Reva Jaffe-Walter

*Montclair State University*

*College of Education and Human Services*

*Department Educational Leadership*

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Education

PhD, Urban Education

City University of New York

May 2011

Dissertation: *The Paradox of Concern: Nationalist Discourses and the Education of Immigrant Youth in a Danish Folkeskole*

Visiting Scholar

Department of Educational Anthropology

Aarhus University, Denmark

2007–2008, 2023

Teacher Certification

Program in the Teaching of Social Studies

Teachers College, Columbia University

May 1994

M.A., Anthropology

Columbia University

May 1994

Thesis: *Nationalism, Religion and Strategic Gender Essentialism in Israel and Pakistan*

B.A., Anthropology

University of Rochester

May 1992

Magna cum Laude

# Professional Experience

*Associate Professor*

Department of Educational Leadership

Montclair State University

2015–present

* Doctoral Research Faculty 2017-present
* Course Coordinator for ELAD 619 Using Research for School Improvement 2021-present. Designed Asynchronous Course Shell, Supported adjunct faculty
* Graduate Program Coordinator Educational Leadership 2022-2023
* Awarded tenure 2021

*Associate Faculty*

Department of Educational Theory, Policy and Administration

Graduate School of Education

Rutgers University

2014

*Adjunct Assistant Professor*

Department of Educational Foundations and Department of Secondary and Special Education

Montclair State University

2014

*Research Associate (Co-PI)*

Department of Educational Policy

University of Wisconsin-Madison

2012–2014

*Researcher*

The Public Science Project

CUNY Graduate Center, New York, NY

2011

*Research Associate*

Academy for Educational Development, New York, NY

2010

*Instructor*

Master of Education Program in Bilingual Education/TESOL

The City College of New York

2009–2010

*Research Associate*

Academy for Educational Development, New York, NY

2008–2009

*Instructor*

Department of Middle and High School Education

Lehman College

2008

*Director of Research*

Internationals Network for Public Schools, New York, NY

2005–2006

*Researcher*

CUNY Graduate Center

2004–2005

*Social Studies Teacher, Teacher Leader*

Manhattan International High School, New York, NY

1995–2000

*Student Teacher*

Central Park East Secondary School, New York, NY

1994

Teaching

**Courses taught at Montclair State University**

MA in Educational Leadership

ELAD 619: Seminar in Administration Supervision and Curriculum (hybrid, fully online)

ELAD 615: Internship in School Leadership

ELAD 510: Effective Leadership in a Diverse Society (hybrid, fully online)

ELAD 680: Leading Curriculum Change (hybrid)

Doctoral Courses

TETD 817: Transnational Migration, Schooling and Citizenship

EDFD 820: Qualitative Methods for Educational Research

*Spring 2015* (adjunct faculty)

SPED 690: Action Research in the Inclusive Classroom (in-person)

**Courses taught at The City College of New York**

*Fall 2009*

EDCE 22051: Content Research Seminar in TESOL

Advising

**Educational Leadership Program**

Advisor to students seeking supervisor/principal certification and/or a Master of Arts in Educational Leadership

**Teacher Education and Teacher Development PhD Program**

Bridget Looney (2017–2022)

### How am I a maker making a makerspace? Teachers in practice self-authoring as makers in constrained K-8 spaces

Jose Celis (2020–2023)

Healing that leads to action: Restorative justice, school leadership and institutional change

Adriane Golden (2018–present)

Andrea Vanderstarre (2020–present)

Sharon Lai (2020–present)

Noel Campbell (2019–present)

Angela Forero (2024-present)

**Dissertation committee member**

Cyrene Crooms (2017–2022)

Glynnis Childress (2017–2022)

Beverly Plein (2017–2018)

Catherine Gaynor (2017–present)

Michelle Locante (2020–present)

**PhD Advisor**

Francisco Ocasio (2018–present)

Kevin Cataldo (2021-present)

Diana Perez (2024-Present)

**External Committee Member**

Chandler Miranda, Educational Leadership, New York University (2016-2019)

Sanctuary schooling: A Study of Educational Opportunity for Immigrant Newcomers

Orubba Almansouri, Urban Education, CUNY Graduate Center (2024-present)

# Publications

## Books

**Jaffe-Walter, R.** (2016). *Coercive concern: Nationalism, liberalism and the schooling of Muslim youth.*

The anthropology of policy. Palo Alto, CA: Stanford University Press.

(Reviewed in: *Ethnic and Racial Studies, Educational Studies, Foreign Affairs, American Anthropologist, Comparative Islamic Studies, Social Forces, Contemporary Sociology, Studies in Ethnicity and Nationalism.*)

## Refereed Journals

Villavicencio, A., Klevan, S., Miranda, C. P., **Jaffe-Walter, R**., & Cherng, H.S. (in press). “The

freedom to teach”: The role of autonomy in (re)professionalizing teachers in an

immigrant serving school. *Educational Studies.*

**Jaffe-Walter, R**., & Villavicencio, A. (2023). Leaders’ negotiation of teacher evaluation policy

in immigrant-serving schools. *Educational Policy,* 37(2*)*:359-392.

Rios-Rojas, A., & **Jaffe-Walter, R**. (2022) “Before anything else, I am a person”

Listening to the Epistemological Standpoints of Immigrant Youth: Racialization and Re-imagining the Human. *The Nordic Journal of Social Research,* 13(1):80-93.

Villavicencio, A., **Jaffe-Walter, R**., & Klevan, S. (2021). “You can’t close your door here:”

Leveraging teacher collaboration to improve outcomes for immigrant English

Learners. *Teaching and Teacher Education*, *97*, 103227.

Akay, M., & **Jaffe-Walter, R.** (2021). Excavating the layers of trauma in homelands and

hostlands: Supporting political refugees in US schools. *Journal of Cases in*

*Educational Leadership*. **Recipient of the 2021 UCEA Paula Silver JCEL Article of the Year Award.**

Shirazi, R., & **Jaffe-Walter, R.** (2021) Conditional hospitality and coercive concern:

Countertopographies of Islamophobia in American and Danish education. *Comparative Education*, *57*(2), 206-226.

**Jaffe-Walter, R.**, & Fanscali, C. (2020). Complicating the conversation on teacher

quality: A comparative examination of contextual supports for effective teaching. *The Educational Forum (*Published online ahead of print*).*

**Jaffe-Walter, R.**(2020). Into the breakdown: Embracing ethnographic confusion in

challenging nationalist policy “truths.” *International Journal of Qualitative Studies in Education, 33*(2), 166–173.

**Jaffe-Walter, R**., & Miranda, C. P. (2020). Segregation or sanctuary? Examining the

educational possibilities of counterpublics for immigrant English learners. *Leadership and Policy in Schools, 19*(1), 104–122.

**Jaffe-Walter, R.**, Miranda, C. & Lee, S. J. (2019). From protest to protection: Navigating

politics with immigrant students in uncertain times. *Harvard Educational Review,* *89*(2), 251–276.

**Jaffe-Walter, R.** (2018). Ideal liberal subjects and Muslim “others”: Liberal nationalism and the racialization of Muslim youth in a progressive Danish school. *Race Ethnicity and Education, 22*(2), 285–300.

Miranda, C., & **Jaffe-Walter, R.** (2018). When data use devolves into deficit talk: Creating the

conditions for productive teacher collaboration using data. *Journal of Cases in Educational Leadership, 21*(4), 3–11.

**Jaffe-Walter, R.**, & Lee, S. J. (2018). Engaging the transnational lives of immigrant youth in

public schooling: Toward a culturally sustaining pedagogy for newcomer immigrant

youth*. American Journal of Education, 124*(3), 257–283.

**Jaffe-Walter, R.**, Walsh, D., & Lee, S. J. (2018). Introduction: Imagining sites of possibility in

immigrant and refugee education. *Theory into Practice,* *57*(2), 79-81.

**Jaffe-Walter, R.** (2018). Leading in the context of immigration: Cultivating collective

responsibility for recently arrived immigrant students. *Theory into Practice, 57*(2), 147–153.

Abu El-Haj, T., Rios-Rojas, A., & **Jaffe-Walter, R.** (2017). Whose race problem? Tracking

patterns of racial denial in US and European educational discourses on Muslim youth. *Curriculum Inquiry, 47*(3), 310–335.

**Jaffe-Walter, R.** (2017). “The more we can try to open them up, the better it will be for their

integration”: Integration and the coercive assimilation of Muslim youth. *Diaspora, Indigenous, and Minority Education, 11*(2), 63–68.

Riordan, M., Klein, E. J., & **Jaffe-Walter, R.** (2016). Taking teacher learning to scale: Sharing

knowledge and spreading ideas across geographies. *Teachers College Record, 118*(13), 1–26.

Klein, E. J., **Jaffe-Walter, R.,** & Riordan, M. (2015). Scaling up teacher professional learning:

How to grow teacher knowledge while growing school networks.” *Current Issues in Education,* *18*(2), 1–19.

**Jaffe-Walter, R.** (2013). “Who would they talk about if we weren’t here?”: Muslim youth,

liberal schooling and the politics of concern. *Harvard Educational Review, 83*(4), 613–635.

**Jaffe-Walter, R.**, & Lee, S. J. (2011). “To trust in my root and to take that to go forward”:

Supporting college access for immigrant youth in the global city. *Anthropology and Education Quarterly, 42*(3), 281–296.

**Jaffe-Walter, R.** (2008). Negotiating mandates and memories: Inside a small schools network

for immigrant youth. *Teachers College Record, 110*(9), 2040–2066.

Fine, M., **Jaffe-Walter, R.**, Pedraza, P., Futch, V., & Stoudt, B. (2007). Swimming: On oxygen,

resistance, and possibility for youth under siege. *Anthropology & Education Quarterly, 38*(1), 76–96. (Reprinted in Darder, A., & Torres, R. D. (Eds.) (1997). *Latinos and education: A critical reader*. New York, NY: Routledge.)

**Non-Refereed Publications**

**Jaffe-Walter, R.** (2016, September). Why do I live here?: On Muslim youth growing up on the

frontlines of nationalist politics in Denmark. *The Political Anthropologist*.

Blumenreich, M., & **Jaffe-Walter, R.** (2015, August). Social media illuminates some truths

about school reform. *Phi Delta Kappan, 97*(1), 25–28.

**Manuscripts Under Review**

Khawaja, I & Jaffe-Walter, R. “On the verge of destruction”: Interrogating Racialized National

Affects and Policy Constructions of the “Tipping Point” in Danish High Schools

submitted to *Race, Ethnicity and Education.*

**Book Chapters**

**Jaffe-Walter, R.** (2023) Coercive concern- challenging processes of racialization in school. In

Khawaja, I. & Lagermann, L. (eds.) (Color)blind angles- on racialization, othering and

inequity in education. Copenhagen. Nyt fra Samfundsvidenskaberne.

**Jaffe-Walter, R.** and I. Khawaja (2022).“Why Do I Live Here?”: Using Identity Mapping to

Explore Embodied Experiences of Racialization,” in (Re)Mapping Migration and

Education: Centering Methods and Methodologies, edited by Magno, et. al. Boston: Brill.

**Jaffe-Walter, R.** (2019). Why are we worried about students at Bari? In M. Levinson and J.

Fay (Eds.), *Democratic discord in schools: Cases and commentaries in educational ethics. (*pp. 157-161).Boston, MA: Harvard Educational Press.

Futch, V., & **Jaffe-Walter, R.** (2012). “Everybody has an accent here”: Cultivating small

schools that work for English language learners in New York City. In W. Pink (Ed.),

*Schools and marginalized youth: An international perspective*. Cresskill, NJ: Hampton Press.

**Book Reviews**

**Jaffe-Walter, R.** (2013). Review of Patel, L. (2013). *Youth held at the border: Immigration, education,*

*and the politics of inclusion*. New York, NY: Teachers College Press. In *Teachers College Record.*

## Educational Evaluation and Technical Reports

Fancsali, C., & **Jaffe-Walter, R.**, & Dessein, L. (2013). *Student agency practices in the middle shift*

*learning networks.* Washington, DC: IMPAQ International.

Fancsali, C., Mitchell-McKnight, V., **Jaffe-Walter, R.**, Rose, L., Nevarez, N., & Eliana, E.

(2009). Small high schools at work: A case study of six gates funded high schools in New York City. New York, NY: Academy for Educational Development.

**White Papers**

**Jaffe-Walter, R.** (2004). *Early college high schools and making adequate yearly progress according to the no*

*child left behind education act* [White paper]. American Youth Policy Forum.

**Expert Testimony**

Reed et al. v. State of California Department of Education. 2010.

(Provided expert testimony with Michelle Fine for a class action lawsuit on behalf of students adversely affected by cumulative teacher layoffs in the Los Angeles Unified School District.)

Research Grants

2024 Spencer Foundation.  “Echoes of Racialization in Danish High Schools:  Teachers’ Creative Negotiations of Policy in Work with Muslim Youth.” (with Iram Khawaja) $48,902. (Funded)

2016 William T. Grant Foundation. “Reducing educational inequities experienced by immigrant youth: An examination of high school strategies and support systems.” (with Hua-Yu Sebastian Cherng, Pedro Noguera, and Adriana Villavicencio) $600,000. (Funded.)

2013 Spencer Foundation. “Imagining citizenship(s): Schooling immigrant youth in the global city.” (with Stacey J. Lee) $350,000. (Finalist, Not funded.)

2013 Russell Sage Foundation. “Immigrant journeys through higher education: College culture, student identity and persistence.” (with Stacey J. Lee) $40,000. (Invited to submit full proposal, Not Funded.)

2012 Spencer Foundation. “Bridging opportunity gaps: How English learners experience the transition from a ‘capital rich’ high school to college.” (with Stacey J. Lee) $40,000. (Funded.)

2007 Lumina Foundation, McCabe Fund. Supporting college access for immigrant students. Funding for college access support for international high schools. $100,000. (Funded.)

2004 Bill & Melinda Gates Foundation. General funding for internationals network for public schools. (with Claire Sylvan) $1.45 M. (Funded.)

2004 Schumann Foundation and Montclair Fund for Educational Excellence. “Conversations on literacy and equity” in Montclair public schools. (with Michelle Fine) $60,000. (Funded.)

# Scholarly Presentations

**Invited**

**Jaffe-Walter, R.** (2023, June). *"Occupying Tight Spaces: Teachers Negotiations of Nationalist Discourses"*.

Invited Lecture. Department of Educational Anthropology. Aarhus University,

Copenhagen, Denmark.

**Jaffe-Walter, R.** (2023, May). *"Interrogating Integration: Tracking Racialized Nationalist Affects in*

*Danish Schools"*. Invited Lecture. Aarhus University, Copenhagen, Denmark.

**Jaffe-Walter, R.** (2019, May). *Rethinking concern: Understanding young people’s lived*

*experiences of coercive integration.* Presented at SERR Workshop on Racialization, Aalborg University, Copenhagen, Denmark.

**Jaffe-Walter, R.** (2018, July). *Re-examining European discourses of integration.* Invited Lecture,

Long Island University, Brooklyn, NY.

**Jaffe-Walter, R.** (2017, February). *“The more we can try to open them up, the better it will be for*

*their integration”: Challenging the racializing politics of integration.* Rutgers Graduate School of Education Brown Bag Series, New Brunswick, NJ.

**Jaffe-Walter, R.** (2016, April). *Creating ideal liberal subjects: Nationalist policies and the coercive*

*assimilation of Muslim youth in Denmark.* Global Urban Futures: Inclusive Cities in Theory and Practice, Rutgers University-Newark, Newark, NJ. (Honorarium)

**Jaffe-Walter, R.** (2013, February). *Framing immigration “problems” and educational “solutions”: Conceiving of Muslim youth in policy and the everyday practices of schools.* Invited Paper Presentation at Department of International and Transcultural Studies, Teachers College, Columbia University, New York, NY.

**Jaffe-Walter, R.** (2013, March). *Creating ideal liberal subjects: Nationalism, liberal schooling and the politics of concern for Muslim youth.* Urban Education Lecture Series at the Graduate Center, CUNY, New York, NY.

**Jaffe-Walter, R.**, & Riordan, M. (2012, April). *Taking teacher professional development to scale: A case study of three intermediary organizations.* Invited Paper Presentation at Achieving Success at Scale: Research on Effective High Schools, Nashville, TN.

**Jaffe-Walter, R.** (2007, October). *Negotiating mandates and memory: Accountability policies and immigrant students in the United States.* Invited Paper Presentation at Studying Ethnic Minorities—Methodological Approaches in Qualitative Research, SFI—The Danish National Centre for Social Research, Copenhagen.

**Jaffe-Walter, R.** (2005, May). *Outcomes for immigrant, urban youth: A quantitative and qualitative analysis of teaching, learning, and transcultural citizenship among youth at the internationals network for public schools.* Invited Paper Presentation at the Emerging Research Symposium, Bill & Melinda Gates Foundation, Seattle, WA.

**Refereed Conference Presentations**

**Jaffe-Walter, R.** (2023, November). Roundtable (organizer, presenter) “Exploring Nationalist Racialized Affects: Materializations, Refusals and Solidarities”. Presented at the American Anthropological Association Annual Meeting, Toronto, Canada.

**Jaffe-Walter, R. & Khawaja, I. (**2023, March**).** “*Why do I live here?: Using Identity Mapping to Explore Embodied Experiences of Racialization*”. Presented at the Comparative International Education Society, Washington D.C.

**Jaffe-Walter, R.** (2020, March). *“I’m Somali by nature, Muslim by choice, Danish by paper”: Exploring counter-narratives to integration regimes using identity mapping.* Presented at the Comparative International Education Society (Virtual).

Villvicencio, A., & **Jaffe-Walter, R.** (2019, December). *Negotiating policy: Leaders’ enactment*

*of teacher accountability in immigrant-serving schools.* Presented at the University

Council for Educational Administration Annual Meeting, New Orleans, LA.

**Jaffe-Walter, R.** (2019, April). *Encouraging collective responsibility for immigrant students: How professional context matters.* Presented at the American Educational Research Association conference, Toronto, Ontario.

**Jaffe-Walter, R.** (2018, November). *Using ethnography to understand the dimensions of collective responsibility for recently arrived immigrant students.* Presentation accepted at the American Anthropological Association, San Jose, CA.

**Jaffe-Walter, R.** (2018, April). *Seeing segregation in a new light: The political possibilities of immigrant only schools.* Presented at the American Educational Research Association Conference, New York, NY.

**Jaffe-Walter, R.** (2017, December). *On remaining neutral or taking a stand: Leadership for supporting*

*immigrant students in uncertain times.* Presented at the University Council for Educational

Administration Annual Meeting, Denver, CO.

**Jaffe-Walter, R.** (2017, November). *Towards an anthropology of educational leadership.* Presented at the American Anthropological Association Annual Meeting, Washington, DC.

**Jaffe-Walter, R.** (2017, April). *Leading schools of possibility for recently arrived immigrants: Cultivating collective responsibility in teachers’ professional communities.* Presented at the American Educational Research Association Conference, San Antonio, TX.

**Jaffe-Walter, R.** (2017, April). *Toward a framework for school leadership in the context of immigration.* Presented at the American Educational Research Association Conference, San Antonio, TX.

**Jaffe-Walter, R.** (2016, November). *“Before anything else, I am a person”: Immigrant youth counter-narratives and re-imagining the human.* Presented at the American Anthropological Association Annual Meeting, Minneapolis, MN.

**Jaffe-Walter, R.** (2016, April). *Scaling up teacher learning: Sharing knowledge and spreading ideas across*

*geographies.* Presented at the American Educational Research Association, Washington, DC.

**Jaffe-Walter, R.** (2015, November). *I’m Somali by nature, I’m Muslim by choice and I’m Danish by*

*paper: Envisioning belonging in an age of integration.* Presented at the American Anthropological

Meetings, Denver, CO.

**Jaffe-Walter, R.** (2014, April). *Encountering race: Discourses of race and racialization and the education of*

*immigrant youth in the United States and Europe.* Presented at the American Educational Research Association, Philadelphia, PA.

**Jaffe-Walter, R.** (2014, April). *On cultivating secularism, openness and individualism: Examining a liberal epistemology of racism.* Presented at the American Educational Research Association, Philadelphia, PA.

**Jaffe-Walter, R.** (2013, November). *Creating future publics: The “figuring” of Muslim identities in policies and educational practice.* Presented at the American Anthropology Annual Meeting, Chicago, IL.

**Jaffe-Walter, R.** (2012, November). *The anthropology of policy: A framework for “studying through” concern for Muslim immigrants.* Presented at the American Anthropology Association Annual Meeting, San Francisco, CA.

**Jaffe-Walter, R.** (2011, November). *Complicating educator concern: Nationalist discourses and everyday exclusion in a Danish folkeskole.* Presented at the American Anthropology Association Annual Meeting, Montreal, Quebec.

**Jaffe-Walter, R.** (2011, April). *Building on the intimate knowledge of teachers: Scaling up teacher learning in three intermediary organizations.* Presented at the American Educational Research Association, New Orleans, LA.

**Jaffe-Walter, R.** (2011, April). *Negotiating the dual processes of self-making and being-made: Muslim immigrant students in a Danish folkeskole.* Presented at the American Educational Research Association, New Orleans, LA.

**Jaffe-Walter, R.** (2010, November). *Immigration discourses and teachers’ conceptions of the education of immigrant youth in a Danish folkeskole.* Presented at the American Anthropology Association Annual Meeting, New Orleans, LA.

**Jaffe-Walter, R.** (2009, November). *Technologies of concern: Nationalist discourses and the education of immigrant youth in Denmark.* Presented at the American Anthropological Association Annual Meeting, Philadelphia, PA.

**Jaffe-Walter, R.** (2009, April). *Scaling up teacher learning in intermediaries: The challenges and*

*opportunities growth provides.* Presented at the American Educational Research Association Annual Conference, Denver, CO.

**Jaffe-Walter, R.** (2009, November). *Aysa’s war: Negotiating belonging in a Danish folkeskole.* Presented at the American Anthropological Association Annual Meeting, Philadelphia, PA.

**Jaffe-Walter, R.** (2009, March). *Globalization, nationalism and integration: Immigrant youth in a Danish folkeskole.* Presented at theEmerging Scholars in Urban Education Conference, the CUNY Graduate Center, New York, NY.

**Jaffe-Walter, R.** (2008, March). *The anthropology of policy: High stakes testing and the international high schools*. Presented at the Emerging Scholars in Urban Education Conference, the CUNY Graduate Center, New York, NY.

**Jaffe-Walter, R.** (2008, March). *Ethnographic images of Danish nationalism: Understanding the school experiences of immigrant youth in Danish schools.* Presented at the Comparative & International Education Society, Teachers College, New York, NY.

Fellowships and Awards

2023

2018 Finalist, Outstanding Book Award, Council on Anthropology and Education,

American Anthropological Association.

2012 Presidential Fellowship, Council on Anthropology and Education, American Anthropological Association.

2011 Awarded, Outstanding Dissertation in Anthropology and Education, Council on Anthropology and Education, American Anthropological Association.

2011 Finalist, Highly Commended Dissertation, International Institute for Qualitative Methodology Dissertation Competition, University of Alberta.

2010 Dissertation Fellowship, CUNY Graduate Center ($6,000).

2008 Fellowship, CUNY Graduate Center, Department of Urban Education ($2,000).

2006 Research Grant for Doctoral Students, CUNY Graduate Center ($1,500).

1992 Magna cum Laude, University of Rochester Department of Anthropology.

# University and Disciplinary Service

**University Service**

*Service to the Department of Educational Leadership*

*2023-2024 Chair,* Search Committee Special Education Leadership

2022-2023 *Graduate Program Coordinator* Educational Leadership

2019–present *Course Coordinator,* “Seminar in Administration, Supervision and Curriculum Data Use and Principal Inquiry” (ELAD 619)

2019–2020 *Chair*, Search Committee Assistant Professor of Higher Education

2017–2020 *Member*, Social Justice Committee

2016–2017 *Member*, Search Committee Assistant Professor of Higher Education

2017–2019 *Chair*, Bylaws Committee (for Department of Counseling and Educational Leadership)

*Service to the Teacher Education and Teacher Development PhD Program*

2017–2023 *Member*, Qualifying Assessment Committee, TETD

*Service to the College of Education and Human Services*

2015–2019 *Member*, Convocation Committee

2016–2022 *Member*, Ada Beth Cutler Faculty Fellowship Committee

2016–2018 *Member*, College Distinguished Teacher Committee

*Service to Montclair State University*

2019–present *Member*, Graduate Council Policy Committee

2019–present *Member*, Graduate Council

**Service to the Discipline**

2021-2023 Member at Large, Council on Anthropology and Education, American Anthropological Association

2017–2018 Chair, Frederick Erickson Dissertation Award Committee, Council on Anthropology and Education, American Anthropological Association

*Editorial Service*

2022-present Editorial Board Member, *Race, Ethnicity & Education*

2019–2022 Editorial Board Member, *Anthropology & Education Quarterly*

2017–present Proposal Reviewer, University Council for Educational Administrators

2012–present Proposal Reviewer, American Anthropological Association, CAE

*Journal Reviewer*

2020 *British Educational Research Journal*

2012, 2019 *American Educational Research Journal*.

2019 *Leadership & Policy in Schools*

2017–present *The New Educator*

2017, 2018 *Diaspora, Indigenous and Minority Studies*

2018 *International Journal of Leadership in Education*

2010–present *Anthropology & Education Quarterly*

*Other Reviewing*

2019 Reviewer, *Oxford Research Encyclopedia of Education*

2017, 2019 Reviewer, University of Minnesota Press (reviewed two book manuscripts)

**Conference Panels/Events Organized and Chaired**

Jaffe-Walter, R. (2018, February). Designing Teacher Inquiry Projects. Brooklyn International High School.

Larkin, D., Jaffe-Walter, R., & Hodge, E. (2017, May). AERA conference submission advice.

Workshop organized for Teacher Education and Teacher Development PhD Students.

Jaffe-Walter, R., & Levinson, B. (2013, November). The anthropology of policy in formal education: Imagining, enforcing and contesting new publics. American Anthropological Association Annual Meeting, Philadelphia, PA; Chicago, IL. (Double Session)

Jaffe-Walter, R. (2012, November). The anthropology of policy in education: Advancing new ethnographic approaches in studying policy worlds. American Anthropological Association. San Francisco, CA.

Jaffe-Walter, R., & Abu El-Haj, T. (2011, November). Negotiating conflict and belonging: Ethnographic perspectives on citizenship education from the United States and Europe. American Anthropological Association. Vancouver, BC.

Jaffe-Walter, R., & Rios-Rojas, A. (2009, November). Negotiating “hyphenated selves” in global context: An ethnographic look at the experiences of immigrant youth in the Netherlands, Spain, Denmark, Israel and the United States. American Anthropological Association Annual Meeting, Philadelphia, PA. (Invited Session sponsored by the Council on Anthropology and Education.)

Jaffe-Walter, R. (2006, 2007, 2011). Grant Writing Workshops and Teacher Grant Support,

Montclair Fund for Educational Excellence, Montclair Public Schools, Montclair, NJ.

# Professional Associations

American Educational Research Association

Comparative & International Education Society

American Anthropological Association

Council on Anthropology and Education

University Council for Educational Administration