research, Education, and Extension System/USDA National Evaluation Project Meeting, Phoenix, AZ.

TEACHING

Montclair State University

2017 FSHD 640, Family Theories (MA level) (co-instructor)
 2016 - present FSHD 850, Advanced Practicum (PhD level)
 2016 - present FSHD 831, Selected Topics in FSHD (PhD level)
 2012 FSHD 506, Introductory Statistical Methods (MA level)
 2012 - 2019 FSHD 409, Internship Supervision
 2008 - present FSHD 308, Independent Study Projects: Observation Component of CD I
 2007 - 2014 FSHD 215, Infant Dev.
 2003 - present FSHD 214, Child Dev. I
 2003 - 2006 FSHD 314, Child Dev. II

University of Arizona

1995 FS 317, Parent-Child Relations
 1994 FS 224, Child Development

Teaching responsibilities include selecting texts and readings; designing course syllabus; preparing and presenting lectures and in-class activities; creating and grading exams and assignments; holding office hours; designing and implementing Blackboard/Canvas content; maintaining class records; supervising graduate Teaching Assistant.

Post-Doctoral Fellow Advisees

2023-2024 Richard Liu, RYTE Institute, Montclair State University
 Current Position: Postdoctoral Researcher, University of Massachusetts, Amherst

2022-present Elyse Postlewaite, RYTE Institute, Montclair State University

2022-present Xiaofang Xue, RYTE Institute, Montclair State University

2021-2022 Yangyang Liu, RYTE Institute, Montclair State University
 Current Position: Senior Research Scientist, Committee for Children, Seattle, WA

2020-2021 Lauren Alvis, RYTE Institute, Montclair State University
 Current Position: Research Psychologist, The Hackett Center for Mental Health, Houston, TX

2019-2020 Jennifer Ken-Oporum, RYTE Institute, Montclair State University
 Current Position: Data Analyst, Health Outcomes Division, Kantar Group, New York

2019-2020 William Davis, RYTE Institute, Montclair State University
 Current Position: Assistant Professor, Department of Teacher Education, Southern Utah University

2018-2020 Patricia Tevington, RYTE Institute, Montclair State University

- Current Position: Research Associate, Pew Research Center
- 2018-2019 Wei-Lin Chen, RYTE Institute, Montclair State University
Current position: Assistant Professor, Center for Teacher Education, National Sun Yat-sen University, Kaohsiung, Taiwan
- 2017-2019 Johanna Quinn, RYTE Institute, Montclair State University
Current position: Assistant Professor, Department of Sociology, Fordham University
- 2017-2019 E. Danielle Roberts, RYTE Institute, Montclair State University
Current position: Research Analyst, Institute of Education Sciences, U.S. Department of Education
- 2016-2018 Satabdi Samtani, RYTE Institute, Montclair State University
Current position: Assistant Professor of Research, Social Research & Evaluation Center, Louisiana State University

Doctoral Student Advisees

- 2024-present Elaine Les, Family Science & Human Development Program, Montclair State University (Committee Member)
- 2023-present Anglin Thevaraja, Family Science & Human Development Program, Montclair State University (Chair)
- 2022-2023 Lindsay Pearson, Family Science & Human Development Program, Montclair State University (Chair)
- 2022-2023 Janel Braun, Family Science & Human Development Program, Montclair State University (Committee Member)
- 2021-present Yasmine Perry, Family Science & Human Development Program, Montclair State University (Chair)
- 2020-2023 Jeanie Park, Family Science & Human Development Program, Montclair State University (Committee Member)
- 2019-present Carlee Denholtz, Family Science & Human Development Program, Montclair State University (Chair)
- 2018-present Leslie Moorman, Family Science & Human Development Program, Montclair State University (Chair)
- 2017-2018 Rebecca Swann-Jackson, Family Science & Human Development Program, Montclair State University (Committee Member)
- 2016-2023 Krystal Woolston, Family Science & Human Development Program, Montclair State University (Committee Member)
- 2016-2022 Rachael Doubledee, Family Science & Human Development Program, Montclair State University (Chair)
- 2016-2019 Marisa MacDonnell, Family Science & Human Development Program, Montclair State University (Committee Member)
- 2016-present Adria Dwyer, Family Science & Human Development Program, Montclair State University (Chair)
- 2016-2017 Keisha Wint, Family Science & Human Development Program, Montclair State University (Supervisor)
- 2015-2019 Lisa Chauveron, Family Science & Human Development Program, Montclair State University (Committee Member)

- 2015-2017 Hassan Raza, Family Science & Human Development Program, Montclair State University (Committee Member)
- 2015-2017 Diana Cedeño, Family Science & Human Development Program, Montclair State University (Advisor)
- 2014-2020 Jennifer A. Pax, Family Science & Human Development Program, Montclair State University (Chair)

Master's Student Advisees

- 2020-2021 Alysandra J. Zhang, Department of Counseling and Clinical Psychology, Teachers College, Columbia University (Project Director)
- 2020-2021 Kim Haigh, Family Science & Human Development, Montclair State University (Committee Chair)
- 2016-2018 Derek Morgan, Family and Child Studies, Montclair State University (Committee Co-Chair)
- 2015-2016 Melissa Miller, Family and Child Studies, Montclair State University (Committee Chair). Thesis title: *Correlates of Depressive Symptoms in Adult Survivors of Childhood Cancer*
- 2015-2016 Lauren Gama, Family and Child Studies, Montclair State University (Committee Co-Chair). Thesis title: *The Relationship between Adolescent Sense of Purpose, Poster Quality, and Intentional Self-Regulation*

Master's Student Graduate Assistant Supervision

- 2015-2016 Ja-Tonja Bailey, Family and Child Studies, Montclair State University
- 2013-2015 Sanaz Kari, Family and Child Studies, Montclair State University
- 2011-2013 Desiree Hanna, Counseling, Montclair State University
- 2009-2011 Amanda Blum, Counseling, Montclair State University
- 2007-2009 Amy Sadler, Counseling, Montclair State University

AWARDS AND RECOGNITION

Grant Recognition Award for largest multi-year grant received at Montclair State University in FY 2015 (\$1,796,560 from the John Templeton Foundation), 2016

Graduate Registration Scholarship, University of Arizona, 1995-1996

Cowden Research Award, University of Arizona, 1995

Kappa Omicron Nu, University of Arizona, 1993

Gamma Sigma Delta, University of Arizona, 1993

Graduate Travel Fund Award, University of Arizona, 1993

Mildred Hardin Fellowship, University of Arizona, 1993

Cowden Graduate Scholarship, University of Arizona, 1992, 1993, 1994

Phi Beta Kappa, Brandeis University, 1992

PRESS COVERAGE

Wendell, B. (2019, February). *Massive research study will examine the ways adults and Scouts work together*. Bryan on Scouting: A Blog for the BSA's Adult Leaders. (Topic: Building Evidence in Scouting Together [BEST] study).

- Wendell, B. (2018, June). *Professors to study how adult leaders foster character development in Scouts*. Bryan on Scouting: A Blog for the BSA's Adult Leaders. (Topic: Grant awarded by the Bechtel Foundation to study youth character development and adult leaders in the Boy Scouts of America).
- Cohen, D. (2011, April). Family meals, cohabitation, and divorce. *Pew Research Center Social and Demographic Trends Blog*. (Topic: Consequences of Parents' Conflict vs Divorce in Adulthood).
- Ascribe Newswire (2002, April 17). University of Michigan study shows girls' interest in math is much lower than their performance. *The Boston Globe*. (Topic: Influences of gender on academic achievement).
- Viadero, D. (2001, June 13). Out-of-school influences on learning debated. *Education Week*. (Topic: Coverage of the Jerome Levy Economics Institute of Bard College conference, "After the Bell: Education Solutions Outside the School").
- Valente, W.A. (2001, June 5). Economics key in student success. *Poughkeepsie Journal*. (Topic: Coverage of the Jerome Levy Economics Institute of Bard College conference, "After the Bell: Education Solutions Outside the School").
- Parello, N. (2000, September). Wish list: Radical ideas that could become reality in the classrooms of tomorrow. *Working Mother*, p. 60. (Topic: Homework time).

PROFESSIONAL, PUBLIC, AND UNIVERSITY SERVICE

Professional Service

Co-Editor, *Research on Human Development* (2024-2028)
 Editorial Board Member, *Youth* (2022-present)

Community Service

Member, Board of Trustees, Golda Och Academy, West Orange, NJ (2014-present)
 Member, Advisory Board, The Center for After-School Excellence, The After-School Corporation (2009-10)

University Service

Member, Task Force for Administration Evaluation (2021)
 Vice Chair, Institutional Review Board (2018-2023)
 Member, Middle States Self-Study Steering Committee (2015-17)
 Member, Support of the Student Experience Working Group, Middle States Accreditation Self Study (2014-17)
 Member, Graduation Writing Requirement Curriculum Committee (2013-2018)
 Member, Institutional Review Board (2012-present)
 Member, Committee on University Effectiveness (2010-2020)
 Member, Honorary Degree Committee (2010-11)

Member, Academic Technology Committee (2009-17)
 Member, Academic Advisory Board, Jewish American Studies Program, MSU (2008-18)
 Member, MSU Hillel Faculty Advisory Board (2008-9)

College Service

Member, CCHL Research Committee (2023-2024)
 Member, CCHL Faculty Search Committee, Biostatistician in Public Health (2023-2024)
 Member, CEHS Advisory Council on Human Services (2015-18)
 Member, CEHS Technology Committee, MSU (2009-12)
 Member, CEHS Assessment Committee (2008-10)
 Member, CEHS Advisory Group on Faculty Scholarship (2007-11)
 Member, CEHS Web Committee, MSU (2007-9)
 Representative, College Senate, CEHS, MSU (2005-6)

Department Service

Chair, Postdoctoral Teaching and Learning Fellow Search Committee, FSHD Department (2024)
 Member, Sabbatical Review Committee, FSHD Department (2019-21)
 Member, Admissions Committee, Family Studies Doctoral Program (2015-16)
 Department Assessment Liaison, Middle State Leadership Team (2014-18)
 Chair, FSHD Scholarship/Awards Committee (2015-16)
 Member, FSHD Scholarship/Awards Committee (2004-5; 2013-16; 2020-22; 2023-24)
 Chair, FSHD Personnel Action Committee (2011-12; 2022-23)
 Member, FSHD Personnel Action Committee (2009-12; 2021-23)
 Member, Faculty Search Committee, Department of FSHD, MSU (2005-6; 2007-9; 2011-13; 2022-23)
 Course Coordinator, Child Development I, CEHS, MSU (2004-2021)
 Chair, Electronic Media Committee, Department of FSHD, MSU (2004-6)
 Member, Human Ecology Undergraduate Curriculum Committee, MSU (2004-5)
 Member, Governance Committee, Department of FSHD, MSU (2003-5)

Ad Hoc Reviewer: Conferences

Society for Research on Adolescence (2010)
 Society for Research in Child Development (2004)
 National Council on Family Relations (2000)

Ad Hoc Reviewer: Journals

Academic Pediatrics
Applied Developmental Science
Child Development
Child Development Research
Child Indicators Research
Children and Youth Services Review
Clinical Medicine Insights: Women's Health
Current Directions in Psychological Science
Developmental Psychology
Educational Research
Infant and Child Development

International Journal of Developmental Sciences
International Journal of Psychology
Journal of Abnormal Clinical Psychology
Journal of Adolescence
Journal of Applied Developmental Psychology
Journal of Early Adolescence
Journal of Educational Psychology
Journal of Epidemiology and Community Health
Journal of Family Issues
Journal of Marriage and Family
Journal of Moral Education
Journal of Research on Adolescence
Motivation and Emotion
Parenting: Science and Practice
PLOS ONE
Psychology of Men and Masculinity
Sex Roles
Social Science Research
Sociological Perspectives
Sociology of Education
Youth
Youth & Society

Ad Hoc Reviewer: Book Proposals and Textbooks

American Psychological Association Books
MacMillan
McGraw Hill
Pearson
Routledge/Taylor & Francis
RTI Press
University of California Press

External Reviewer for Promotion

University of Arizona, 2022, 2023

ASSOCIATION MEMBERSHIPS

Association for Moral Education
Society for Research in Child Development
Society for Research on Adolescence
Society for the Study of Human Development