

COLLEGE OF HUMANITIES
AND SOCIAL SCIENCES

DEPARTMENT
OF PSYCHOLOGY

LIGHT UP YOUR FUTURE

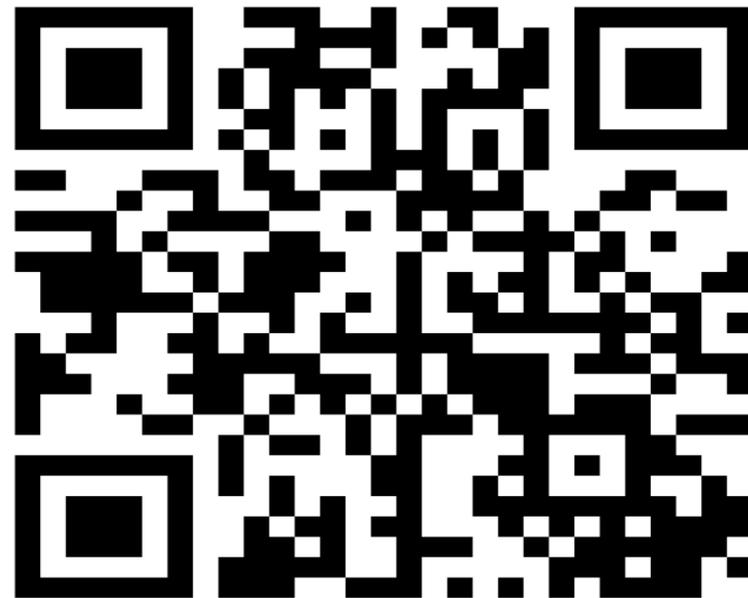
LEARN | DISCOVER | SERVE | CREATE



 MONTCLAIR STATE
UNIVERSITY

Welcome!

Visit QRC and Ask Your Questions



MONTCLAIR STATE
UNIVERSITY

Agenda

- Introductions
- Why Psychology? Why Montclair?
- Q/A
- Closing



Our Goal

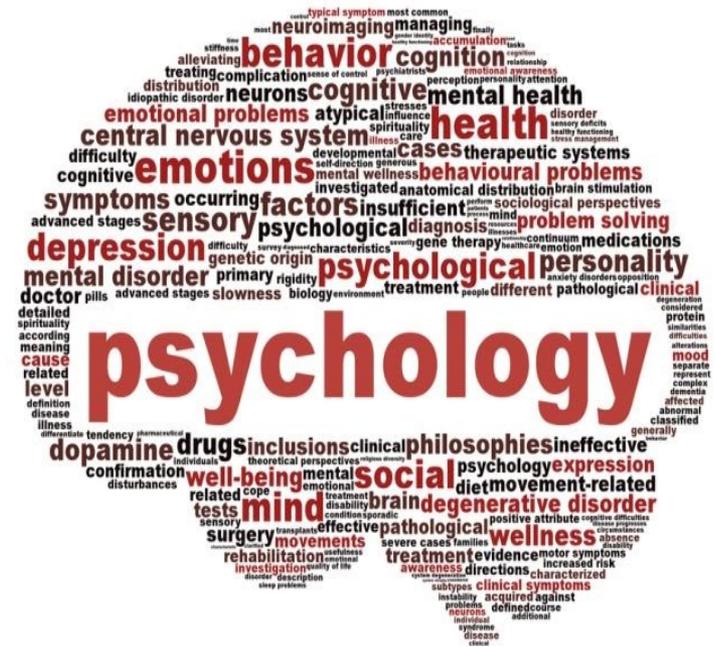
- **Provide you with a solid education in the field of Psychology**
- **Prepare you for job opportunities in the mental health and human behavior fields**

AND/OR

- **Get you ready for graduate school**



Why Psychology?



- **Interesting subject matter – Human behavior has relevance to everyday life**
- **Clear path to satisfying careers in many fields**
- **However**, the major is in high demand, so we need to think strategically.



Psychology by the numbers

Most declared major at
MSU

Average salary for
government employed
psychologist:
103,850\$

Nearly 26.5% of
psychologists were self
employed in 2021

Job outlook 2021-2030 -
6% - higher than
national average

45.3 % of psychology
majors go on to earn a
graduate degree



Psychology majors hold jobs in 88 of a broad set of 129 U.S. occupational categories.

Perhaps the fastest-growing field where psychologists are sought after is in equity, diversity, and inclusion (EDI). EDI roles at organizations increased 71% between 2015 and 2020

The U.S. Bureau of Labor Statistics projects a 25% growth in demand for substance abuse, behavioral disorder and mental health counselors between 2019 and 2029



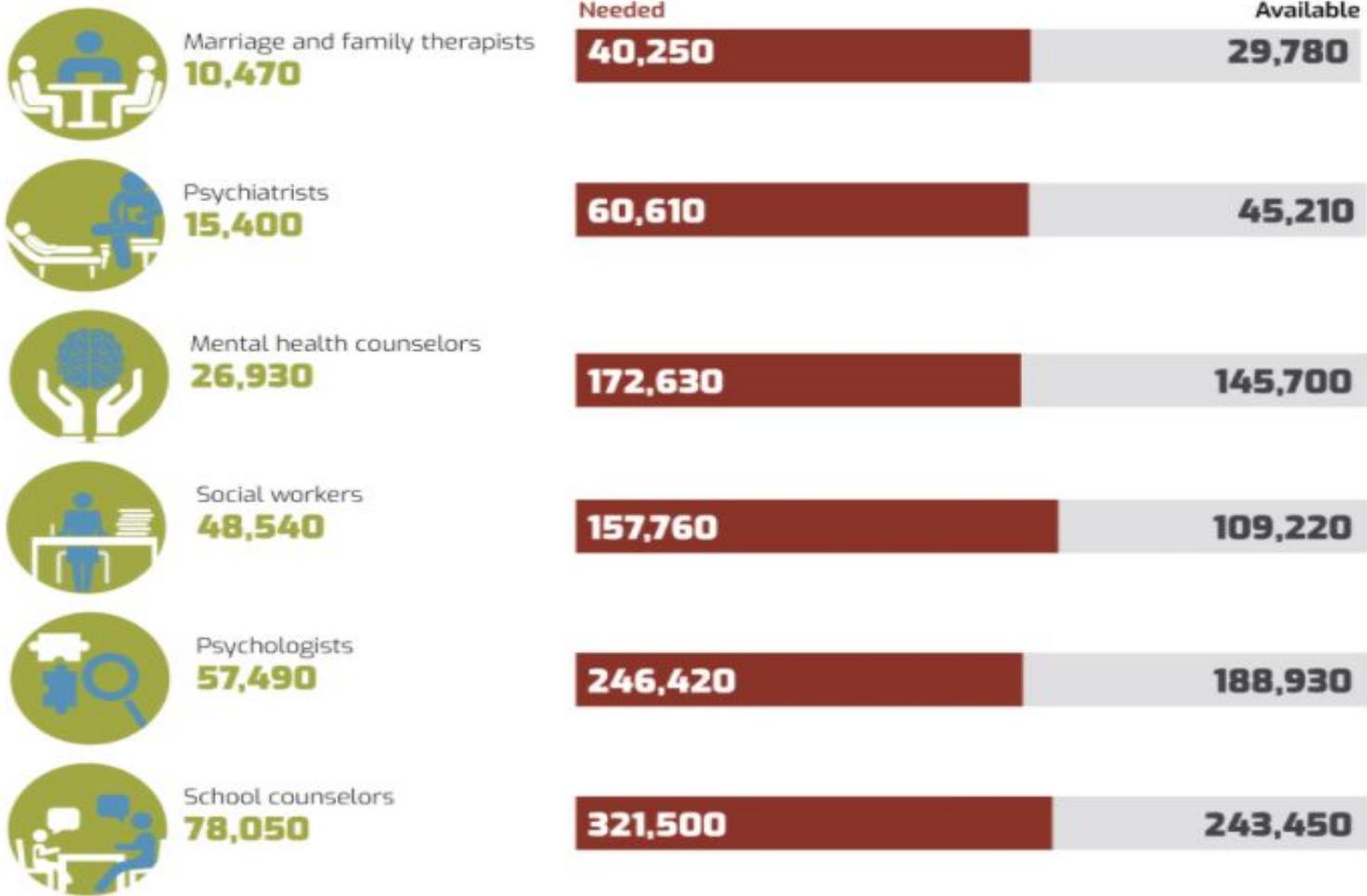
Psychologists are now the most asked-for experts through the media request services

93 percent of psychologists in the U.S. workforce reported they were "satisfied" or "very satisfied" with their jobs

Investors provided a record-breaking \$1.5 billion to mental health startups in 2020 alone



The Substance Abuse and Mental Health Services Administration estimates that by 2025, the U.S. will have shortage of:



THE SKILLFUL PSYCHOLOGY STUDENT

PREPARED FOR SUCCESS IN THE 21ST CENTURY WORKPLACE



COGNITIVE

Psychology provides skills that employers value.

Analytical thinking: Solve complex problems, attend to details, plan proactively, and display comfort with ambiguity.

Critical thinking: Display proficiency with statistics, program evaluation, and research design necessary for the study of social and technical systems.

Creativity: Use innovative and resourceful approaches to problem solving and new tasks.

Information management: Be adept at locating, organizing, evaluating, and distributing information from multiple sources.

Judgment and decision making: Engage in logical and systematic thinking and ethical decision making when considering the possible outcomes of a particular action.



COMMUNICATION

Oral communication: Demonstrate strong active listening and conversational abilities in both informal and professional environments, as well as aptitude for public speaking and communicating scientific information to diverse audiences.

Written communication: Comprehend relevant reading materials to produce professional documents that are grammatically correct, such as technical or training materials and business correspondence.



PERSONAL

Adaptability: Adjust successfully to change by responding in a flexible, proactive, and civil manner when changes occur.

Integrity: Perform work in an honest, reliable, and accountable manner that reflects the ethical values and standards of an organization.

Self-regulation: Manage time and stress by completing assigned tasks with little or no supervision; display initiative and persistence by accepting and completing additional duties in a careful, thorough, and dependable manner.



SOCIAL

Collaboration: Work effectively in a team by cooperating, sharing responsibilities, and listening and responding appropriately to the ideas of others.

Inclusivity: Demonstrate sensitivity to cultural and individual differences and similarities by working effectively with diverse people, respecting and considering divergent opinions, and showing respect for others.

Leadership: Establish a vision for individuals and for the group, creating long-term plans and guiding and inspiring others to accomplish tasks in a successful manner.

Management: Manage individuals and/or teams, coordinate projects, and prioritize individual and team tasks.

Service orientation: Seek ways to help people by displaying empathy; maintaining a customer, patient, or client focus; and engaging in the community.



TECHNOLOGICAL

Flexibility/adaptability to new systems: Be willing and able to learn and/or adapt to new computer platforms, operating systems, and software programs.

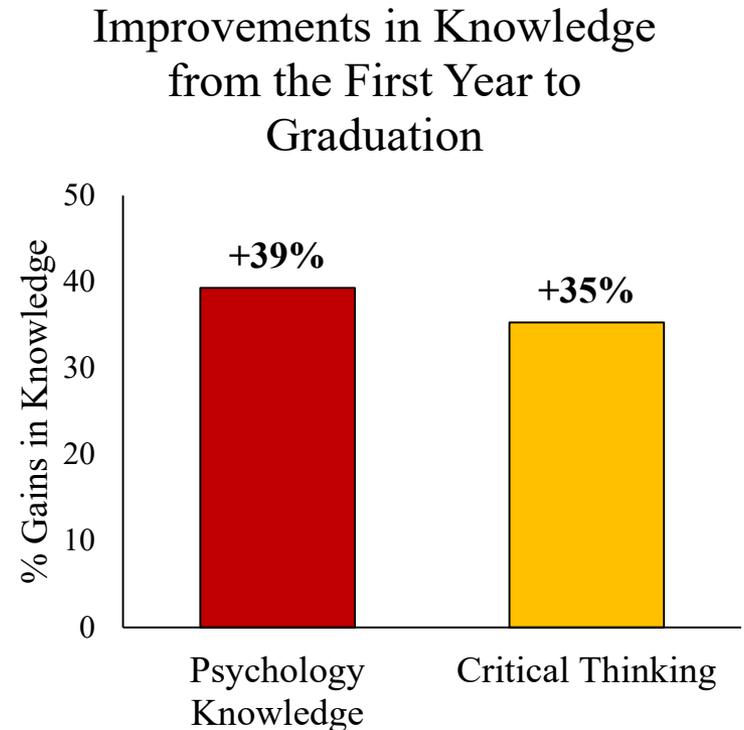
Familiarity with hardware and software: Demonstrate competency in using various operating systems, programs, and/or coding protocols; troubleshoot technical errors; and use software applications to build and maintain websites, create web-based applications, and perform statistical analyses.

For more information, visit on.apa.org/undergrad

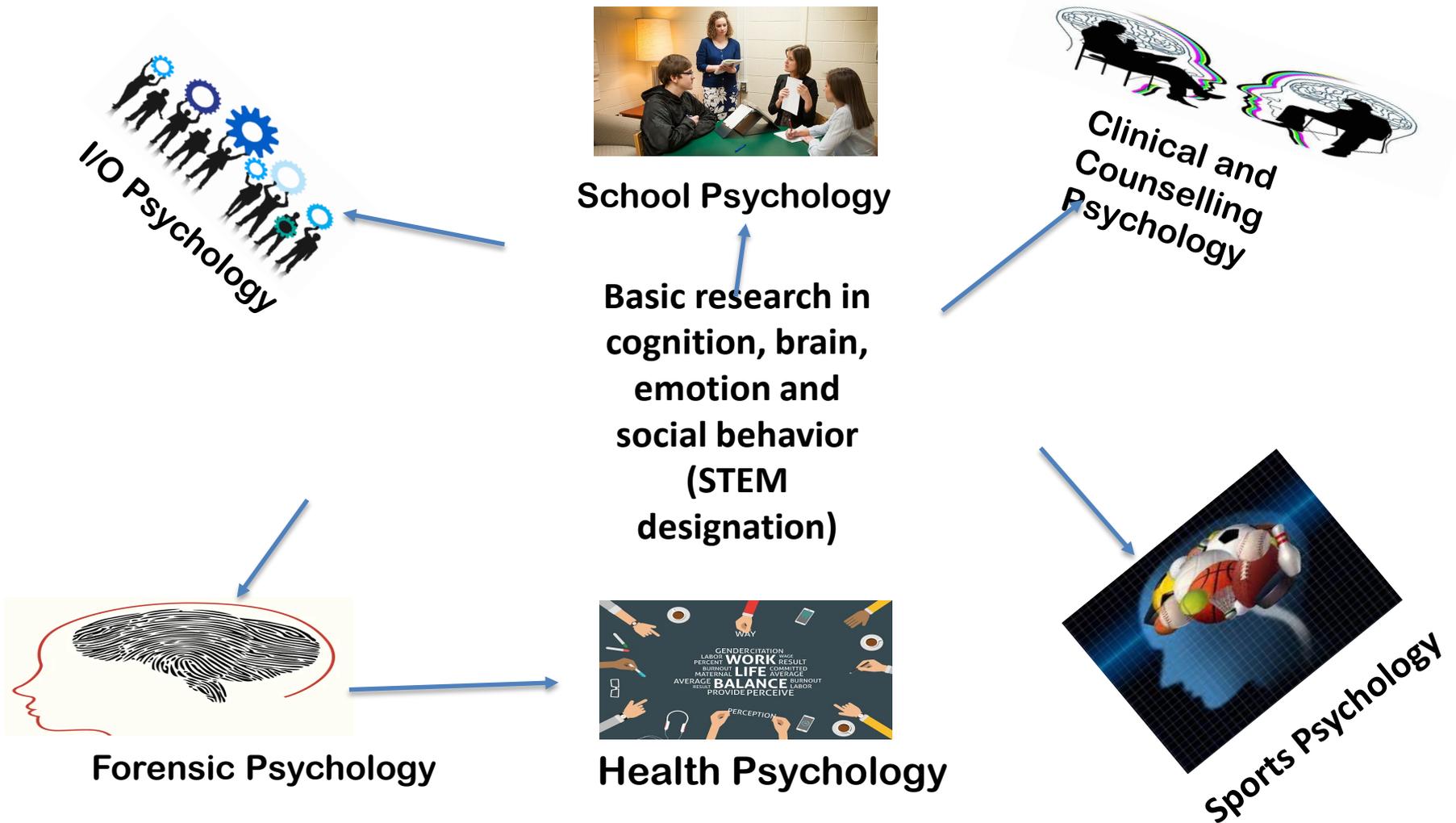


SCIENTIFIC REASONING/CRITICAL THINKING SKILLS

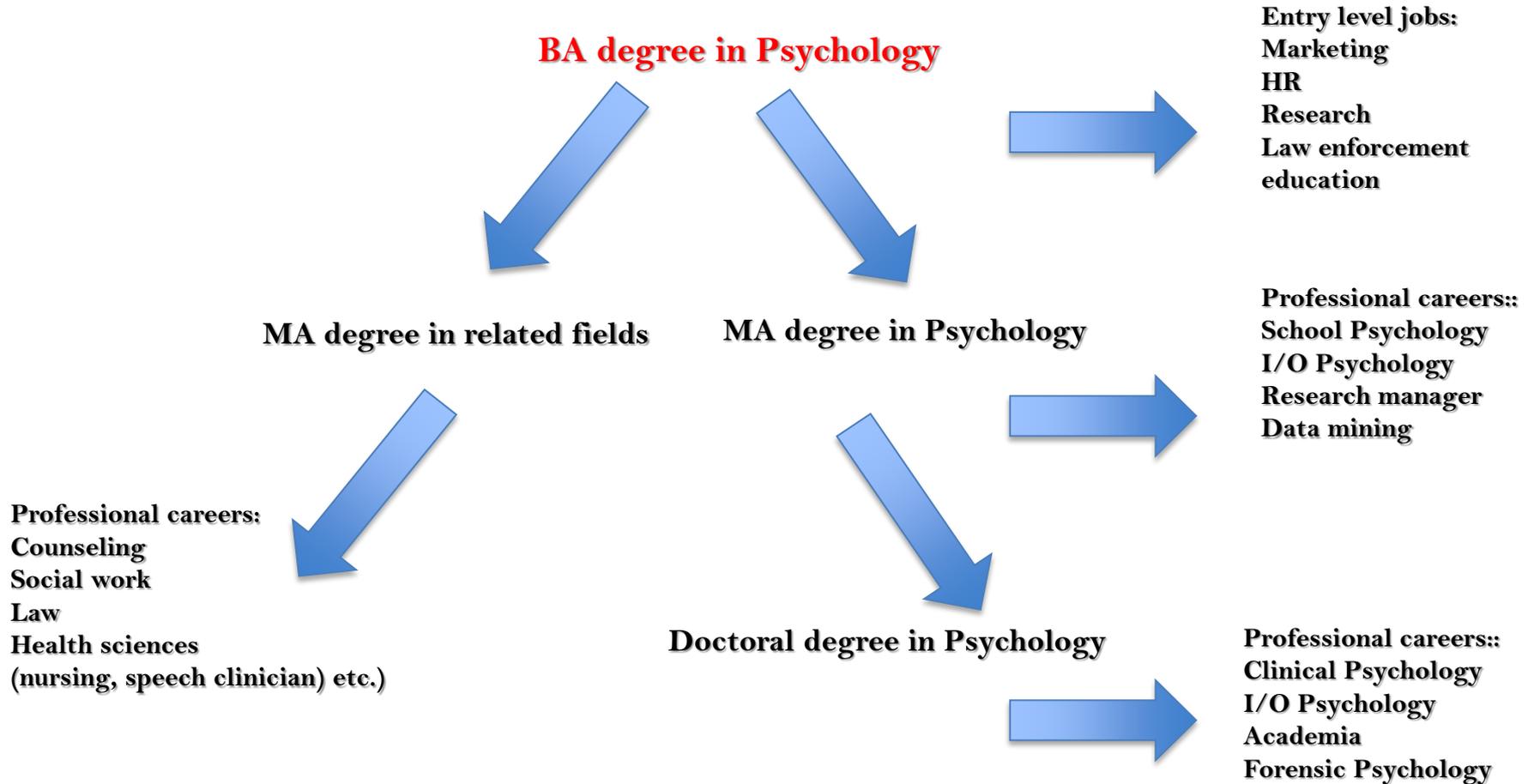
- To measure the **impact** of our curriculum, the Psychology Department administers:
 - a **Psychology Knowledge** Questionnaire to all our entering majors and all our graduating seniors
 - Specific items that measure **scientific reasoning & critical thinking** skills
- Data from 2019-2023 demonstrates substantial and statistically significant **improvements** in knowledge and thinking skills during students' time in the Psychology Major



How Psychology is organized?



Careers Paths in Psychology



Why Montclair?



Student Experiences

Control your journey

**Flexibility / Opportunities / Doing
Psychology**

**We combine the resources of a big
department with the attention to
details of a small learning community**



Large faculty that engages students with diverse research topics



Faculty Research

Children memory and eyewitness testimony

Diversity Science, ensuring inclusion and promoting justice

Language development and speech communication

Capacities of youth in the justice system

Anxiety and stress in school children

Developmental disabilities School based assessment and interventions

Social Perception stereotyping and prejudice

Hemispheric differences and Memory

Cognitive impairment in MS and traumatic brain injury

Cyber loafing and technology at work

Forensic mental health in youth

Selective attention and sensory integration Aging in the work place

Emotions, personality and work place performance

Leadership development in college students

Navigation in children with down syndrome

Parent-child interactions



Dr. Chris King

Forensic psychology

Explores: Can prisoners predict whether they will commit new crimes when released? Can prison staff? Do they agree? Are young adults more mature and criminally sophisticated than teens? What are the effects of labels we use, like “criminal,” “offender,” “convict,” etc.?



Dr. Jazmin Reyes Portillo

Clinical Psychology

Examines the use of digital health technology to reduce mental health disparities among racial/ethnic minority youth and Promotes ways to improve the implementation and dissemination of evidence-based practices in schools and community clinics.



Dr. Rick Laguerre **Organizational psychology**

Studies individual differences and work environmental features that are significant for successful aging and longevity at work.

How can work accommodate successfully the changing dynamics of its workforce as people age in the workplace? How does tolerance of uncertainty predict successful aging at work?



Dr. Jennifer Yang **Developmental psychology**

Examines a variety of cognitive development phenomena (such as attention, learning, memory, and problem solving with a focus in spatial processes) in typical and atypical development (such as people with intellectual or developmental disabilities).

How well can children with down syndrome navigate their environment?



Over 20 active research labs, offering opportunities to be involved in research



Faculty highlight: Dr. Joshua Sandry The Lab Experience

Administer Neurocognitive Assessments

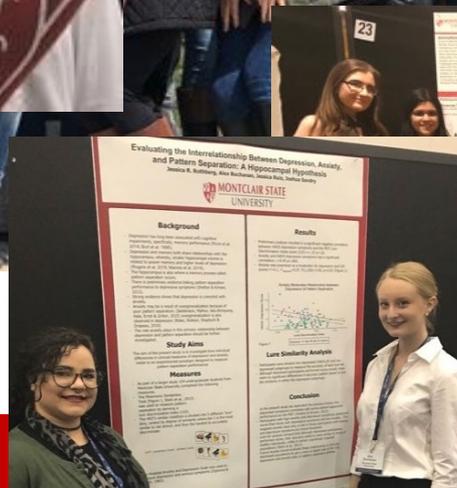
Formulate Question/
Lab Brainstorm



Celebrate

Analyze/Write Results

Professional Presentation



MONTCLAIR

STATE UNIVERSITY

Variety of class offering: Large/Small/online/hybrid/day/evenings – fits most schedules.

Exposure to many sub-disciplines (over 50 different courses are offered) – Basic: Cognitive, Neuroscience, Developmental, social. **Applied:** I/O, Forensic, Health, Clinical, School.

Experiential learning – get credit while you work – Co-op opportunities in Psychology, Leadership, neuroscience and school psychology, participate in teaching of psychology and mentor students. MSU-Kessler Internship program.

Special topic courses, advanced seminars, honors projects and Independent Studies– join a lab and interact closely with faculty while doing research.

Study Abroad opportunities (through the global education center) – Study at an approved institute and transfer credits to MSU.

Option to get your MA or BA+ MBA in 5 years. Research intensive Psychological science BA/MA program / 4+1 MBA option –Geared toward students that look for PhD preparation or data intensive careers or students with business aspirations. More on the way!

Large graduate program (3 MA programs and 2 PhD's in clinical Psychology and I/O) – provide opportunities for further interactions with advanced students in lab/seminar and class settings.

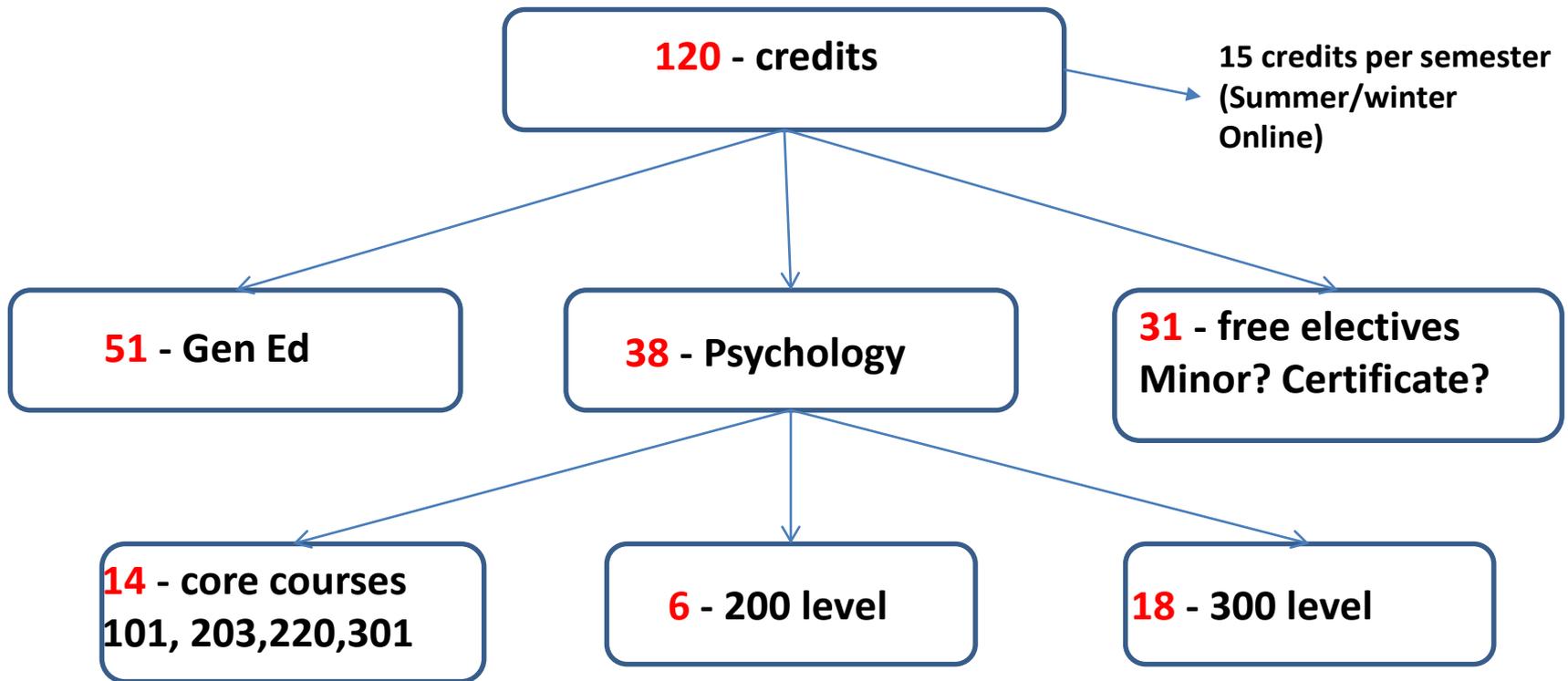
Join the a Club- the Neuroscience club, the Multicultural Psychology Scholars club, the Psychology club; Psy-Chi, National Honor Society in Psychology



The Major



BA in Psychology



Course Offerings

CORE COURSES 14 credits

Introduction & Methods
Take courses in this order
I. Intro to Psychology
II. Intro to Psych Research
III. Intro to Psych Statistics
IV. Experimental Psych

Advanced Electives II beyond the categories

- Teaching Psychology
- Intro to Psych Testing
- Judg. & Decision Making
- Forensic Psychology
- Coop Edu (internship)
- History & Systems
- Evolutionary
- Adv. Research Seminar
- Honors Thesis
- Independent Study

18 credits

Choose at least one from each category - Ad. Elective II

1. Biological Basis of Behavior

- Physiological Psychology
- Perception
- Comparative Animal
- Motivation/Emotion

3. Personality

- Developmental
- Foundations of Personality
- Abnormal Psychology

2. Cognition

- Cognition
- Learning & Memory
- Psycholinguistics
- Fund. Conditioning & Lear.

4. Social/Applied

- Health
- Social
- Personnel
- Organizational
- Clinical
- School

6 credits

Advanced Electives I (200-level; 0-6 cr)

- Child Psychology
- Child Rights & Advocacy
- Psych of Adjustment
- Human Sexuality
- Psych Aspects of Aging
- Psych of Aggression
- Hispanic Psychology
- Psych and Law
- Intro to Cog. Science
- Psych of Leadership



INTERESTED IN A CLINICAL MENTAL HEALTH CAREER?

Consider these courses to help you prepare.

Required Courses

- Introduction to Psychology
- Introduction to Psychological Research
- Introduction to Statistical Methods in Psychology
- Experimental Psychology

Course Number	Credits
PSYC 101	3
PSYC 203	3
PSYC 220	4
PSYC 301	4

Biological Basis of Behavior Electives

- Physiological Psychology

PSYC 305	3
----------	---

Cognition Electives

Select 1 of the following:

- Cognition
- Human Learning and Memory
- Psycholinguistics

PSYC 313	3
PSYC 340	3
PSYC 348	3

Personality Electives

Select 1 of the following:

- Abnormal Psychology

PSYC 365	3
----------	---

Social/Applied Electives

- Social Psychology

PSYC 304	3
----------	---

Advanced Electives I

Up to six credits are required. Select based on your interests. Some examples are provided below.

If you want to work with youth, consider:

- Child Psychology
- Adolescent Psychology

PSYC 201	3
PSYC 202	3

If you want to work with forensic populations, consider:

- Psychology and Law
- Forensic Psychology

PSYC 248	3
PSYC 330	3

Advanced Electives II

At least 6 credits are required. Select from the following courses and consider using free electives to take more based on your interests.

- Co-Op Internship
- Psychological Foundations of Personality
- Clinical Psychology
- Systems of Psychotherapy
- Motivational Interviewing

PCOM 391	4-9
PSYC 332	3
PSYC 354	3
PSYC 402	3
PSYC 499	3

PSYC 491 and 492:
Independent Clinical
Research I and II:



PCOM 391:
Cooperative
Education
Internships:



Dr. Fuentes's Mental
Health Professionals
interviews:



Not sure yet?
Understand the
differences between
psychologists,
psychiatrists and
social workers:



Montclair State University
Department of Psychology

Dickson Hall 220
psycadmin@montclair.edu



MONTCLAIR STATE
UNIVERSITY

A minor is a *discovery* opportunity

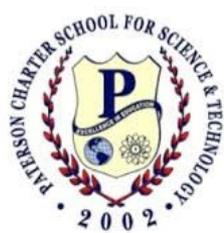
Some of the minors that work well with Psychology:

- **Social work**
- **Leadership***
- **Criminal justice**
- **Cognitive Science**
- **Political science**
- **Public health**
- **Writing Studies**
- **African American studies***
- **Latino Studies**
- **Biology**
- **Child Advocacy**
- **Business**
- **Communication studies**
- **Speech Pathology**

* Directed by Psychology faculty



Recent Internship Locations



Graduate Student School Placements



Engage Platform

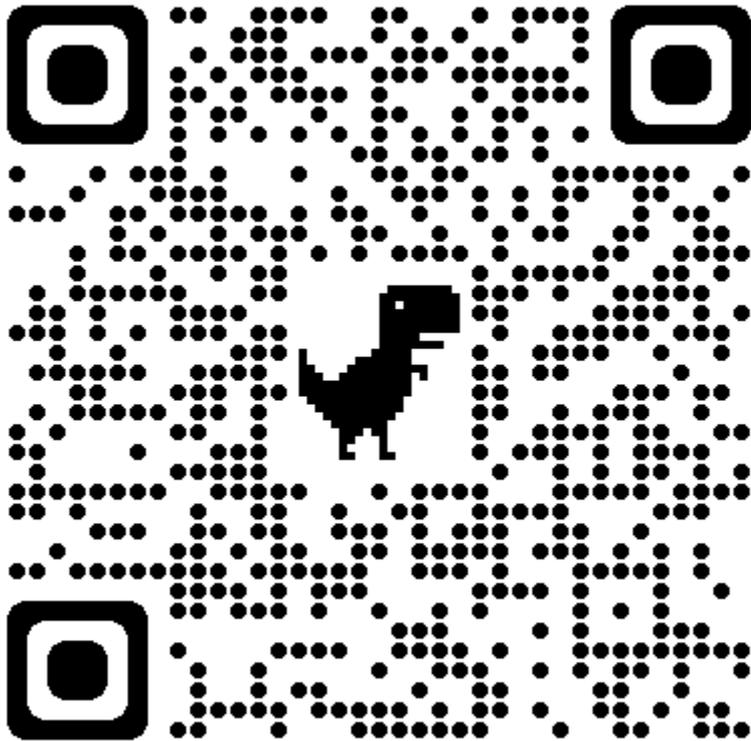


Montclair State University

ENGAGE



- Contact us: psycadmin@mail.edu
- Follow us: [@MontclairPsyc](https://www.instagram.com/MontclairPsyc)
- Visit us: <https://www.montclair.edu/psychology/>



Questions?



We hope to see you next fall 😊

