**Eric J. Weiner, Ph.D.**

**Curriculum Vitae**

Eric J. Weiner, Ph.D.

165 West End Avenue

Apartment 24H

New York City, NY 10023

[weinerer@montclair.edu](mailto:weinerer@montclair.edu)

917-848-2492

**WORK**

* **Professor** (2022-Present)

Montclair State University

College of Education and Human Services

Department of Educational Foundations

2136 University Hall

1 Normal Avenue

Montclair, NJ 07043

973-655-5177

weinerer@montclair.edu

* **Associate Professor (**2006-2022)

Montclair State University

College of Education and Human Services

Department of Early Childhood, Elementary and Literacy Education (2006-2019)

Department of Educational Foundations (2019-present)

2136 University Hall

1 Normal Avenue

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973-655-5177

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* **Doctoral Faculty** (appointed in 2021)

Teacher Education and Teacher Development

Montclair State University

College of Education and Human Services

1 Normal Avenue

Montclair, NJ 07043

* **Columnist** (2021-present)

*PESA Agora*

<https://pesaagora.com/>

https://pesaagora.com/authors/

* **Contributing Writer** (2019-present)

*3 Quarks Daily, Science Arts Philosophy Politics Literature*

<https://www.3quarksdaily.com>

<https://www.3quarksdaily.com/3quarksdaily/author/ericweiner>

* **Assistant Professor (**2001-2006)

Montclair State University

College of Education and Human Services

Department of Literacy and Educational Media

Chapin Hall

1 Normal Avenue

Montclair, NJ 07043

973-655-5177

[weinerer@montclair.edu](mailto:weinerer@montclair.edu)

* **Doctoral Faculty** (2001-2009)

Philosophy for Children (P4C dissolved)

Montclair State University

College of Education and Human Services

1 Normal Avenue

Montclair, NJ 07043

* **Research Assistant** (1998-2001)

Dr. Henry A. Giroux, Endowed Chair

Waterbury Forum for Education and Cultural Studies

College of Education

Pennsylvania State University

University Park, PA 16802

**EDUCATION**

* 2001 Ph.D. Curriculum and Instruction

Foci: Critical Pedagogy/Literacy; Sociology of Education; Cultural Studies; Curriculum Theory

Dissertation Chair: Dr. Henry A. Giroux

Waterbury Forum for Education and Cultural Studies

College of Education

Pennsylvania State University

University Park, PA 16802

* 1997 Master of Arts (English)

University of Massachusetts Boston

Boston, Massachusetts 02125

* 1992 Bachelor of Arts and Sciences (English/Sociology)

University of Massachusetts Boston

Boston, Massachusetts 02125

Honors: Cum Laude

**PUBLICATIONS**

***Books***

* Weiner, Eric J. (2021). Teachable Moments: Educated Hope in Times of Crisis.

New York: Dio Press.

* Weiner, Eric J. (2015). Deschooling the Imagination: Critical Thought as Social Practice.

New York: Routledge.

* Weiner, Eric J. (2012). The Theater of Educational Possibility: Where Teachers Learn How to Think Critically and Act Creatively. New York: Peter Lang Publishers
* Weiner, Eric J. (2005). Private Learning, Public Needs: The Neoliberal Assault on

Democratic Education. New York: Peter Lang Publishers

***Scholarship in the Public Interest***

* Weiner, Eric J. (March 18). “Totalitarianism Rising: The Limits of a Democratic Education.” *Teachers College Record*, Date Published: March 17, 2022  
  [https://www.tcrecord.org](https://www.tcrecord.org/Home.asp) ID Number: 24007, Date Accessed: 3/19/2022 7:17:59 AM
* Weiner, Eric J. (February 14, 2022). “The Mainstreaming of Totalitarianism.” Pesa Agora, https://pesaagora.com/columns/the-mainstreaming-of-totalitarianism/
* Weiner, Eric J. (January 31, 2022). “Utopian Promises and Dystopian Futures: Totalitarianism, Counter-Hegemony and the Limits of Democratic Education.” https://3quarksdaily.com/3quarksdaily/2022/01/utopian-promises-and-dystopian-futures-totalitarianism-counter-hegemony-and-the-limits-of-democratic-education.html
* Weiner, Eric J. (January 3, 2022). Dead Teachers, Live Pedagogies and the Reanimation of Hope. https://3quarksdaily.com/3quarksdaily/2022/01/dead-teachers-live-pedagogies-and-the-reanimation-of-hope.html
* Weiner, Eric J. (December 6, 2021). “Learning to Listen.” https://3quarksdaily.com/3quarksdaily/2021/12/learning-to-listen.html
* Weiner, Eric J. (November 1, 2021). “The Radical Educational Imagination of Stanley Aronowitz.” https://3quarksdaily.com/3quarksdaily/2021/11/the-radical-educational-imagination-of-stanley-aronowitz.html#more-203369
* Weiner, Eric J. “Mistake for U. of Michigan Dean to Remove Bright Sheng from Classroom.” Letter to the Editor. *The Chronicle of Higher Education* (October 25, 2021). https://www.chronicle.com/blogs/letters/mistake-for-u-of-michigan-dean-to-remove-bright-sheng-from-classroom?cid2=gen\_login\_refresh&cid=gen\_sign\_in&cid2=gen\_login\_refresh
* Weiner, Eric J. (October 2021). “Representations of Dissent.” https://3quarksdaily.com/3quarksdaily/2021/10/representations-of-dissent.html
* Weiner, Eric J. (September 2021). “9/11/01: A Memoir.” https://3quarksdaily.com/3quarksdaily/2021/09/9-11-01-a-memoir.html
* Weiner, Eric J. (August 2021). “The Work of Intellectuals.” https://3quarksdaily.com/3quarksdaily/2021/08/the-work-of-intellectuals.html
* Weiner, Eric J. (July 2, 2021). “Stealth Indoctrination: NJEA and its Political Agenda.” Op-Ed Letter: <https://www.tapinto.net/towns/wayne/categories/letters-to-the-editor/articles/stealth-indoctrination-njea-and-its-political-agenda>.
* Weiner, Eric J. (June 2021). “Framing Critical Race Theory: Ideology, Schooling and the Production of Ignorance.” https://3quarksdaily.com/3quarksdaily/2021/06/framing-critical-race-theory-ideology-schooling-and-the-production-of-ignorance.html
* Weiner, Eric J. (May 2021). “Other People’s Children, Part 2: Toward a Transnational, Translingual, And Transcultural Border Pedagogy.” <https://3quarksdaily.com/3quarksdaily/2021/05/other-peoples-children-part-2-toward-a-transnational-translingual-and-transcultural-border-pedagogy.html>
* Weiner, Eric J. (2021). Minima Moralia Redux. *PESA Agora*.

<https://pesaagora.com/columns/minima-moralia-redux/>

* Weiner, Eric J. (April 2021). “Others People’s Children: The Struggle for Moral Clarity at the Border.” <https://3quarksdaily.com/3quarksdaily/2021/04/other-peoples-children-the-struggle-for-moral-clarity-at-the-border-hijos-de-otras-personas-la-lucha-por-la-claridad-moral-en-la-frontera.html>
* Weiner, Eric J. (March 2021). "On the Concept of Education." [https://3quarksdaily.com/3quarksdaily/2021/03/on-the-concept-of-education.html](https://www.google.com/url?q=https%3A%2F%2F3quarksdaily.com%2F3quarksdaily%2F2021%2F03%2Fon-the-concept-of-education.html&sa=D&sntz=1&usg=AFQjCNE5SIJIH7xm_pZxwN9X3zXrZNYAcQ)
* Weiner, Eric J. (February 2021). "The Bigger Lie." [https://3quarksdaily.com/3quarksdaily/2021/02/the-bigger-lie.html#more-192184](https://www.google.com/url?q=https%3A%2F%2F3quarksdaily.com%2F3quarksdaily%2F2021%2F02%2Fthe-bigger-lie.html%23more-192184&sa=D&sntz=1&usg=AFQjCNGfDIy09SoTpSH_6RHSL_Kab9PAGw)
* Weiner, Eric J. (January 2021). What's the Plan? An Open Letter to Dr. Miguel Cardona. [https://3quarksdaily.com/3quarksdaily/2021/01/whats-the-plan-an-open-letter-to-secretary-of-education-dr-miguel-cardona.html](https://www.google.com/url?q=https%3A%2F%2F3quarksdaily.com%2F3quarksdaily%2F2021%2F01%2Fwhats-the-plan-an-open-letter-to-secretary-of-education-dr-miguel-cardona.html&sa=D&sntz=1&usg=AFQjCNFpSpQlRefXOetXgqLM9l2qfP_T6w)
* Weiner, Eric J. (January 2021). Looking Back, Paying it Forward: A Shout-out to my Mentors. [https://3quarksdaily.com/3quarksdaily/2021/01/looking-back-paying-it-forward-a-shout-out-to-my-mentors.html](https://www.google.com/url?q=https%3A%2F%2F3quarksdaily.com%2F3quarksdaily%2F2021%2F01%2Flooking-back-paying-it-forward-a-shout-out-to-my-mentors.html&sa=D&sntz=1&usg=AFQjCNFOaRCE5t1e-KUynTt4fRJAjgEZdg)
* Weiner, Eric J. (December 2020). From Pain to Possibility: Critical Education and the Struggle to Save Democracy. [https://3quarksdaily.com/3quarksdaily/2020/12/from-pain-to-possibility-critical-education-and-the-struggle-to-save-democracy.html](https://www.google.com/url?q=https%3A%2F%2F3quarksdaily.com%2F3quarksdaily%2F2020%2F12%2Ffrom-pain-to-possibility-critical-education-and-the-struggle-to-save-democracy.html&sa=D&sntz=1&usg=AFQjCNHECB8AHW6rG0PRCiL7xL6dObRsmA)
* Weiner, Eric J. (November 2020). Neo-Fascism, Or The Political Logic Of Neoliberalism. [https://3quarksdaily.com/3quarksdaily/2020/11/neo-fascism-or-the-political-logic-of-neoliberalism.html](https://www.google.com/url?q=https%3A%2F%2F3quarksdaily.com%2F3quarksdaily%2F2020%2F11%2Fneo-fascism-or-the-political-logic-of-neoliberalism.html&sa=D&sntz=1&usg=AFQjCNGUgKlhNiDI3kbyHkHdHksG1TbqKw)
* Weiner, Eric J. (October 2020). *History Under Siege: Trumpism, Counter-Memory and Schooling.* [https://www.3quarksdaily.com/3quarksdaily/2020/10/history-under-siege-trumpism-counter-memory-and-schooling.html](https://www.google.com/url?q=https%3A%2F%2Fwww.3quarksdaily.com%2F3quarksdaily%2F2020%2F10%2Fhistory-under-siege-trumpism-counter-memory-and-schooling.html&sa=D&sntz=1&usg=AFQjCNEX58FiKrGZrzGnHGhGXxw3tQ-stg)
* Weiner, Eric J. (September 2020). *Schooling and the Ideology of White Supremacy.* [https://www.3quarksdaily.com/3quarksdaily/2020/09/schooling-and-the-ideology-of-white-supremacy.html](https://www.google.com/url?q=https%3A%2F%2Fwww.3quarksdaily.com%2F3quarksdaily%2F2020%2F09%2Fschooling-and-the-ideology-of-white-supremacy.html&sa=D&sntz=1&usg=AFQjCNGQIa62ZsuuNw8RFSXTgmfNpM8MBw)
* Weiner, Eric J. (August 2020). *What's Love Got To Do With It?* [https://www.3quarksdaily.com/3quarksdaily/2020/08/whats-love-got-to-do-with-it.html](https://www.google.com/url?q=https%3A%2F%2Fwww.3quarksdaily.com%2F3quarksdaily%2F2020%2F08%2Fwhats-love-got-to-do-with-it.html&sa=D&sntz=1&usg=AFQjCNGawSbsX_4e7zywvQ701xVyS7tqVg)
* Weiner, Eric J. (July 2020). *A Letter to My Daughter.* [https://www.3quarksdaily.com/3quarksdaily/2020/07/a-letter-to-my-daughter.html](https://www.google.com/url?q=https%3A%2F%2Fwww.3quarksdaily.com%2F3quarksdaily%2F2020%2F07%2Fa-letter-to-my-daughter.html&sa=D&sntz=1&usg=AFQjCNEFK1ksaY8zj6J1FxUCVBGsnK99OQ)
* Weiner, Eric J. (June 2020). *In the Name of my Father.* [https://www.3quarksdaily.com/3quarksdaily/2020/06/in-the-name-of-my-father.html](https://www.google.com/url?q=https%3A%2F%2Fwww.3quarksdaily.com%2F3quarksdaily%2F2020%2F06%2Fin-the-name-of-my-father.html&sa=D&sntz=1&usg=AFQjCNERcDtV5dxp2fg07MsrO-0xLrGP_Q)
* Weiner, Eric J. (June 2020). *The Miseducation of White Folks.* [https://www.3quarksdaily.com/3quarksdaily/2020/06/the-mis-education-of-white-folks.html](https://www.google.com/url?q=https%3A%2F%2Fwww.3quarksdaily.com%2F3quarksdaily%2F2020%2F06%2Fthe-mis-education-of-white-folks.html&sa=D&sntz=1&usg=AFQjCNH5t_NSAlIv3SBU2D_8hFlluGlUQQ)
* Weiner, Eric J. (May 2020). *Reimagining Public Education.* [https://www.3quarksdaily.com/3quarksdaily/2020/05/reimagining-public-education.html](https://www.google.com/url?q=https%3A%2F%2Fwww.3quarksdaily.com%2F3quarksdaily%2F2020%2F05%2Freimagining-public-education.html&sa=D&sntz=1&usg=AFQjCNGqMvwFvCz-HBUaCxXPP48s0bwjag)
* Weiner, Eric J. (April 2020). *Minima Pedagogica: Teachable moments from the Damaged Life.* [https://www.3quarksdaily.com/3quarksdaily/2020/04/minima-pedagogica-teachable-moments-from-the-damaged-life.html](https://www.google.com/url?q=https%3A%2F%2Fwww.3quarksdaily.com%2F3quarksdaily%2F2020%2F04%2Fminima-pedagogica-teachable-moments-from-the-damaged-life.html&sa=D&sntz=1&usg=AFQjCNEacoQuMFOmkYkyZzVHLJtxMb299Q)
* Weiner, Eric J. (April 2020). *Soul Craft and Soulcraft.*

[https://www.3quarksdaily.com/3quarksdaily/2020/03/sole-craft-as-soulcraft.html](https://www.google.com/url?q=https%3A%2F%2Fwww.3quarksdaily.com%2F3quarksdaily%2F2020%2F03%2Fsole-craft-as-soulcraft.html&sa=D&sntz=1&usg=AFQjCNEyrmk-a_Ae86tvRsXfPvTJCbEf6g)

* Weiner, Eric J. (March 2020). *Schooling and the Emergence of Free-Market Authoritarianism: The Struggle for Democratic Life*.

<https://www.3quarksdaily.com/3quarksdaily/2020/03/schooling-and-the-emergence-of-free-market-authoritarianism-the-struggle-for-democratic-life.html>.

* Weiner, Eric J. (February 17th/24th 2020). *Letter to Editor, re: Jill Lepore’s ‘Every Dark Hour.’”*

*The New Yorker*. <https://www.newyorker.com/magazine/2020/02/17/letters-from-the-february-17-and-24-2020-issue>

* Weiner, Eric J. (February 2020). *Slave Play: Theater of Pain and Pleasure.* <https://www.3quarksdaily.com/3quarksdaily/2020/02/slave-play-theater-of-pain-and-pleasure.html>
* Weiner. Eric J. (January, 2020*). Writing to Learn, Learning to Live: Against Instrumentality.*

<https://www.3quarksdaily.com/3quarksdaily/2020/01/writing-to-learn-learning-to-live-against-instrumentality.html>

* Weiner, Eric J. (December, 2019). *The Responsibilities of Intellectuals Who Teach.*

<https://www.3quarksdaily.com/3quarksdaily/2019/12/the-responsibility-of-intellectuals-who-teach.html>

* Weiner, Eric J. (November, 2019). *The Things We Schlep: A short cultural study of Type 1 Diabetes.*  <https://www.3quarksdaily.com/3quarksdaily/2019/11/the-things-we-schlep-a-short-cultural-study-of-type-1-diabetes.html>
* Weiner, Eric J. (October, 2019). *Thinking Dangerously: Henry Giroux’s The Terror of the Unforeseen.* <https://www.3quarksdaily.com/3quarksdaily/2019/10/thinking-dangerously-henry-girouxs-the-terror-of-the-unforeseen.html#more-167534>
* Weiner, Eric J. (September, 2019). *Sequestered Spaces, Public Places: Identity Politics, The Neoliberal University, and the Crisis of Imagination.* <https://www.3quarksdaily.com/3quarksdaily/2019/09/sequestered-spaces-public-places-identity-politics-the-neoliberal-university-and-the-crisis-of-imagination.html>
* Weiner, Eric J. (August, 2019). *A Praxis of Pleasure.* <https://www.3quarksdaily.com/3quarksdaily/2019/08/a-praxis-of-pleasure.html#more-164212>
* Weiner, Eric J. (July, 2019). *Learning to Laze.* <https://www.3quarksdaily.com/3quarksdaily/2019/07/learning-to-laze.html>
* Weiner, Eric J. (2009). *Critical Pedagogy in the Age of Obama.*

The Paula and Nita Freire International

Project for Critical Pedagogy, Date Published February 2, 2009. http://freire.mcgill.ca/blogs/critical-pedagogy-age-obama. Date Accessed 2/29/09 1:00 PM.

* Weiner, Eric J. (2006). *The Crisis of Literacy in Teacher Education: Notes on Radicalizing the*

*Educational Imagination. Teachers College Record*, Date Published: February 08, 2006 http://www.tcrecord.org ID Number: 12320, Date Accessed: 2/13/2006 10:03:37 AM

***Journal Articles***

* Weiner, Eric J. (2021). “History Under Siege: The GOP, Critical Race Theory, and the Struggle against White Supremacy.” *Teachers College Record*, Date Published: July 15, 2021  
  [https://www.tcrecord.org](https://www.tcrecord.org/Home.asp) ID Number: 23790, Date Accessed: 7/16/2021 7:25:16 AM
* Eric J. Weiner. (2021). "Radical Love in Times of Quarantine: Critical Lessons from a Zoom Classroom." *Teachers College Record*, Date Published: March 18, 2021. https://www.tcrecord.org ID Number: 23636, Date Accessed: 4/3/2021 7:07:54 AM
* Weiner, Eric J. (2020). “Sequestered Spaces, Public Places: The Responsibility of Intellectuals Who Teach within the ‘Safe Zones’ of the Neoliberal University.” *Taboo: The Journal of Culture and Education*. Vol. 19. 2., 138-152.
* Weiner, Eric J. (2009). “Time is on Our Side: Rewriting the Space of Imagination.”

*Situations: Project of the Radical Imaginary*. Vol. 3:1, 125-150

* Weiner, Eric J. (2005). “Keeping Adults Behind: Adult Literacy Education in the Age of Official

Reading Regimes.” *Journal of Adolescent and Adult Literacy*. *49*(4), 286–301

* Weiner, Eric J. (2005). “Constructions of Innocence in Times of War: Breaking into the

Hegemony of Peace.” *Taboo: The Journal of Culture and Education*, 9 (1), 33-43

* Weiner, Eric J. (2004). “The Work of Power and the Power of Work: Teaching for Class

Consciousness in the Age of Neoliberalism.” *Policy Futures in Education*. http://www.wwwords.co.uk/pfie/. 2 (3-4), 539-554

* Weiner, Eric J. (2003). “Neoliberal Ideology, State Curriculum Standards, and the

Manufacturing of Educational Needs: Notes on the Transformation of State Power and Ideological State Apparatuses in the Age of Globalization.” *Educational Foundations,* Vol. 17:4, 21-56

* Weiner, Eric J. (2003). “Paths from Erich Fromm: Thinking Authority Pedagogically.”

*Journal of Educational Thought (JET)*, Vol. 37:1, 59-76

* Weiner, Eric J. (2003). “Secretariat Paulo Freire and the Democratization of Power: Toward a

Theory of Transformative Leadership.” *Educational Philosophy and Theory*, 35 (1), 88-104

* Weiner, Eric J. (2003). “Beyond Doing Cultural Studies: Toward a Cultural Studies of Critical

Pedagogy.” *The Review of Education, Pedagogy, and Cultural Studies*, 25 (1), 55-73

* Weiner, Eric J. (2002). “Beyond Remediation: Toward Ideological Literacies of Learning.” *Journal of Adolescent and Adult Literacy*, 46 (2), 150-168
* Weiner, Eric J. (2001). “Making the Pedagogical (Re)Turn: Henry Giroux’s Insurgent Cultural Pedagogy.” *Journal of Advanced Composition* (*JAC)*, 21 (2), 434-452

***Book Chapters***

* Weiner, Eric J. (2011) (by invitation). “Critical Thought/Creative Action: Developing A

Pedagogy of Transformative Leadership.” In *Transformative Leadership: A Reader*. (pp. 177-208). C.M. Shields (Ed). Peter Lang: New York.

* Weiner, Eric J. (reprint 2010). “Constructions of Innocence in Times of War: Breaking into the

Hegemony of Peace.” *Taboo: Best 10 Articles in 10 years from the Journal Taboo*.

Peter Lang, New York.

* Weiner, Eric J. (2007). “Critical Pedagogy and the Crisis of Imagination.” In

*Critical Pedagogy: Where Are We Now?* (pp. 57-78). P. McLaren and J. Kincheloe (Eds).

Routledge: New York.

* Weiner, Eric J. (2007). “Readin’ Class: Droppin Out” In *Cutting Class*: *Socioeconomic status and education*. (pp. 223-264). J. Kincehloe and S. Steinberg (Eds). New York: Peter Lang.
* Weiner, Eric J. (reprint 2005). “Beyond Remediation: Toward Ideological Literacies of Learning.” In *Reading Education Policy*. (pp. 354-381). Patrick Shannon and Jacqueline Edmondson (Eds). Newark, DE: International Reading Association
* Weiner, Eric J. (2001). “Social Formations and the Politics of Literacy Education: Confronting the Stacked Deck of Opportunity.” In *Becoming Political, Too*. (pp. 204-214). P. Shannon (Ed). Portsmouth, NH: Heinemann

***Book Reviews***

* Weiner, Eric J. (October, 2019). *Thinking Dangerously: Henry Giroux’s The Terror of the Unforeseen.* <https://www.3quarksdaily.com/3quarksdaily/2019/10/thinking-dangerously-henry-girouxs-the-terror-of-the-unforeseen.html#more-167534>
* Weiner, Eric J. (2016). (by invitation). *Talking About Structural Inequalities in Everyday Life* (New

York: Information Age Publishing). Ellen L. Short and Leo Wilton, Eds.

Teachers College Record, Date Published: July 18, 2016

http://www.tcrecord.org ID Number: 21469, Date Accessed: 7/28/2016 7:00:50 AM

* Weiner, Eric J. (2006). *Savage Pastimes* (New York: St. Martin’s Press) by Harold Schechter.

*Teachers College Record*, *Record Books*, Vol. 108, No. 8 (August); pp. 1679-1684.

* Weiner, Eric J. (2005). *Alain Leroy Locke: Race, Culture, and the Education of African*

*American Adults* (New York: Rodolpi, 2004) by Rudolph Alexander Kofi Cain. *Inquiry: Critical Thinking across the Disciplines*.

* Weiner, Eric J. (2004). *How Class Works* by Stanley Aronowitz (Hartford: Yale

University Press, 2003) in *Logos*, 3.4. http://www.logosjournal.com/issue3.4.htm

* Weiner, Eric J. (2004). *Contextualizing Difficulties in Literacy Development:*

*Exploring Politics, Culture, Ethnicity, and Ethics*. (Eds.). Janet Soler, Janice Wearmouth and Gavin Reid (London: RoutledgeFalmer, 2002) in *Teachers College Record*, Vol. 106, (2), pp. 235-248.

* Weiner, Eric J. (2002). *Chomsky on Miseducation*. (Ed). Donaldo Macedo. *Journal of Adolescent and Adult Literacy*, 45:6, pp. 544-545
* Weiner, Eric J. (2001). “Concretizing Possibility through a Pedagogy/Politics of Critical Engagement: A Radical Alternative for the Future of Higher Education,” a review of Stanley Aronowitz, *The Knowledge Factory* in *Educational Researcher*, (March), pp. 37-39
* Weiner, Eric J. (2001). *Pedagogy of Freedom: Ethics, Freedom, and Civic Courage* by Paulo Freire, *Journal of Advanced Composition* (*JAC)*, 21:1, pp. 222-227

***Media***

* Interviewed by WMSC radio station for a special election night program (November 2, 2021): <https://www.iheart.com/live/wmsc-7091/>
* Interviewed by Emma Pettit, Senior Reporter, *Chronicle of Higher Education* (November 4, 2021) about academic freedom, “cancel” culture, and critical pedagogy.

***Literary Works***

* Weiner, Eric J. (2015). “Reggae Stones.” *Dan’s Paper*. East Hampton, NY. *Recipient of Judges Choice Award for Non-Fiction.*
* Weiner, Eric J. (2014). “Snow Angel Haiku.” *3Quarks Daily*, Poetry Ed. Jim Cullney. Date Published: January 29, 2014. Permanent Link:

http://www.3quarksdaily.com/3quarksdaily/2014/01/wednesday-poem-2.html

* Weiner, Eric J. (2014). *Unschooled*. New Jersey: CreateSpace (poetry, self-published)
* Weiner, Eric J. (2013). *Singularity*. New Jersey: CreateSpace (poetry, self-published)
* Weiner, Eric J. (2011). *Daddy’s Tattoos.* New Jersey: CreateSpace (poetry, self-published)

**CONFERENCES, PRESENTATIONS, AND INVITED SPEECHES**

* 2022 Critical Questions in Education, Charleston, SC., Panel Presentation: *Educators Becoming Dissident Intellectuals* with MSU doctoral students Ashley Pollitt, Katie Whitley, and Donna Volpe
* 2022 Critical Questions in Education, Charleston, SC., Paper Presentation:

*Remembering Stanley Aronowitz*

* 2021 AERA, Virtual, Paper Roundtable Presentation, *What's Love Got to Do with It?* Division B - Curriculum Studies/Division B - Section 6: De/Colonization and Transformative Curriculum Studies
* 2019 AERA, Toronto, Canada

*Critical Pedagogy vs. Culturally Responsive Teaching: Curriculum, Pedagogy, and the Struggle Against Anti-Democratic Ideologies*

* 2019, NJACTE, Rutgers

*Teacher Education and the Challenge of Identity Politics in the 21st* *Century*(because of scheduling conflict was unable to present).

* 2018 Critical Questions in Education, Kansas City, MO

*Teaching Teachers to Teach History Through Artistic Projects:*

*Challenges and Possibilities in an Era of Truthiness*

* 2016 Critical Questions in Education, New Orleans, LA

Presentation: *There are no Ideologues in the Foxhole: The Pragmatism of Critical Pedagogy*

* 2013 Bradford Elementary School, Montclair, NJ

Discussed writing practices with three sections of 5th grade class

2011 Bradford Elementary School, Montclair, NJ

Invited to discuss writing process and share insights about writing with 3rd Grade Class

* 2011 American Education Research Association, New Orleans,

Presentation: *Transformative Leadership: From Curriculum to Pedagogy*

* 2008 Equity and Social Justice in Education Conference, Richard Stockton College,

Pomona, New Jersey.

Presentation: *Is there a crisis in the educational imagination?*

* 2006 American Education Research Association, San Francisco, California

Presentation: *Constructions of Innocence in Times of War: Breaking into the*

*Hegemony of Peace*

* 2005 American Education Research Association, Montreal, Canada

Presentation*: Class Power: Examining the Pedagogical Implications*

*of Stanley Aronowitz’s Theory of Social Class*

* 2004 National Reading Conference, San Antonio, Texas

Presentation: *Leaving Adults Behind: Developing Literacies of Social Justice in a Neoliberal Age*

2004 Annual Spring Conference, Teaching Children in Violent Times: Building a Peaceable Classroom. Early Childhood, Elementary, and Literacy Education Department.

Nutley, New Jersey

Presentation: *Media Literacy, Disney, and Identity*

* 2004 American Education Research Association, San Diego, California

Presentation: *Neoliberalism and Curriculum Development*

* 2004 New Directions in the Humanities, Prato, Italy

Presentation: *Language Arts Literacy in a Neoliberal Age*

* 2003 Graduate Forum. Montclair State University

Presentation: *Adult Education and the Politics of Workplace Literacies.*

* 2003 American Education Research Association, Chicago, Illinois

Presentation: *Cultural Studies and Critical Pedagogy*

* 2003 American Education Research Association, Chicago, Illinois

Presentation*: Paths from Erich Fromm*

* 2002 Network for Educational Renewal Summer Conference, Montclair State University.

Presentation: *Teaching the Practices of Cultural Studies*

* 2002 American Education Research Association, New Orleans, Louisiana

Presentation: *Secretariat Paulo Freire and the Promise of Democratic Education: Toward a Theory of Transformative Leadership*

* 2002 American Education Research Association, New Orleans, Louisiana

Presentation: *Making the Pedagogical (Re)Turn: Henry Giroux’s Insurgent Cultural Pedagogy*

* 2001 New Student Forum, Montclair State University

Presentation: *Critical Literacy in the Developmental Classroom*

* 2001 Graduate Forum, Montclair State University

Presentation: *Disney and the Pedagogy of Innocence: Memory, History, and Representations*

* 2000 21st Annual Bergamo Conference on Curriculum Theory and Practice, Dayton, Ohio.

Presentation: *Polemics and the Politics of War in Academia*

* 1998 American Education Studies Association, Philadelphia, Pennsylvania.

Participant: Performance Reader for J. H. Sanders, Arts Based Education Reforms

**TEACHING**

**Undergraduate Courses:**

* Soci/GSWS 208, Men and Masculinities
* EDFD 221, Historical Foundations of American Education
* HONP 301, Ways of Knowing
* READ 411, Literacy Across the Curriculum
* ECEL 408, Social Studies and the Arts in Elementary Classrooms
* ECEL 375, Special Topics, Imagination and Critical Thought
* MEDI 355, Media and Intercultural Communication
* READ 053, Basic Skills
* READ 409, Teaching for Critical Thinking
* GNED, Contemporary Issues II (co-taught/developed with Alice Freed, Ph.D.)
* READ 411, Literacy and Language Across the Curriculum
* ECEL 375, Special Topics--Imagination, Creativity and Critical Thinking
* ECEL 408, Social Studies and the Arts
* EDFD 221, Foundations of American Education

**Master Courses:**

* READ 501, Techniques of Reading Improvement in Secondary Schools
* READ 503, Adolescent Literature
* READ 504, Issues in Adult Literacy Development
* READ 505, Research Methods for Literacy
* READ 508, Critical Thinking and Literacy
* READ 509, Critical Thinking and Media
* READ 514, Practicum
* ECEL 516, Social Studies and the Arts: Understanding Democracy in

Elementary Classrooms

**Doctoral Courses:**

* EDCO 801, Education and Democracy
* EDCO 803, Pedagogy, the Art and Science of Teaching and Learning
* TETD 804, Educational Equity and School Change (upcoming)
* EDCO 812, Contemporary Social and Political Philosophy
* TETD 816, Teachers as Intellectuals

**Adjunct Professor (**2007-2008), Eugene Lang College, New School for Liberal Arts

* Critical Literacy

**University Instructor** (2001)

* Academic Literacy, College Assistance Migrant Program (CAMP), Pennsylvania State University

**University Instructor** (2000)

* Basic Reading, College Assistance Migrant Program (CAMP) College of Education, Pennsylvania State University

**Research Assistant** (1998-2001)

* Henry A. Giroux, Waterbury Chair for Education and Cultural Studies, College of Education, Pennsylvania State University

**Adult Basic Education/GED/Literacy** **Teacher** (1996-1998)

* Teacher, Roslindale Community Center, Roslindale, Massachusetts

**Graduate Teaching Assistant** (1996-1997)

* Creative Writing, University of Massachusetts Boston

**Academic Support Center Tutor** (1995-1997)

* University of Massachusetts Boston

**PROFESSIONAL SERVICE**

* 2021 Faculty Teaching Observation of Dr. María Cioè-Peña, TETD 807: Studying Teacher Quality, Wednesday, November 10th
* Upcoming 2022 CQiE Panel Presentation, *Educators as Dissident Intellectuals* (with doctoral candidates Ashley Pollitt, Donna Volpe, and Katie Whitley), Charleston, SC
* 2020 Designing new course for TETD program, Power and Knowledge in Education
* 2020 Wrote new course for TETD program, TETD 820, Educators as Public Intellectuals
* 2021-2022, College Distinguished Teacher Committee
* 2020-2021, CEHS Elections Committee
* 2019 Facilitator, Discussion of Scholarship, Educational Foundations
* 2018 Sabbatical Committee, ECLE
* 2015-present Ada Beth Cutler Faculty Fellows Program Committee
* 2010-2012 Chair, Department Personnel Committee
* 2010-2011 Graduate Curriculum Committee
* 2006-2008 Chair, Department Personnel Committee
* 2006/2007 New Faculty Mentor
* 2006-2008 Graduate Curriculum Committee
* 2005/2006 Professional Sequence Task Force
* 2005-2007 Preparing Doctoral Program—Literacy, Language and Culture
* 2005/2006 College Senate
* 2005 NCATE preparation
* 2005/2006 Co-Chair, Search Committee, Literacy, Montclair State University
* 2005/2006 Writing/Research/Publishing workshops for faculty
* 2004/2005 Curriculum/Course Development: General Education Core Course
* 2004/2005 Co-Chair, Search Committee, Literacy, Montclair State University
* 2003/2004 Co-Chair, Search Committee, Literacy, Montclair State University
* 2004-ongoing NCATE preparation for performance-based assessment,

Montclair State University

* 2003 Curriculum/Course Development: General Education Core Course,

Team Teaching

* 2003 Cultural Studies reading group in the service of Cultural Studies Certificate,

Montclair State University

* 2003 Chair, Special meeting of Undergraduate Curriculum Search Committee,

Montclair State University

* 2003 Taskforce on Student Success and Retention, Montclair State University
* 2003 Search Committee, Literacy, Montclair State University
* 2002 AERA, Nominations Committee for Division B (Curriculum)
* 2002-present Undergraduate Curriculum Committee, Montclair State University
* 2002 Consultant: New Jersey Association for Biomedical Research,

Elizabeth, New Jersey

* 2001 Consultant: College Assistance Migrant Program. Penn State University.
* 2000 “Kids for Sale” interviewed by Nancy Marie Brown, Research/Penn State (2000),

pp. 38-45.

**EDITORIAL SERVICE**

* 2008-present Editorial Review Board, *Journal of Adolescent and Adult Literacy*
* 2002-present Editorial Advisory Board, *Taboo*
* 2010-present *Cultural Studies—Critical Methodologies*
* 2010-present *Journal of Teacher Education*
* 2005-present *Youth and Society*, reviewer
* 2005-present *Journal of Curriculum Studies*, reviewer
* 2004-present *Urban Education*, reviewer
* 2003-2004 *Journal of education/culture/pedagogy*, reviewer
* 2003-2009 *Teachers College Record*, reviewer
* 2002-2008 *Educational Evaluation and Policy Analysis*, reviewer

**PROFESSIONAL DEVELOPMENT WORKSHOPS**

* 2005 Critical Media Literacy. Cedar Grove Public School
* 2002 Popular Culture and Schooling. Montclair Public Schools, New Jersey
* 2001 Literacy and Popular Culture: A Critical Exploration of What Students
* Learn from Media. Cedar Grove Public School, New Jersey
* 2001 Facilitator, New Jersey Network for Educational Renewal Advance. Critical media literacy in the classroom: Implications, problems, possibilities

**AWARDS**

* Sabbatical awarded for the academic year 2008-2009.